

## **PPOL Students and Faculty:**

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### **1--Another PPOL Course Available in the Spring**

We have added another course to the spring schedule. Dr. Moller-Smith (SOCY) will be offering her PPOL 8681 Race, Gender, Class & Public Policy course on Thursday afternoons from 2:00-4:45. This is part of the Social Policy specialty, but is useful for any of the specialties since these socio-economic/demographic characteristics affect every policy area.

There is one required book for this course. The book is not available in the bookstore. Please order online ASAP. READ PAGES 1-73 FOR THE FIRST CLASS MEETING.

Grusky, David. 2008. *Social Stratification: Class, Race, and Gender in Sociological Perspective*. Westview Press. Third Edition.

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### **2--GA Positions Available**

For anyone interested in a Graduate Assistant position, there are several available right now (outside of PPOL). I encourage you to take a look at these and apply. You can find them at: <http://graduateschool.uncc.edu/funding-resources/assistantships-employment/available-assistantships>

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### **3--May Graduation Information**

I just wanted to remind those of you who plan to graduate in May, that January 19<sup>th</sup> is the deadline to file candidacy forms and to apply for May 2012 graduation.

Both the candidacy form and the application for graduation can be done online. Links are on the Graduate School web site. Let me know if you have any questions.

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#### **4--Next ASPA Chapter Meeting January 12<sup>th</sup>**

Central Piedmont ASPA Chapter Members:

Our next meeting is scheduled for Thursday, January 12th, 2012, 11:45am-1:00pm at Charlotte Fire Department Headquarters located at 228 E. 9<sup>th</sup> St.

The meeting topic is the upcoming SECOPA Conference. We need any and all members to attend if they are willing to help with this excellent conference.

We are still striving to increase our membership, so as always; you are encouraged to invite a student or co-worker to this meeting.

*Lunch will be provided, so please RSVP to Tracey Keys ([tkeys@charlottenc.gov](mailto:tkeys@charlottenc.gov)) by Tuesday, January 10th if you plan to attend and indicate if you are bringing a guest.*

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#### **5--Summer Course Opportunity**

PPOL 8000 Topics: Social Network Analysis  
Dr. Debbie Strumsky  
May 21-August 10 (10-Week Summer Session)  
M-W-F 3:00-4:30  
McEniry 401

Social Network Analysis (SNA) is an analytic technique that is gaining rapid popularity in many fields, including business, IT, communications, policy, sociology, political science, psychology and others, due to the applicability of the technique to any situation involving interconnections of people. Social networks on the Internet, in business clusters, in neighborhood associations, and numerous other areas lend themselves well to this technique. While SNA has been around for years, its popularity has increased in recent years due to software advances. SNA is actually a set of methods for the systematic study of social structures, whether they are people, companies, communities, markets or politically defined entities. The goal of this course is to allow researchers to define, construct and analyze social networks, and, subsequently, conduct comparative social network analysis exploring how alternative network structures are related to various socioeconomic outcomes. The use of SNA is now appearing in journals across almost all research fields in the social sciences, but also in many of the natural sciences as well.

This course counts towards the advanced statistics elective requirement for the PPOL program.

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## 6--Student Research Competition (due Jan. 9<sup>th</sup>)

### PCD Student Research Paper Contest — Call for Participation

#### Purpose:

This contest provides a forum for students to develop their research skills and publish their results.

#### Goals:

- Recognize exceptional students in the field of chronic disease prevention and health promotion.
- Encourage and promote scientific research and writing.
- Provide an opportunity for students to publish their work.

#### Submission Requirements:

PCD uses PCD Manuscript Central for manuscript submission and tracking. Before you submit your manuscript, read the instructions below in addition to the information provided on the manuscript requirements section of the PCD website.

- Participants must be undergraduate or graduate students.
- Participants must prepare a cover letter, indicating where they are enrolled and the name of their major advisor.
- Participants should disclose in the cover letter any and all conflicts of interest.
- Participants should submit the cover letter when they submit the manuscript.
- Participants must verify that the final manuscript has been seen and approved by all authors.
- Manuscripts should not be published previously or submitted elsewhere for publication.
- Papers must represent original research. For a detailed explanation, see [http://www.cdc.gov/pcd/for\\_authors/types\\_of\\_articles.htm#Original](http://www.cdc.gov/pcd/for_authors/types_of_articles.htm#Original).

#### Deadline:

- Papers must be received electronically no later than 11:59 PM EST on January 9, 2012.

