

PPOL Students and Faculty:

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1--PPOL Guest Speakers

I want to let you know about the visit of two guest speakers. Please RSVP to Dr. Avellaneda (cavellan@uncc.edu) if you will be attending as we will be providing food.

First, Distinguished Professor Frank Baumgartner from UNC Chapel Hill will present a talk about the dynamics of policy change on Thursday, November 10th at CHHS 145 from 11:45 am to 1:00 pm. Lunch will be provided. He is renowned for incorporating the Punctuated Equilibrium Theory in Public Policy and is a leader in Public Policy theory and research. For more information about Professor Baumgartner's research, please visit his website: <http://www.unc.edu/~fbaum/>

In addition, Professor James E. Anderson from Texas A&M University will visit us on Wednesday, November 16th. Professor Anderson is the author of the *Public Policy-Making* book that has been widely used in many schools. The title of his talk is "Constitutional Government Structure and Policy-Making." His talk will be at SAC 334E. Lunch will be provided. For more information about Professor Anderson's research, please visit his website: <http://www-polisci.tamu.edu/faculty/anderson/>

These two visits are sponsored by the Public Policy PhD Program.

2--January Qualifying Exams

It's time again to start thinking about the next round of the Qualifying Exams. I need everyone that is planning on taking the exams to send me an email indicating their intension (daswinde@uncc.edu).

The schedule for the next round will be as follows:

Economics--Monday, January 2, 8:00am-2:00pm

Quantitative Analysis--Wednesday, January 4, 8:00am-12:00pm and 1:00-5:00pm

Nature of the Field--Friday, January 6, 9:00am (by email and due Monday, January 9, 9:00am)

3--Spring Class Changes

We have a couple of additional changes on the schedule for the spring semester I wanted to draw your attention to.

First, PPOL 8620 Quantitative Analysis I has been moved from Monday afternoons to Wednesday evenings 6:00-8:45 in the POLS Conference Room.

Second, we have another course of interest to those interested in environmental and/or transportation policy. Dr. Mike Duncan will be teaching GEOG 8000-B01 Sustainable Transportation, on Mondays and Wednesdays. 11:00-12:15. Here is a short overview of the course:

This course is a graduate seminar that will focus on the sustainability of modern transportation systems. Class discussions will revolve around the ways in which modern transportation lacks sustainability (e.g. vehicle emissions, dependence on foreign petroleum, sedentary lifestyles, exclusion of those who can't drive) and what can be done to make it more sustainable.

4--Public Talk by Robert Guest from *The Economist*

Friday, November 11
3:00-4:00 PM

International Speaker Series
with Robert Guest, author and business editor for *The Economist*
Dale Halton Reading Room, Atkins Library

*limited seating is available for this roundtable discussion and a

signed copy of Guest's book is available to the first 20 registrants.

5--Upcoming Economics Talks

The Department of Economics continues its regular series of guest talks this semester. Many of these papers are particularly pertinent to our policy interests and PPOL students should avail themselves of these opportunities. Here is the schedule of talks for the remainder of the fall semester.

November 11 -- [Harry Bowen](#), Queens University of Charlotte

Presenting: [Immigrant Specificity and the Relationship between Trade and Immigration: Theory and Evidence](#)

Location and Time: Friday 008, 10am-11:30am

November 16 (Wednesday) -- [Paul Bergey](#), North Carolina State University

Presenting: [Toward a Model for Generational Transition of Sustainable Energy Platforms: The Greenfield vs. Brownfield Problem](#)

Location and Time: Friday 031 (3rd Floor), 3:30-4:45

6--Training Opportunities for Graduate Students

[Successful "Networking" at Professional and Academic Conferences: Putting the network to work for you – November 11](#)

Maintaining an effective online profile and engaging that profile is critical for career in research and industry. In this interactive workshop, Dr. Animikh Sen will share some best practices on the etiquette of professional networking at conferences, and how you can establish and maintain these networks using innovative technologies.

[Graduate Committees: Learning to manage advisors and faculty effectively – November 15](#)

Establishing and maintaining a good working relationship with these faculty members is crucial to the success of any graduate student's academic and professional career. In this workshop, Dr. Katherine Hall-Hertel, Assistant Dean and Director of the Center for Graduate Life, will provide some best practices and helpful strategies on how you can effectively manage your advisors and committees, and complete your program.

7--Coffee Hour Series: Everyday Ethics for Graduate Students (November 15)

Coffee Hour Series: Everyday Ethics for Graduate Students

"Intellectual Property: A Guide for the Perplexed"

10:30am – 11:30am: Graduate Life Center–Cone

8--Campus Speakers from the US Budget Commission (November 16)

*Note: I have one extra ticket to this event if the library has run out

Provost Lorden is extending a special invitation to you from Chancellor Dubois to attend **“Lives of Service: A Conversation with Senator Alan Simpson and Erskine Bowles,”** to be held on campus on Wednesday afternoon, November 16, 2 to 3:15 p.m., in the third-floor Multipurpose Room in the Student Union.

The presentation will offer a rare opportunity to hear two nationally renowned leaders talk personally about how their lives as public servants unfolded.

As you may know, Erskine Bowles served as President of the University of North Carolina, as well as White House Chief of Staff for President Clinton. Alan Simpson served 18 years as a U.S. Senator from Wyoming. They most recently were appointed by President Obama as co-chairmen of the bipartisan National Commission on Fiscal Responsibility and Reform.

The presentation will be moderated by Chris William, host of the syndicated PBS program *Carolina Business Review*, and will conclude with a question-and-answer session. You are welcome to submit questions ahead of time for Sen. Simpson or Mr. Bowles. Please email questions to Simpson-Bowles-Q&A@uncc.edu.