#### Award:

- The winning manuscript will receive recognition on the PCD Web site and will be published in a 2012 PCD release.

#### Complete Submission Guidelines:

- To learn more about submitting manuscripts for PCD, visit [http://www.cdc.gov/pcd/for\\_authors/submit\\_manuscript.htm](http://www.cdc.gov/pcd/for_authors/submit_manuscript.htm).

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## 7--Graduate Research Fair (Abstracts Due January 10)

We have had many PPOL students participate in this event over the years, with several winning awards in their categories. This is a great opportunity to showcase your research and get practice making presentations. I **\*strongly\*** encourage all PPOL students to participate!

The annual Graduate Research Fair will take place on **Saturday, February 25th, 2012**. Students interested in participating may now submit abstracts for consideration to the Graduate and Professional Student Government at <http://gpsg.uncc.edu/gradresearchfair/>. The deadline for abstracts is **January 10th, 2012**.

This year's GRF should be more competitive and prestigious than ever before. In addition to a more rigorous screening process, the winning participants in each category will compete for a \$1,000 prize for the best overall research presentation and the best overall poster presentation. Please encourage students to participate in this interdisciplinary research fair. It is a wonderful opportunity for students to present their work and receive useful feedback from UNC Charlotte faculty. If you are interested in serving as a judge for the GRF, please contact Sarah Khan at [sskhan1@uncc.edu](mailto:sskhan1@uncc.edu) who is the coordinator of judging for the event.

The Graduate and Professional Student Government at UNC Charlotte invites all graduate students to submit abstracts to present papers or posters at the 12th Annual Graduate Research Fair. Please pass along the information to all graduate students (including your graduate student organizations and your graduate program advisors to share with their students) that the Call for Abstracts for the 12th Annual Graduate Research Fair at UNC Charlotte is now open. The following link contains information about the Graduate Research Fair and important dates and deadlines: <http://gpsg.uncc.edu/GradResearchFair/>. You may submit an abstract online at: <http://gpsg.uncc.edu/GradResearchFair/abstractsubmission.html>

Cash Awards for winners include:

Best Overall Paper: \$1000

Best Overall Poster: \$1000

First Place in each category: \$500

Second Place in each category: \$300

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### **8--American Sociological Association Annual Meeting Call for Papers (Due January 11)**

The ASA will be holding their annual meeting in Denver, Colorado, August 17-20, 2012. The initial call for papers has been released along with the vast list of topics covered at this large conference. These are available at [http://www.asanet.org/meetings/Call\\_for\\_Papers.cfm](http://www.asanet.org/meetings/Call_for_Papers.cfm).

The paper proposal system goes live on December 8<sup>th</sup> and all proposals are due no later than January 11<sup>th</sup>.

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### **9--Southern Regional Science Association Call for Papers (due January 15)**

Southern Regional Science Association  
51st Annual Conference  
Charlotte, North Carolina

We are pleased to issue the call for papers for the 2012 Southern Regional Science Association Conference in Charlotte, NC. We will meet at the Charlotte Marriott City Center from Thursday,

March 22 through Saturday March 24. The conference rate of \$159 per night is available from Wednesday, March 21 through Sunday, March 25, 2011.

To participate, please send an abstract to Program Chair Dan Rickman (Oklahoma State University) by going to the [conference website](#). After logging onto the site, click on **2012 Annual Meeting of the Southern Regional Science Association**. Then click on **Proposal Submission** to begin the submission process. Unless the paper is part of a special session, submit the paper under the track **General Papers**. The initial deadline for submission of abstracts is **January 15, 2012**. We already have a number of organized sessions planned but we invite others to also propose sessions. To propose a session, please e-mail Dan at [dsrickman@gmail.com](mailto:dsrickman@gmail.com).

Each paper accepted for presentation in the 2012 SRSA meeting will be assigned a discussant. Participants will be given their discussants' contact information and will be responsible for delivering a complete paper to that person by March 14, 2012. You can learn more about the SRSA at [www.SRSA.org](http://www.SRSA.org)

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## 10--UNCC Hosts Former Senator and Peace Envoy George Mitchell Feb. 1

TIAA-CREF Lecture Series

George Mitchell: "Middle East Peace Process"

Wednesday, February 1, 2012, 4 p.m. Conversation with Students

UNC Charlotte Center City, Room 204 Lecture Hall

Summary

UNC Charlotte's College of Liberal Arts & Sciences will host George Mitchell, the former U.S. Special Envoy for Middle East Peace, as the inaugural speaker for the TIAA-CREF Lecture Series on Wednesday, Feb. 1, 2012, at UNC Charlotte Center City. The TIAACREF Lecture Series hosts distinguished and notable speakers for robust discussion of issues of national importance.

*Student session 4 p.m.*

Attendance is expected to be up to 100 students from the Model United Nations team, the PhD in public policy program; political science and public administration studies; global, international and area studies; religious studies; and other interested student groups. The event will follow a moderated dialogue format.

*Public lecture 6 p.m.*

The lecture in the auditorium will be open to the general public on a reservation basis; the lecture hall will accommodate up to 300 people. Students may attend this event as well, but they **must** RSVP separately to [CLAS-Event@uncc.edu](mailto:CLAS-Event@uncc.edu) or 704-687-0085.

About George Mitchell

A statesman on the global and domestic stage, Mitchell is called on by presidents, prime ministers and corporate, business and sports leaders to handle the delicate issues of peace negotiation, conflict resolution or independent, high-profile commissions.

Mitchell served as U.S. Special Envoy for Middle East Peace from January 2009 to May 2011. In 2008, TIME magazine named Mitchell one of the 100 most influential persons in the world. He was appointed to the U.S. Senate in 1980 to fulfill an unexpired term, and he was elected to a full term in the Senate in 1982. He left the Senate in 1995 as the Senate majority leader, a position he had held since January 1989.

In 1995, he served as a Special Advisor to President Clinton on Ireland, and from 1996 to 2000 he served as the Independent Chairman of the Northern Ireland Peace Talks. For his service, he received numerous honors, including the Presidential Medal of Freedom, the highest civilian honor given by the U.S. Government; the Truman Institute Peace Prize; the Philadelphia Liberty Medal; and the United Nations (UNESCO) Peace Prize. In 2000 and 2001, he served as chairman of an International Fact-Finding Committee on Violence in the Middle East, at the request of President Clinton, Prime Minister Barak and Chairman Arafat.

In 2006 and 2007, he led the investigation into the use of performance enhancing drugs in Major League Baseball. He also was the independent overseer of the American Red Cross Liberty Fund, which provided relief for September 11 attack victims and their families. He is the author of four books and currently is chairman emeritus of the global board for international law firm DLA Piper.

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## 11--Student and Faculty News

PPOL student Yudo Anggoro has had another paper published: "Knowledge Sharing in Small and Medium Enterprises," (co-authored with two other Indonesian scholars), just came out *Asia-Pacific Tech Monitor*, Vol. 28, No. 4, pp. 29-35. Well done Yudo!

Here is the link for those interested:

[http://www.techmonitor.net/tm/images/e/e0/TM\\_Jul-Aug\\_2011.pdf](http://www.techmonitor.net/tm/images/e/e0/TM_Jul-Aug_2011.pdf)

Drs. Robert Brame (CJUS) and Michael Turner (CJUS), along with colleagues Shawn Bushway of the University of Albany and Raymond Paternoster of the University of Maryland, co-authored the article "Cumulative Prevalence of Arrest from Ages 8 to 23 in a National Sample" published in the January 2012 edition of the journal *Pediatrics*. The article, which appeared online this week, focuses on how more American youth "are arrested or taken into custody for criminal activities, resulting in a destructive and unhealthy start in life."

Dr. Paul Friday (CJUS) provided comments for the *Charlotte Observer* article "City sees decades-low number of homicides."

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## 12--Funding Opportunity (Due Jan. 31<sup>st</sup>)

Horowitz Foundation

The Horowitz Foundation for Social Policy was established in 1997 as a not-for-profit 501(c)(3) organization to support the advancement of research and understanding in the major fields of the social sciences: specifically, in the fields of psychology, anthropology, sociology, economics, urban affairs, area studies, political science, and other disciplines. The Foundation aims to achieve its objectives primarily through direct assistance to individual scholars who require small grants to further their research with emphasis on policy-oriented studies.

The Horowitz Foundation, as of the 2010 distribution, approves approximately fifteen grants each year, in amounts ranging from \$2,500 to \$5,000 per grant.

Applicants are not required to be U.S. citizens or U.S. residents. Candidates may propose new projects, and they may also solicit support for research in progress, including final work on a dissertation, supplementing research in progress, or travel funds. Preference will be given to advanced graduate students and untenured assistant professors and instructors.