The event is free but tickets are required for admission. Free general admission tickets can be picked up beginning Wednesday, October 19, at the Information Desk on the first floor of the Student Union or the Information Desk at the J. Murray Atkins Library. If you would prefer to get a block of tickets to distribute to your class, please contact the Office of Events and Special Projects and they will arrange to get tickets delivered to you. Contact Gail Pankas, Events and Special Projects, (704) 687-5839 or gpankas@uncc.edu.

The event, which is open to the entire University community, is being sponsored by The Office of the Chancellor, Student Government Association, UNC Charlotte College Democrats and UNC Charlotte College Republicans.

9--Graduate Teaching Forum: Overcoming the Fear of Math

PPOL's very own Aileen Lapitan will be co-leading a Graduate Teaching Forum/Seminar with another graduate student at the Math Dept (Graham Enos) this Nov 17 (5:30pm) and Nov18 (12nn). This targets TAs, interested post-docs and new teaching faculty who feel the need to motivate students in overcoming their fear of courses that involve math. This can also address felt needs to promote student motivation in any classroom. Venue will be at the Center for Graduate Life.

Dr. Lashonda Mims of the Center for Graduate Life is helping us get this together.

10--Upcoming University Workshops on EndNote and SPSS

Atkins Library is pleased to announce hour-long, information classes to *EndNote and SPSS*, leading software programs for bibliographic citations and statistics, respectively. These introductory sessions are open to faculty, graduate and undergraduate students. Please share!

Introduction to *EndNote* (location: Atkins 124)
Nov 18, 10:00-11:30 a.m.

Introduction to *SPSS* (location: Atkins 124)
Nov 21, 3:00-4:00 p.m.

Email to register: hamccull@uncc.edu

11--APSA 2012 Annual Conference Call for Papers (Due December 1)

The next American Political Science Association annual conference and exhibition is scheduled for August 30-September 2, 2012 in New Orleans, Louisiana. The theme is "Representation and Renewal." The initial call for papers is and the list of divisions within APSA's call for papers can be found at: http://www.apsanet.org/content_77049.cfm

This is a good conference for students in at least their second year in the program

12--Special Opportunity for Student of Evaluation (Due December 1)

The Eastern Evaluation Research Society (EERS) is very pleased to invite undergraduate and graduate students enrolled in at least two courses per semester for the 2011-12 academic year to submit proposals for presentations at the 35th Annual Conference to be held at the Seaview Spa and Resort in Absecon, New Jersey on April 29 to May 1, 2012. The theme for the 2012 Annual EERS Conference is: *Evaluation in a Complex World: Balancing Theory and Practice*.

EERS, a local affiliate of the American Evaluation Association, has provided evaluators in the Northeast with opportunities for sharing expertise, learning and networking for over thirty years. EERS is committed to encouraging students to build their professional skills through participation in a professional conference and opportunities to present their work as developing evaluators.

During the 2012 Conference there will be two special student presentations sessions:

* Three student papers on evaluation methods and/or findings will be selected for presentation during a special 90 minute concurrent session

* A poster session will be held for students to present and discuss their evaluation methods and/or findings in a less formal setting

Please visit the EERS website at www.eers.org to download the procedures of submitting a presentation proposal. **The submission deadline is December 1, 2011** and notification of acceptance will be made in early February 2012.

Your benefits from presenting at the EERS Conference:

EXPERIENCE PRESENTING AT A PROFESSIONAL CONFERENCE

RECEIVE FINANCIAL ASSISTANCE TO ATTEND: The top three proposals will be chosen for individual presentations during a special 90 minute session and each presenter will receive a \$400 stipend. Up to 12 other presentations will be chosen for the Student Poster Session and poster presenters will receive a \$100 stipend. All students who are chosen to present will have the conference registration fee (\$85) waived.

WE LOOK FORWARD TO YOUR JOINING US AT THE 2012 EERS CONFERENCE!

For more information contact Embry Howell at: ehowell@ui.urban.org
Phone: 202-261-5714

13--Call for Proposals for the MPSA Political Science Conference (Due December 2)

While the paper proposals and decisions have already been announced, you still have the opportunity to participate in the MPSA meeting this year if you are interested in doing a poster session (as opposed to a paper panel).

Poster Submission Deadline: December 2nd. [Submit a Proposal](#) Discussants and Chairs are still needed.

- Research: A conference with about 5,000 papers and posters in all subfields - more than any other Political Science conference.
- Location: Everything takes place in the oldest continuously operating [hotel](#) in North America, by the lake in Downtown Chicago.
- Networking: Opening Reception on Wednesday; Reception in the Exhibit Hall on Thursday; President's Reception on Saturday night.
- Exhibit Hall: View new textbooks & discuss manuscripts with Publishers; Job Placement service for any interested, registered attendees.

Founded in 1939, the MPSA is located in Bloomington, Indiana (101 W Kirkwood Ave, Suite 207). Visit our [website here www.mpsanet.org](http://www.mpsanet.org)

14--NCPSA Annual Meeting (Proposals Due 12/21)

[This is a great conference for students. It is relatively small and very student friendly. Even first year students normally present at this conference. PPOL will be arranging a van and we will go to Durham together for the conference (probably as just a day trip).]

The 41st Annual Meeting of the North Carolina Political Science Association will be on Friday, February 24, 2012 at the Millenium Hotel at Duke University in Durham, NC. The annual meeting of the NCPSA provides participants with a wonderful opportunity to share their research ideas and network with colleagues from around North Carolina.

This is a great conference for students. It is relatively small and very student friendly. Even first year students normally present at this conference. PPOL will be arranging a van and we will go to Durham together for the conference (probably as just a day trip).