Additional information and application instructions are available at: <http://horowitz-foundation.org/>

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### **13--Post-doc Opportunity**

Two-year post-doctoral Research Associate position with the Michigan Consortium for Education Research

The College of Education's Office of the Hannah Chair at Michigan State University is seeking a postdoctoral researcher for a two year position. Preferred start date is between May 1st and September 1st, 2012. This post-doctoral research position is designed to foster the researcher as an independent scholar. Emphasis is on developing and/or refining the candidate's methods, design, fieldwork and/or substantive area expertise in education impact research, providing opportunities for scholarly publication and the development of the research associate's independent research agenda. While all are invited to apply, we have targeted the program to two types of candidates.

One is an applicant strong in methods and analysis, who wants to hone those skills and acquire more sophisticated design, measurement, and statistical skills in an applied setting, while developing insight and understanding of education issues and gaining experience with education research. This might be a candidate from a field such as economics, sociology, psychology, or political science.

Another type of applicant may have a solid foundation in education, but wants to develop more sophisticated and rigorous design and statistical analysis skills, while gaining deeper insight and experience with specific education policy issues and conducting fieldwork in schools. This might be an applicant from an education school.

The program, broadly focused on the effects of policy on teaching and learning, targets three main areas: 1) theory, 2) research design and methods—with a special emphasis on econometrics, and 3) fieldwork conducting original surveys and interviews in schools.

The research project that the candidate will participate in is designed to allow the researcher to perform at the highest levels of methodological and substantive rigor.

These projects offer opportunities for developing expertise in: 1) qualitative analysis and fieldwork,

including development and analysis of surveys, and interviews 2) the measurement of instruction and learning, 3) multi-level longitudinal modeling, 4) psychometrics, 5) design and analysis of randomized quasi-experiments, 6) designing customized student assessments, and 7) studying education policy implementation and effects.

The candidate selected will be encouraged to take leadership roles on the research tasks in which they participate. Projects are at various stages, so there are opportunities for designing instruments, conducting fieldwork, and analysis of existing data.

The candidate will work on collaborative interdisciplinary project teams which include public policy analysts, psychometricians, sociologists, economists, and others.

For breadth of experience, the research associate will have both a primary and secondary mentor. The primary mentor will be Barbara Schneider, John A. Hannah Chair and University Distinguished Professor in the college of education and department of sociology, or Ken Frank, Professor of Measurement and Quantitative Methods in the department of counseling, educational psychology and special education. Collaborators who might serve as secondary mentors include Brian Jacob, Walter H. Annenberg Professor of Education Policy, Professor of Economics, and Director of the Center on Local, State and Urban Policy (CLOSUP) at the Gerald R. Ford School of Public Policy, at the University of Michigan or Susan Dynarski, Associate Professor of Public Policy, Gerald R. Ford School of Public Policy; Associate Professor of Education, School of Education at the University of Michigan.

Applicants must have received their doctoral degree by the start date. Names and email contact information for three references, a letter of interest, curriculum vitae, and two publications or papers should be uploaded at <http://www.jobs.msu.edu>, posting # 5612. For an application, visit our website at <http://www.jobs.msu.edu> or you may visit our office at 1407 S Harrison, Room 110, East Lansing, MI. In your letter of interest, please specify how your interest, expertise and targeted areas for development fit with the Michigan Consortium for Education Research (<http://michiganconsortium.org/>), and what you hope to gain from a postdoctoral position. Review of applications will begin February 2, 2012 and continue until the position is filled. Questions may be addressed to the search assistant at [cmazuca@msu.edu](mailto:cmazuca@msu.edu).

The position includes the opportunities to:

- Actively engage with the research agenda of MCER, including analyzing the impact of the Michigan Merit Curriculum and Michigan Promise Scholarship using quasi-experimental methods; analyzing postsecondary transitions; and using the full complement of state administrative data to provide policy-relevant researchers to multiple stakeholders (research community, state, interested public).
- Work collaboratively with Michigan Department of Education to identify necessary data for MCER's work; extract research files; identify other sources of data and work with the state to make those data connections; and provide adequate and accurate documentation to MCER and the research community more broadly.
- Serve as a liaison between MCER and the MDE/CEPI, including forming working relationships with the state-based principal investigators, building collaborative partnerships with all key players at the state, translating the needs of MCER to the state and vice versa, providing regular feedback to both MCER and the state on the project progress, and ensuring that a true partnership is formed that supports the goals and needs of both MDE/CEPI and MCER.
- Provide technical support to the state when appropriate; provide technical support to the MCER team on each of the relevant data projects.