Dr. David Price of Duke University (and of course the US House of Representatives!) has been invited to be this year's keynote speaker. We are planning several organized panels: we'll feature members of the NC General Assembly from both sides of the aisle, and also a panel of professional lobbyists on how lobbying and legislating work. We encourage you to consider presenting a paper, chairing a panel or serving as a discussant at the conference. You are welcome to submit a plan for entire panels, a single paper, or anything in between.

The paper/panel proposal deadline is: Wednesday, December 21, 2011.

Proposals can be submitted via email to 2012.ncpsa.meeting@gmail.com

For additional information, please contact Dr. Michael Munger.

15--American Sociological Association Annual Meeting Call for Papers (Due 1/11/12)

The ASA will be holding their annual meeting in Denver, Colorado, August 17-20, 2012. The initial call for papers has been released along with the vast list of topics covered at this large conference. These are available at http://www.asanet.org/meetings/Call_for_Papers.cfm.

The paper proposal system goes live on December 8th and all proposals are due no later than January 11th.

I will be providing additional details as they are released.

16--Call for Papers (due January 15)

Thanks to Sasha for sending this notification. This conference should be of interest to anybody doing research at the MSA/county/state level. The topics usually range from spatial modeling to corruption determinants in countries (so it is very diverse topically). Plus, it is in Charlotte.

Southern Regional Science Association
51st Annual Conference

We are pleased to issue the call for papers for the 2012 Southern Regional Science Association Conference in Charlotte, NC. We will meet at the Charlotte Marriott City Center from Thursday, March 22 through Saturday March 24. The conference rate of \$159 per night is available from Wednesday, March 21 through Sunday, March 25, 2011.

To participate, please send an abstract to Program Chair Dan Rickman (Oklahoma State University) by going to the [conference website](#). After logging onto the site, click on **2012 Annual Meeting of the Southern Regional Science Association**. Then click on **Proposal Submission** to begin the submission process. Unless the paper is part of a special session, submit the paper under the track **General Papers**. The initial deadline for submission of abstracts is **January 15, 2012**. We already have a number of organized sessions planned but we invite others to also propose sessions. To propose a session, please e-mail Dan at dsrickman@gmail.com.

Each paper accepted for presentation in the 2012 SRSA meeting will be assigned a discussant. Participants will be given their discussants' contact information and will be responsible for delivering a complete paper to that person by March 14, 2012.

Book a room at Charlotte Marriott City Center using this [link](#) to take advantage of our discounted group rate.

Also, stay in touch with the conference by visiting us on [Facebook](#).

You can learn more about the SRSA at www.SRSA.org

We hope you will join us in [Charlotte](#) for an enjoyable and productive conference.

17--Student and Faculty News

PPOL student Reid Wodicka received news that his first article has been accepted for publication. He co-authored the piece with PPOL alum Dr. Nick Swartz and Lili Peaslee. This piece will appear in the *Journal of Public Affairs Education*. Congrats to Reid on the first piece!

PPOL Yudo Anngoro has also received exciting news on several publications. The first is a review entitled "Gelembung Informasi yang Menyesatkan" (The Deceptive Information Bubble) which reviews the book *The Filter Bubble*, by Eli Pariser. The review was published in *Kompas*, October 23, 2011, page 19. Kompas is the largest newspaper in Indonesia with over 1 million daily issues. (<http://cetak.kompas.com/read/2011/10/23/0334133/gelembung.informasi.yang.menyesatkan>). The second is another review, this one entitled "DNA Para Inovator Dunia" (The DNA of World's Innovators). It is a review of *The Innovator's DNA*, a book by Jeff Dyer, Hal Gregersen, and Clayton M Christensen. This review was published in *Koran Tempo*, October 23, 2011, page A16. *Koran Tempo* is one of the leading newspapers in Indonesia with more than 200,000 daily issues. (http://epaper.korantempo.com/PUBLICATIONS/KT/KT/2011/10/23/index.shtml?ArtId=017_003&Search=Y). The third is also a review, entitled "Meraih Kemakmuran Global di Era 3.0" (Attaining Global Welfare in 3.0 Era). It is a review of *World 3.0*, a book from Pankaj Gemawat. The review appears in *SWA Magazine* No. 20/2011. *SWA* is the leading business magazine in Indonesia (<http://swa.co.id/2011/09/meraih-kemakmuran-global-di-era-3-0/>). Congrats to Yudo on these reviews!

Dr. Martha Kropf (POLs) will participate in a panel discussion for the WFAE "Charlotte Talks" radio program on Wednesday, Nov. 9 to discuss the recent local elections.

18--Fellowship Opportunities: AAAS Science & Technology Policy Fellowships

The 2012-2013 AAAS Science & Technology Policy Fellowships online application system is now open. The deadline for applications is December 5, 2011, 5:00 p.m. Eastern Standard Time. Interested applicants are encouraged to start their application early and contact their references as soon as possible.

Please share this information with friends and colleagues who may also be interested in this opportunity.

Opportunities: Placement opportunities are available in congressional offices and 15 executive branch agencies. The five fellowship areas being offered from September 2012 through August 2013 are:

- * Congressional
- * Diplomacy, Security & Development
- * Energy, Environment & Agriculture
- * Health, Education & Human Services
- * Roger Revelle Fellowship in Global Stewardship

Eligibility: To be considered for a fellowship, all successful applicants must hold a doctoral level degree (PhD, MD, DVM, etc.), in any of the following:

- * Social/Behavioral sciences
- * Medical/Health disciplines
- * Biological, Physical or Earth sciences
- * Computational sciences and Mathematics
- * Engineering disciplines (applicants with a masters degree in engineering and three or more years of post-degree professional experience also qualify).

All degree requirements must be completed by the application deadline.

Visit http://fellowships.aaas.org/04_Become/04_Eligibility.shtml to learn more about Fellowship eligibility requirements.

Benefits: Stipends range from approximately \$74,000 to \$99,000 (depending on years of experience and previous salary). Other benefits include health insurance, travel/training allowance and relocation allowance. For more information about benefits, visit http://fellowships.aaas.org/05_Support/05_index.shtml.

Details: To learn more about the AAAS Science & Technology Policy Fellowships, visit our website at <http://fellowships.aaas.org>. Please contact the Fellowships staff at fellowships@aaas.org or 202-326-6700 with questions..

19--Fellowship Opportunity: The Inter-American Foundation Grassroots Development Fellowships

2012-2013 APPLICATION DEADLINE: January 17th, 2012

IAF Fellowships support dissertation research in Latin America and the Caribbean undertaken by students who have advanced to Ph.D. candidacy in a university in the United States. Fellows must be U.S. citizens or citizens of the independent Latin American countries. Proficiency in the language(s) appropriate to the research proposal is required.

Awards are based on both development and scholarly criteria. Proposals should offer a practical orientation to field-based information on the following topics:

- Organizations promoting grassroots development among the poor;
- the financial sustainability and independence of such organizations;
- trends affecting historically excluded groups such as African descendants, indigenous peoples, women and others;
- transnational development;
- the role of corporate social responsibility in grassroots development;
- the impact of globalization on grassroots development;
- the impact of grassroots development activities on the quality of life of the poor.

The Fellowship includes:

- round-trip international transportation to the research site;
- a research allowance of up to \$3,000;
- a monthly stipend of \$1,500 for up to 12 months;
- emergency health insurance;
- expenses related to required attendance at a mid-year conference.

Visit www.ief.org/iaf for eligibility criteria and how to apply.

20--Grant Opportunity

This is a good opportunity for those with interests in the education policy arena. It requires the PI have the PhD in hand. However, you could work with your primary advisor as the PI and work together to compete one of these awards. This would be useful in funding a grad assistant/tuition position.

American Educational Research Association (AERA)
Research Grants Program

With support from the National Science Foundation (NSF), the AERA Grants Program announces its Research Grants competition. The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF or other federal agencies, and have U.S. education policy relevance. AERA invites education-related research proposals using NCES, NSF, and other federal data bases.

Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

The Governing Board for the AERA Grants Program has established the following four strands of emphasis for proposals. Applicants are encouraged to submit proposals that:

- develop or benefit from new quantitative measures or methodological approaches for addressing education issues;
- include interdisciplinary teams with subject matter expertise, especially when studying science, technology, engineering and mathematics (STEM) learning;
- analyze TIMSS, PISA, or other international data resources; and
- include the integration and analysis of more than one data set.

Research projects related to at least one of the strands above and to science and/or mathematics education are especially encouraged. Other topics of interest include policies and practices related to student achievement in STEM, contextual factors in education, educational participation and persistence (kindergarten through graduate school), early childhood education, and postsecondary education. The research project must include the analysis of data from at least one of the large-scale, nationally or internationally representative data sets supported by NCES, NSF, or other federal agency, such as the U.S. Department of Labor, the U.S. Census Bureau, and the National Institutes of Health. Additional data sets may be used in conjunction with the obligatory federal data set. If international data sets are used, the study must include U.S. education.

Additional information and application instructions are available at <http://fundingopps.cos.com/alerts/27288>

21--Dissertation Research Grants

SBE Doctoral Dissertation Research Improvement Grants
National Science Foundation (NSF)
Directorate for Social, Behavioral and Economic Sciences (SBE)

NSF's Division of Behavioral and Cognitive Sciences (BCS), Division of Social and Economic Sciences (SES), National Center for Science and Engineering Statistics (NCSES), and the SBE Office of Multidisciplinary Activities (SMA) award grants to doctoral students to improve the quality of dissertation research. These grants provide funds for items not normally available through the student's university. Additionally, these grants allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible. Proposals are judged on the basis of their scientific merit, including the theoretical importance of the research question and the appropriateness of the proposed data and methodology to be used in addressing the question.

In an effort to improve the quality of dissertation research, many programs in both BCS and SES, the Research on Science and Technology Surveys and Statistics program within NCSES, and the Science of Science and Innovation Policy program in SMA accept doctoral dissertation improvement grant proposals.

The proposal must be submitted by the dissertation advisor on behalf of the graduate student who is at the point of initiating or already conducting dissertation research. The student must be

enrolled at a United States academic institution, but need not be a United States citizen. Proposals from women, minorities, and persons with disabilities are strongly encouraged.

Additional information on deadlines and application processes is available at:
<http://fundingopps.cos.com/alerts/11611>

22--Summer Policy Internships in North Carolina State Government

There are a number of public administration and policy related internships that offer for pay over the summer. Any 1 student can apply for up to 5 internships. The application is due by **December 5th**. The link to all the positions the internship book is:

http://www.doa.state.nc.us/yaio/documents/interns/2012_Internship_Program_Booklet.pdf

#2 (1) Raleigh Policy and Legislative Affairs Intern, Secretary's Office

Major(s): Political Science, Communications, Law, Public Administration, Public Policy

Project Objective: To assist the Director in providing support to Administration divisions, Department leadership, the Governor's Office and the General Assembly on government and internal operations related issues and projects.

Major Tasks: Intern will be responsible for drafting correspondence and policy memos, as well as editing reports and presentation materials related to internal and government operations. This will include spearheading analysis for DOA's reports and studies. The intern will regularly monitor meetings of the General Assembly as well as relevant Boards and Commissions, with the opportunity to brief senior staff regarding proposed legislation pertaining to DOA issues. These Boards could include the Council of State, State Building Commission, Capital Planning Commission and others upon assignment. Intern must display strong writing, analytical, research, organizational and interpersonal skills.