MSU is an Affirmative Action/Equal Opportunity Employer



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## 14--Jobs

### State of North Carolina General Assembly Legislative Services Office

Vacancy Number: 1099-120711  
Hiring Range: \$51,291 - \$73,319  
Closing Date: January 20, 2012

Position: Fiscal Analyst  
Division: Fiscal Research

We Want Individuals Who Are:

- Energized about public policy and delivering objective policy analysis
- Creative problem solvers
- Skilled at quantitative analysis
- Excellent writers
- Confident public speakers
- Composed under pressure
- Excited by teamwork and collaboration

What Fiscal Analysts Do:

- Work directly with Legislators to develop the State's budget and other legislation
- Analyze and publically present information on existing and/or proposed programs and policies, providing options to improve program efficiency and effectiveness
- Compose nonpartisan briefs on the fiscal impact of proposed legislation
- Provide accurate and reliable nonpartisan data and policy analysis
- Provide support and analysis to Legislators in the drafting of budget and policy legislation
- Monitor agency actions to ensure compliance with legislative intent
- Work objectively and impartially and adhere to strict confidentiality requirements
- Develop and expand expertise in all policy areas through site visits, interim study topics, agency meetings, and outside research

Application Process:

Interested applicants may obtain a General Assembly Application at the address below, by calling 919-715-1210, by sending an electronic mail request to [Judy.Braudwell@ncleg.net](mailto:Judy.Braudwell@ncleg.net), or by visiting our web site at <http://www.ncleg.net/NCGAInfo/directories/jobs.html>. A separate application is required for each position.

Submit:

1. A detailed cover letter that must address: a) all applicant requirements above, b) employment or educational experience relevant to the position, and, c) reasons for wanting to join FRD.
2. A current résumé.

3. A General Assembly Application (<http://www.ncleg.net/NCGAInfo/directories/jobs.html>). Enter the vacancy number listed on the top of page 1 of this announcement on the application. Please use the WORD version of the application form that may be filled in electronically and printed for submission.
4. Application, resume, and cover letter must be received in the Personnel Office by **5:00 p.m. on January 20, 2012**. Send to:

Judy Braudwell  
Personnel Office  
North Carolina General Assembly  
Room 5, Legislative Building  
16 West Jones Street  
Raleigh, NC 27601

#### Benefits:

The State of North Carolina offers the following benefits for State Employees:

- Paid vacation and sick leave
- Enrollment into employer-sponsored group retirement and health benefits
- Ability to enroll in supplemental retirement plans
- Ability to enroll in a variety of flexible benefit plans

For information about the position or questions about this announcement, please contact John Poteat or Brian Matteson, Fiscal Analysts, Fiscal Research Division (919) 733-4910.

#### **Westat Research Director**

Westat has an immediate opening for a senior research director with substantial experience in child welfare and/or justice or criminology research to conduct both large- and small-scale studies involving a range of program and policy contexts. Responsibilities include working with investigators and study collaborators on the design, implementation, and analysis of a wide range of studies. Work activities include developing proposals, writing reports, designing and directing studies, and managing budgets. Prior work with Federal clients and with mixed-method designs is desirable. A strong background in research and evaluation design and methods, excellent oral and written communication and interpersonal skills, quantitative analytic skills, and the ability to handle multiple tasks are essential. A Ph.D. in social science plus 5-10 years of post degree research experience or a master's degree plus 12 or more years of experience is required. Employment is contingent upon successful completion of a background screening check. To apply, go to [www.westat.com/jobs](http://www.westat.com/jobs) and enter 4620BR in the space provided.

**U.S. Department of Labor (DOL)  
Office of Policy Development and Research  
Director of the Division of Research and Evaluation**

I am writing you to seek your assistance in disseminating information to interested persons about a position opening in the U.S. Department of Labor (DOL), Employment and Training Administration (ETA), Office of Policy Development and Research in Washington, D.C. The position opening is for the Director of the Division of Research and Evaluation (DRE).