Final Product or Outcome: Products will include policy memos, legislative analysis memos, and other government and internal operations related reports and correspondence.

#8 (1) Raleigh North Carolina Foreign Owned Firms Directory, Business/Industry Development

Major(s): International Studies, Business, Economics, Marketing, Public Administration, Communications, International Affairs

Project Objective: To develop, verify and expand the Department's database of Foreign Owned-Firms in North Carolina for use in marketing strategies and materials.

Major Tasks: After finalizing a scope of work, the intern will integrate various business data sources to create a consolidated listing of North Carolina firms with international parents. The intern will work with various data sources both proprietary and subscription, will contact business

executives, and will connect with statewide, regional and local economic developers throughout North Carolina to gather and verify the data for each company. The intern will also work with the Department's Economic Development Information System team (<https://edis.commerce.state.nc.us/>). The intern will manage the documentation and provide the final reconciliation to all parties. The intern should have excellent computer skills, including database management programs such as Excel, good organizational skills and strong communications skills.

Final Product or Outcome: Web-based interactive Foreign-Owned Firms Directory

#10 (1) Raleigh

Policy, Research, and Strategic Planning Intern, Policy, Research and Strategic Planning

Major(s): Public Policy, Policy Studies, Public Administration, Political Science, Economics, Business Administration, City and Urban Planning

Project Objective: The objective of this internship will be to provide public policy, economic and market research analysis to help inform and guide economic development policy decisions in North Carolina. As a valued team member of the Policy, Research and Strategic Planning (PRSP) division, the intern will participate in a variety of projects with policy analysts, market research analysts and economists.

Responsibilities will include: researching economic development policy-related issues and providing synthesis and analysis; analyzing the competitive landscape of economic development; economic analysis and modeling; legislative analysis; workforce and labor analysis; GIS/mapping; and quantitative and qualitative research. The intern will also have the opportunity to work with the various partners of the Department of Commerce including the North Carolina Economic Development Board, the Commission on Workforce Development, community colleges, UNC System, and regional and local economic development agencies. The internship will expose the student to economic development, public policy, economic analysis, the legislative process, data collection and analysis, and economic modeling.

Major Tasks: Tasks will include: providing policy and research analysis; economic analysis; compiling and summarizing information on specific economic development policies; workforce analysis; tracking economic development-related legislation; tracking and analyzing innovative strategies; economic development competitive intelligence analysis; and assisting in preparation for North Carolina Economic Development Board meetings. Additional tasks will be assigned according to the individual strengths and interests of the intern. PRSP fills multiple roles for the Department of Commerce leading to many opportunities for new and exciting projects.

Final Product or Outcome: The intern will be a valued member of the PRSP team and will participate in a variety of tasks with staff. The intern will have the opportunity to gain experience with public policy, economic analysis, and market research analysis to formulate policy development at the state level. The intern will participate in a number of projects and will have several deliverables for a variety of audiences including the Governor's Office, General Assembly, regional and local economic development entities, and the North Carolina Economic Development Board.

#27 (1) Edenton

Historic Interpreter, Historic Sites

Major(s): Public History, Communications, Anthropology, English, Public Relations, Journalism, Museum Studies, Drama, Education, Public Administration, Business Administration, and will consider other majors

Project Objective: Assist State Historic Site to better deliver visitor services during busy summer months.

Major Tasks: Provide hospitality services, site orientation, and conduct guided tours of Historic Edenton to visiting public. Assist with special events and programs.

Final Product or Outcome: Assist the site in providing excellent visitor service at a busy time of year.

#74 (1) New Bern

Governor's Eastern Office, Governor's Eastern Office

Major(s): Political Science/ Public Policy/ Public Administration /Pre-Law/Communications

Project Objective: To assist in the coordination, communication, and policy implementation efforts between the Governor's Office and representatives and officials of local, state, regional, and national government and agencies throughout Eastern North Carolina.

Major Tasks: The intern is responsible for communicating information between different levels and pieces of government, editing and writing briefs for the Governor and her staff on policies affecting Eastern North Carolina, understanding and informing others of Federal agency policies and decisions, analyzing trends in communication and policy efforts, and working with the legislature and key statewide officials to gain support for legislation vital to the success of our state.

Final Product or Outcome: The intern will gain a thorough knowledge of communication between different levels and departments of government, while providing valuable assistance to the Governor's Office staff. The intern will also have first-hand experience in understanding how Federal and State policies impact State and local governments. Additionally, the intern will gain insight into the vital efforts that occur between the governments of separate states to benefit the country on a broader level.

#76 (1) Asheville

Governor's Western Office, Governor's Western Office

Major(s): Political Science/ Public Policy/ Public Administration /Pre-Law/Communications

Project Objective: To assist in the coordination, communication, and policy implementation efforts between the Governor's Office and representatives and officials of local, state, regional, and national government and agencies throughout Western North Carolina.

Major Tasks: The intern is responsible for communicating information between different levels and pieces of government, editing and writing briefs for the Governor and her staff on policies affecting Western North Carolina, understanding and informing others of Federal agency policies and decisions, analyzing trends in communication and policy efforts, and working with the legislature and key statewide officials to gain support for legislation vital to the success of our state.

Final Product or Outcome: The intern will gain a thorough knowledge of communication between different levels and departments of government, while providing valuable assistance to the Governor's Office staff. The intern will also have first-hand experience in understanding how Federal and State policies impact State and local governments. Additionally, the intern will gain insight into the vital efforts that occur between the governments of separate states to benefit the country on a broader level.