The incumbent will conduct and direct the conduct of evaluations, research, pilots and demonstrations, and special studies of complex workforce development issues. DRE has primary responsibility in support of the goal to inform workforce investment policies and investments and support continuous improvement and evidence-based decision making within ETA and the public workforce system by analyzing, formulating, and recommending legislative changes and options for policy initiatives. The Division Director serves as the principal expert and advisor within ETA on evaluation, research, pilot and demonstration, and special study programs. The incumbent's responsibilities will include:

Establishing and maintaining strong and collaborative partnerships with the DOL Office of the Chief Evaluation Officer, the DOL Office of the Chief Economist, ETA leadership and program office officials, the Office of Management and Budget, and other Federal, non-Federal, and academic evaluation and research community officials;

Providing managerial leadership, and program, methodological, and technical direction for ETA's evaluations, research, pilots and demonstrations, and special studies in coordination and collaboration with ETA leadership, program office officials, the Office of the Chief Evaluation Officer, and the Office of the Chief Economist;

Ensuring that ETA's evaluations, research, pilots and demonstrations activities, and special studies are conducted in a manner so as to produce a quality product, and that the level of methodological rigor and sophistication applied is appropriate to support the objectives and anticipated results;

Using evaluation, research, pilot and demonstration, and special study findings to inform ETA executive leadership, program office staff, and DOL leadership in the formulation and development of policy options and recommendations for legislative and programmatic improvements for public workforce system and related programs; and

Authoring and coauthoring scholarly papers and journal articles on topics relevant to public workforce system and providing leadership, instruction, and support to DRE staff in authoring and coauthoring scholarly papers and journal articles on topics relevant to the public workforce system.

The DRE Director position is classified as a GS-0140-15 Supervisory Workforce Analyst. The salary range for the GS-15 position is \$123,758 to \$155,500. **The position is open from January 5, 2012 until January 24, 2012.** U.S. Citizens, ICTAP/CTAP eligible individuals in the local commuting area, and current Federal employees with competitive/reinstatement eligibility may apply. Interested applicants must apply on-line through [www.USAJOBS.gov](http://www.USAJOBS.gov). The vacancy announcement and application instructions for non-Federal applicants are available at <http://www.usajobs.gov/GetJob/ViewDetails/306374500>. The vacancy announcement and application instructions for Federal status candidates are available at <http://www.usajobs.gov/GetJob/ViewDetails/306375200>. (Federal status candidates may also apply as non-Federal applicants.)

**University of Illinois at Chicago  
Department of Public Administration  
College of Urban Planning and Public Affairs**

The Department of Public Administration (DPA) in the College of Urban Planning and Public Affairs (CUPPA) at the University of Illinois at Chicago (UIC) (<http://www.uic.edu/cuppa/pa>) plans to hire a new tenure-track faculty member at the Assistant level beginning in August 2012. A strong commitment to an active research program, to excellent teaching at both the graduate and undergraduate levels, and to public service is expected. Preference will be given to candidates who can contribute to two or more of the seven core competencies of the program: financial management (including public finance); information and performance management; science and technology policy; public management (including organization theory and human resources management); survey research methods; local government administration; and nonprofit management.

The public administration program offers two graduate degrees: the Master in Public Administration (MPA), which is fully accredited by the National Association of Schools of Public Affairs and Administration, and the Ph.D. The Department of Public Administration also co-directs an undergraduate degree program (B.A. in Urban and Public Affairs) with CUPPA's Urban Planning and Policy program.

Candidates must have an earned PhD or demonstrate high likelihood of degree completion by August 2012 in public administration, political science, public policy, or a related field. Successful candidates will be required to teach four courses over two semesters. Individuals who are members of a recognized underrepresented group are particularly encouraged to apply.

The University of Illinois at Chicago is a Carnegie Doctoral/Research – Extensive institution. Located just west of Chicago's Loop, it enrolls 28,000 students and is the largest public research university in the Chicago area. The College of Urban Planning and Public Affairs was created in 1995 as part of UIC's Great Cities Initiative. It houses two academic programs (Public Administration and Urban Planning and Policy). The College also hosts eight research centers: the Survey Research Laboratory, the Great Cities Institute, the Urban Transportation Center, the Institute for Research on Race and Public Policy, the Great Cities Urban Data Visualization Lab, the Center for Urban Economic Development, the Institute for Policy and Civic Engagement and the Voorhees Center for Neighborhood and Community Improvement.

Candidates must have an earned PhD or demonstrate high likelihood of degree completion by August 2012 in public administration, political science, public policy, or a related field. Successful candidates will be required to teach four courses over two semesters. Individuals who are members of a recognized underrepresented group are particularly encouraged to apply.