#88 (1) Raleigh
Government Affairs Intern, Administration

Major(s): Government, Political Science, Public Administration, Public Policy, Pre-Law

Project Objective: To provide a motivated student who is interested in state government and the legislative process the opportunity to gain hands-on experience working in the executive office of a Council of State agency. The intern will work directly with the Commissioner's Governmental Affairs team as well as other members of the Commissioner's staff and will be able to spend a significant portion of their internship monitoring legislative activity and tracking legislation of importance to the department.

Major Tasks: The intern will be responsible for maintaining a tracking system of all bills relevant to the department; reviewing daily House and Senate Calendars, attending and taking notes during legislative committee meetings and House and Senate sessions, and conducting research on legislative and policy issues. The intern will also assist with the production of briefing and logistical material for the Commissioner's statewide travel and research and respond to a variety of constituent inquiries. Some additional responsibilities will be tailored toward the specific interests of the student in order to maximize the internship experience.

Final Product or Outcome: The student will exit this internship with a significant awareness of state government, the legislative process and the day-to-day functions of a state agency at the highest level. The intern will have first-hand knowledge of the lawmaking and budgetary process and will also leave with a portfolio of research and writing samples.

#96 (1) Raleigh
Research and Policy Analysis on Salient Criminal Justice Issues, Governor's Crime Commission

Major(s): Criminal Justice, Law, Public Policy or Administration, Political Science

Project Objective: The intern will participate in the full spectrum of activities associated with studying and evaluating public policy and criminal justice initiatives.

Major Tasks: The intern will conduct research, program evaluation and policy analysis on a current or emerging criminal or juvenile justice issue as determined by the Governor's Crime Commission and its standing committees. This will include visiting relevant program sites and documenting program progress, developing pertinent survey and data collection instruments, analyzing data and compiling study findings into a final written report that will be published by the Commission. It is anticipated that the work will also be submitted to an academic journal or related professional periodical.

Final Product or Outcome: At the completion of the internship period the student will have produced a written document outlining study findings and suggested policy recommendations.

#98 (1) Raleigh

Human Resources/Benefits Intern, Human Resources

Major(s): Human Resources, Business Administration, Public Administration or related discipline.
Project Objective: To work with Benefits Specialists and Staff Development and Training in designing and implementing a benefits webinar that will be used to orient all newly hired employees. Also to review forms, spreadsheets and reports that are currently being used to enroll, monitor and reconcile benefits. Intern will assist with orientations.

Major Tasks: The intern will work closely with a Benefits Specialist and Management to design and develop the Department's benefits webinar. Review and update benefit forms to ensure adherence to policy. Generate reports and spreadsheets for efficiency and effectiveness. Intern will work closely with staff.

Final Product or Outcome: By completion of the internship, intern will have a better understanding of the complexity of implementing and monitoring a benefits program. Intern will be exposed to all areas of benefits, from the origination of forms to presenting a benefits orientation/webinar.

#102 (1) Raleigh

Employee Resource Groups: Facilitators of Organization Innovation, EEO, Diversity and Compliance

Major(s): Public Administration, Statistics/Research and Planning, Human Resources Management or Marketing

Project Objective: Identify Employee Resource Groups (ERGs) that are used in the workplace to add value to the organization while at the same time tap into the talent of the Employee Resource Groups.

Major Tasks: Research the purpose and use of Employee Resource Groups in the workplace; Research the foundations and guidelines for establishing Employee Resource Groups; Survey or obtain survey reports on the use of Employee Resource Groups; Prepare a report on findings (pros and cons) and make recommendations for use of ERGs in state government.

Final Product or Outcome: A report of findings including pros and cons of using Employee Resource Groups; Presentation of the report to interested entities in using Employee Resource Groups.

23--Post-Doc Opportunity

Post-Doctoral Fellowship
Rice University
July 01, 2012 - June 30, 2013

The Local Elections in America Project (LEAP) invites applications for a one-year postdoctoral fellowship in the Department of Political Science at Rice University, beginning July 1, 2012. Areas

of specialization should include, but are not limited to: urban politics, state or local government, elections, racial and ethnic politics. During residency, the fellow will have no teaching or administrative responsibilities, but will be expected to contribute to existing projects and develop new lines of research that use LEAP data. More details about LEAP can be found at: <http://leap.rice.edu>.

Applicants must complete all requirements for the doctoral degree by August 2012. Preference will be given to individuals who are within five years of their degree.

Fellowship period is July 1, 2012-June 30, 2013, with the possibility of extending for an additional year. Salary range is \$40-55,000, depending on qualifications, with competitive benefit package. Additional funds for research expenses, including conference travel, are also available.

Applications should include a cover letter, CV, one-page research plan, writing sample, and three letters of recommendation. In their cover letter, applicants should clearly outline how their work would advance the LEAP and how they believe the fellowship would contribute to their own research. Applications received by **November 15, 2011** will be assured of full consideration. Direct inquires to: Melissa Marschall (marschal@rice.edu) or Paru Shah (shahp@uwm.edu).

Please send applications to:
Prof. Melissa Marschall
LEAP Post-Doctoral Search
Dept of Political Science-MS 24
Rice University
Houston, TX 77251-1892

24--Postdoctoral Fellowship in Values and Public Policy

Princeton University
University Center for Human Values

The University Center for Human Values and the Woodrow Wilson School of Public and International Affairs invite applications for postdoctoral positions in Values and Public Policy. They aim to support highly promising scholars trained in moral and political philosophy, political theory, normative economics and related areas to develop a research agenda in the ethical dimensions of public policy.

Candidates selected will undertake a research project exploring a normative problem arising in an area of public policy in which the Woodrow Wilson School sponsors research. They will be affiliated with a unit of the School that can inform and support their work. They will also be invited to participate in programs of the University Center for Human Values. Candidates will be expected to contribute one course each year to the School's undergraduate program on a topic related to ethical issues in public policy, subject to sufficient enrollment and approval by the Dean of the Faculty.

Applicants must have completed the requirements for the Ph.D. by the start date of the appointment, and must not have held the degree for more than three years by that date. They may not be employed by another institution during the term of their Princeton appointment.

Materials are due by December 15th.

Additional information and application links are available at:
http://uchv.princeton.edu/fellowships_awards/vpp_postdoc.php

25--Postdoctoral Fellowship Award Program: Educational Testing Service (ETS)

Individuals who have recently earned their doctoral degrees are invited to apply for a unique fellowship experience which combines working on cutting-edge ETS research projects and conducting independent research that is relevant to ETS' goals. The fellowship is carried out in the ETS offices in Princeton, N.J. The Postdoctoral Fellowship Program seeks to significantly increase the involvement of highly skilled individuals in research and development in an array of fields.

Preliminary application materials are due January 1st.

Full details and application instructions are available at:
<http://www.ets.org/research/fellowships/postdoctoral>

26--Post-doctoral Research Associate: Education Policy

The Center for Education Policy and Workforce Competitiveness (CEPWC) at the UVA Curry School of Education is pleased to announce a post-doctoral research associate position supported by an award from the U.S. Dept. of Education Institute of Education Sciences. CEPWC is devoted to the development of rigorous, multi-disciplinary research to inform effective education policy. The incumbent will be expected to engage in collaborative research with at least one of the following faculty: Daphna Bassok, Tom Dee, Josipa Roksa, Sarah Turner and/or Jim Wyckoff on at least one Center research project during their appointment in this position. Current Center projects examine the effects of teacher preparation on student outcomes, Teacher Incentive Fund grants to two Virginia school districts, pre-kindergarten expansion initiatives and other efforts to improve early childhood programs, and efforts to improve high school students' knowledge of financial aid and college choices. In addition, the incumbent will have sufficient time to pursue their own research projects.

This appointment is renewal annually up to a maximum of two-years upon satisfactory performance. The expected begin date of this appointment is June 1, 2012 or later. This position will become part of a network of post-doctoral trainees at the Curry School of Education in research centers including the Center for the Advanced Study of Teaching and Learning (CASTL), the Center for Positive Youth Development (Youth-Nex), and CEPWC, and research initiatives on effective teaching in higher education and STEM.

Post-doctoral training includes two main components: strong mentoring with a senior investigator focused on the demanding and technical aspects of producing high quality scholarship (theory, design, use of rigorous methods, writing, etc.) and immersion in an intellectually challenging and

scientifically rigorous community of scholars. The incumbent will build a research program by formulating research questions, generating research designs, writing grants, conducting analyses, and writing and presenting findings. Experience will include intense mentorship with a senior investigator; engagement in work-in-progress meetings with faculty, other post-docs and students; involvement in specialized training institutes; structured self-evaluation; conversation with other UVA faculty; and involvement in a speaker series.

Applicants for this position must be U.S. citizens or permanent residents and have a Ph.D. in education or a relevant social science discipline by the appointment begin date of June 1, 2012 or later. A track record of publication, evidence of potential for obtaining external funding, substantive knowledge and background in the field of education, and strong quantitative research skills are required.

Screening of applications will begin January 15, 2012; however, the position will remain opened until filled.

Additional information and application instructions are at:

http://www.publicservicecareers.org/?pageid=616&site_id=631&jb=9046175

27--Jobs

Social Science Research Solutions Multiple Positions

Social Science Research Solutions (SSRS) invites applicants for either a Project Director or a Research Director position to work with an account team in the design, implementation, administration, and analysis of social science and opinion research.

Research Director:

The research director will be involved in all facets of the research process, including the planning and executing of a variety of quantitative studies, from overnight polls to long-term, high response rate policy surveys. Responsibilities include survey research design development, questionnaire design, project management, budget control, weighting, and statistical analysis.

Minimum qualifications include:

- Experience in *survey research project management* or academic instruction in survey design and/or public opinion research
- An advanced graduate degree
- Quantitative thinking/methods experience
- Computer fluency in Excel and SPSS
- Organizational skills and ability to manage multiple projects simultaneously without compromising attention to details
- Professional attitude and creativity for problem-solving

Salary is commensurate with experience. This position provides opportunities for advancement.

Project Director: Project Directors work under the supervision of Research Directors and have responsibilities in all stages of project execution, including questionnaire design, review, and

formatting, sampling oversight, testing instruments, managing the project during the field, and designing and providing final deliverables to clients. Appropriate experience (1-3 years in survey research) is a plus; however, highly qualified college graduates will be considered. Complete attention to detail and the ability to generate mistake-free work is most critical. The ideal candidate is a self-starter who is computer savvy, detail oriented, and capable of working in a fast-paced environment. An interest in issues in survey research and the desire to publish within the survey research field is a plus. Candidate would be in a position for career advancement, based on merit.

SSRS conducts studies for a wide range of academic and non-profit partners, with foci on health and education research, Jewish, Hispanic, and other demographic research, and a long track record of producing high-quality survey research, typically of hard-to-reach populations and using a range of complex sampling designs.

Interested candidates should contact David Dutwin via e-mail at ddutwin@ssrs.com.

David Dutwin, PhD
Vice President
SSRS/Social Science Research Solutions
53 W. Baltimore Pike
Media, PA 19063
484-840-4406
www.ssrs.com

The Pew Charitable Trusts Manager, Research, Economic Mobility Project

The Pew Charitable Trusts, an independent nonprofit, is driven by the power of knowledge to solve today's most challenging problems. Pew applies a rigorous, analytical approach to improve public policy, inform the public and stimulate civic life. The Pew Center on the States (PCS) grew from the recognition that America's success and prosperity depends upon the strength of the states. Our purpose is to build high-performing states that work efficiently and effectively to deliver long-term fiscal health through budget discipline and make smart investments in programs that provide the strongest returns.