Application Procedure: For fullest consideration please submit a curriculum vitae, two sample publications, a one-page statement of research interests, and a statement of teaching philosophy and experience by January 16, 2012 to:

<https://jobs.uic.edu/default.cfm?page=job&jobID=15482>

Also, confidential letters of recommendation from at least three references should be sent to : Prof. James Thompson, Chair, Public Administration Search Committee, Department of Public Administration (M/C 278), University of Illinois at Chicago, 412 S. Peoria St., Chicago, IL 60607-7064 ([jthomp@uic.edu](mailto:jthomp@uic.edu)). The University of Illinois is an Affirmative Action/Equal Opportunity Employer.

**Stanford University  
School of Education  
Tenure-track Faculty Position in Education and Social Policy**

The Stanford University School of Education invites applications for an open-rank tenure-track faculty position in Education and Social Policy. We seek applications from scholars with a distinguished record of research and teaching regarding the influences of educational and/or social policies on educational processes and outcomes. Candidates' research might focus for example, on evaluating educational or social policies; on investigating the mechanisms and processes through which social and educational policies affect schools, school personnel, and students; or on understanding federal, state, district, or school-level policy-making processes.

The successful candidate will have a program of research that is empirically rigorous and that addresses important, policy-relevant issues in education. We encourage applications from scholars who can teach courses both on policy-relevant substantive topics and on applied quantitative methods, though the latter is not a requirement. In addition, we encourage applications from scholars whose work has implications for understanding and remedying patterns of educational inequality and for improving the education of children from low-income families.

Candidates should have a doctorate (or be near completion of a doctorate) in education, public policy, or a relevant social science discipline, such as economics, political science, sociology, psychology, or human development. The successful candidate will be affiliated with the Stanford Center for Education Policy Analysis (CEPA), and with one or more of the three program areas in the School of Education (Social Sciences, Humanities, and Interdisciplinary Policy Studies in Education; Developmental and Psychological Sciences; or Curriculum Studies and Teacher Education).

Review of applications will begin February 1, 2012. We will continue to consider new applications until the position is filled.

Online applications are available and highly recommended. Interested candidates should submit a full vita, three examples of scholarship (articles, chapters or books), and a research statement. Please include the names of three scholars who would consent to write to us in confidence about your qualifications if contacted. To apply, please visit <https://academicjobsonline.org/ajo/jobs/1338>.

If you are unable to submit your application online, please email the application materials to [facaffairs@suse.stanford.edu](mailto:facaffairs@suse.stanford.edu). If it is not possible to email the materials, please mail the requested items to:

Professor Edward Haertel  
Search Committee Chair  
c/o Tanya Chamberlain  
Stanford University  
School of Education  
485 Lasuen Mall  
Stanford, CA 94305

Questions pertaining to this position may be directed to the search committee:

Professor Edward Haertel  
Jacks Family Professor of Education  
[haertel@stanford.edu](mailto:haertel@stanford.edu)

Professor Susanna Loeb  
Professor of Education  
[sloeb@stanford.edu](mailto:sloeb@stanford.edu)

Professor Sean Reardon  
Associate Professor of Education  
[sean.reardon@stanford.edu](mailto:sean.reardon@stanford.edu)

**NC State**  
**School of Public and International Affairs**  
**Postdoctoral Teaching Scholar**

The School of Public and International Affairs at NC State invites applications for a Postdoctoral Teaching Scholar position in public policy/quantitative methods beginning August , 2012. The position is for a one-year appointment with the possibility of renewal for a second year. The successful candidate will have experience as a teaching assistant or instructor and a specific research agenda that aligns with our political science or public administration departments. Motivation to teach and conduct and publish research is expected.

Title: Postdoctoral Teaching Scholar (160601)  
Department: 160601 - Public & International Affairs  
Posting Number: 20110024PD  
URL: <https://jobs.ncsu.edu/postings/2073>

Contact to apply: Apply for the position on NC State University's employment site at <https://jobs.ncsu.edu>.

Contact for further information: G. David Garson, Chair, Search Committee:  
[david\\_garson@ncsu.edu](mailto:david_garson@ncsu.edu)

Courses to be taught: Open, but to include an introductory graduate-level policy course, an introductory graduate-level methods course, and a policy specialty course (ex., environmental policy) in the Department of Public Administration.

Other expectations: The postdoctoral scholar will also assist in the review of the undergraduate methods curriculum in the Department of Political Science.

The position is for a one-year appointment with the possibility of renewal for a second year. The successful candidate will have experience as a teaching assistant or instructor and a specific research agenda that aligns with our political science or public administration departments. Motivation to teach and conduct and publish research is expected.

Qualifications: Ph.D. in public administration, political science, public policy, or related field awarded no more than three years from date of postdoctoral appointment. The successful candidate will pursue his or her individual research agenda and be guided by a faculty mentor in the respective field. A research presentation in the spring semester of each year will summarize

progress in this area and should result in publication. Review of candidates will begin January 30, 2012 and continue until the position is filled.

**University of New Haven  
Tenure Track Assistant Professor  
Public/Health Care Administration**

The Department of Public Management at the University of New Haven invites applicants for a tenure-track assistant professor position in Public Administration/Health Care Administration, to begin in Fall 2012.

Required qualifications: A Ph.D. in Public Administration, Public Policy, Public Health, or Sociology, with a strong grounding in research methodology. A DPA degree may be considered if combined with professional experience and comparable educational background to the Ph.D.

To be considered for this position, successful applicants must be able to articulate a research agenda, have an emerging record of publications, excellent teaching skills, and commitment to service.

Preferred qualifications: Applicants should have an academic and/or professional background in health care administration with specialization in either Long-Term Care/Gerontology and/or Information Technology in Health Care. The committee will also consider backgrounds in other areas of health care administration. Publications or professional experiences in either or both desirable areas are definite advantages.

Responsibilities: Classroom teaching (undergraduate and graduate), research resulting in academic publications, and service to the university and community. Courses will be part of a Master of Science in Health Care Administration, Master of Public Administration, Master of Labor Relations, and an accelerated undergraduate Bachelor of Public Administration. Courses are on the main campus of the University of New Haven, in West Haven, Connecticut or in a few off-campus locations within Connecticut. A successful applicant should also have some experience in teaching online classes and using online classroom management systems, such as Blackboard.

Applicants must submit:

1. A letter of application
2. Curriculum Vitae
3. Letters of recommendation from three professional sources
4. A published journal article or other samples of writing and research (dissertation)
5. Teaching evaluations, if applicable

Review of Applications will begin December 1, 2011 and will continue until the position is filled.

About the University

The University of New Haven is a private, top-tier comprehensive institution recognized as a national leader in experiential education. Founded in 1920 on the campus of Yale University in cooperation with Northeastern University, UNH moved to its current West Haven campus in 1960. The University provides its students with a unique combination of a solid liberal arts education and

real-world, hands-on career and research opportunities. UNH enrolls approximately 6,400, including nearly 1,800 graduate students and more than 4,600 undergraduates – the majority of whom reside in University housing. Through its College of Arts and Sciences, College of Business, Henry C. Lee College of Criminal Justice and Forensic Sciences, Tagliatela College of Engineering, and University College, UNH offers 75 undergraduate and graduate degree programs. UNH students have access to more than 50 study abroad programs worldwide and its student-athletes compete in 17 varsity sports in the NCAA Division II's highly competitive Northeast-10 Athletic Conference.

Search Committee #11-85

University of New Haven

300 Boston Post Road • West Haven, CT 06516

or via email to [hrdept@newhaven.edu](mailto:hrdept@newhaven.edu) (electronic submission is preferred)

UNH is an Equal Opportunity, Affirmative Action Employer

**School of Public Economics and Administration  
Shanghai University of Finance and Economics  
Shanghai, China**

Positions

The School of Public Economics and Administration at the Shanghai University of Finance and Economics (SHUFE) invites applications for tenure-track assistant, associate, and full professor positions. We welcome applications from all subfields of public administration and public policy. Successful candidates should demonstrate active research agenda that promise to generate high-quality publications. For more information about our school, please visit the following website: <http://spea.shufe.edu.cn/structure/shouye.htm>.

Qualifications

- A Ph.D. in public administration or public policy, which must be received by the time of appointment.
- Candidates must be fluent in both Chinese and English.

Salary and Benefits

The University offers a competitive compensation package. Annual salary is commensurate with experience and qualifications. The starting salary for an assistant professor is around RMB 280k. Benefits include a housing allowance of RMB 240k (payable in three years); a one-time moving stipend of RMB 20k; travel reimbursement, RMB 10k/year, in the first three years; and a start-up research grant of RMB 30k/year in the first 3 years.

Application Deadline

Please have your cover letter, curriculum vitae, at least three letters of recommendation, sample publications, graduate transcripts, and teaching evaluations sent to: [spea.shufe@gmail.com](mailto:spea.shufe@gmail.com). To ensure full consideration, submit all materials online by February 15, 2012. Qualified candidates will be invited for an interview in March 2012.