The successful candidate will be responsible for managing the Economic Mobility Project's research agenda, and for working with the project's partners and contracted researchers in conceptualizing, designing and implementing research and analysis that informs the public's and policy-makers' understanding of economic mobility. The individual will also have the capability to conduct research the Project may undertake directly. The position will be for a period of approximately 18 months in duration beginning in July 2011 and will be based in Pew's Washington, D.C. office.

Pew offers a competitive salary and excellent benefits package including four weeks' vacation, a generous 401(k) plan and flexible benefits options. For a complete job description please click here <http://jobs-pct.icims.com/jobs/2558/job?mode=view> OR visit www.pewtrusts.org and click on careers@pew. Qualified interested candidates should submit both a resume and cover letter.

Market Solutions (Online Research) Project Director

Overview:

Assist Market Solutions Online team with various research and operational elements. The ideal candidate should possess basic research skills such as constructing straight-forward research questionnaires and performing selected analytic tests typical for survey research (regression analysis, factor analysis, conjoint analysis). This position will report to the Director of Online Research Services.

Company and location:

GfK MRI, Chelsea Market NYC

Job profile:

- Write and edit questionnaires in an online modality
- Prepare communication to respondents (i.e. invitations to surveys, forums, etc.)
- Review and test programmed questionnaires
- Review cross tabulations
- In conjunction with client, establish cross tabulation specifications
- Understand the GfK MRI Survey of the American Consumer dataset (ability to be trained to use the GfK MRI MEMRI system for accessing data)
- Proactive client contact regarding all aspects of a research project
- Create reports/summaries/analyses

Candidate profile:

- Bachelor's degree
- 3+ years of experience in media or market research
- Standard survey research statistical analytics
- Usage of tools to produce online surveys (Excel, Word, PowerPoint, Access, SPSS)
- Experience managing custom research projects
- Familiarity with online research panels
- Strong organizational skills
- Magazine research a plus

Contact:

HR: Nancy Bothe, HR Director (nancy.bothe@gfkmri.com) Hiring Manager: Darnell Carr Newsum, VP Market Solutions (darnell.carr-newsum@gfkmri.com)

University of Michigan Institute for Social Research Survey Research Center

The Survey Research Center at the University of Michigan's Institute for Social Research has openings for Survey Director, Survey Specialist Senior, and Survey Specialist Intermediate. For more than 60 years, the Survey Research Center (SRC) at the Institute for Social Research (ISR) has been a national and international leader in interdisciplinary social science research involving the collection or analysis of data from scientific sample surveys. Survey Research Operations

(SRO) is the operations branch of the SRC. SRO provides a wide range of services in the areas of survey and statistical design, data collection and processing, and data analysis.

These positions are part of the Survey Research Operations (SRO) Project Design and Management Group (PDMG). PDMG is primarily responsible for management of data collection projects.

To apply or to find out more about these positions and the full description of duties and qualifications, please visit the University of Michigan Career website <http://umjobs.org/> and reference the appropriate job posting number using the "key word" field search option:

63173 - Survey Director
63180 – Survey Specialist Senior
63184 – Survey Specialist Intermediate

University of California at Los Angeles (UCLA)
Department of Public Policy
Assistant Professor, Public Policy

The Department of Public Policy of the UCLA Luskin School of Public Affairs seeks to recruit a tenure-track, assistant professor (any rank) in public policy. We seek candidates with interests in urban and social policy, immigration, science and technology policy, transportation, public infrastructure, and other related areas (domestic and/or international).

The successful candidate will be expected to teach policy analysis, as well as courses such as public finance, urban or social policy, among others. We welcome applicants with expected doctorates in public policy, economics, urban planning, engineering, sociology, political science, and related fields, as well as those who have received their doctorates within the past few years.

The position involves research, teaching, and service contributions to the Department. The Department offers a two-year Master of Public Policy (MPP) degree program and participates actively in an undergraduate minor in public affairs. You may visit our web site at www.publicaffairs.ucla.edu to learn more about the Department of Public Policy.

The application package should reference search # 1182-1112-02 and include a C.V., research paper, three references, and a cover letter addressed to: Chair, Public Policy Recruitment Committee, Department of Public Policy, UCLA Luskin School of Public Affairs. Electronic submission to: ppfacsrch@publicaffairs.ucla.edu or by mail to: 3250 Public Affairs Building, Los Angeles, CA 90095-1656.

We will begin reviewing applications on November 15th, but will continue receiving applications until the position is filled.

Additional information is available at:

http://www.publicservicecareers.org/?pageid=616&site_id=631

**University of Oklahoma
Political Science Department
Public Policy**

The Political Science Department at the University of Oklahoma announces a strategic recruitment initiative to hire a tenure-track Assistant Professor who will complement and strengthen the Public Policy curriculum. We seek individuals with established public policy research programs, a proven record of research scholarship as demonstrated by publications and a research trajectory suggestive of extramural funding success. Successful candidates will contribute to graduate and undergraduate education in the public policy field, conduct applied policy research and provide leadership in mentoring graduate students. Candidates must have a PhD or equivalent terminal degree.

The University of Oklahoma's political science department supports a strong doctoral program with excellent students in public policy and public administration, a dynamic MPA program (the only one in the state), and a robust complement of faculty members who publish regularly in leading journals and consult with government leaders on policy issues. Department faculty members enjoy strong relationships with interdisciplinary research and teaching centers at OU, including the Center for Applied Social Research, the Center for Risk and Crisis Management and the Interdisciplinary Perspectives on the Environment program.

Applicants should submit a curriculum vitae; description of their research agenda; statement of teaching experience, interests and philosophy; and the contact information for three references. Application materials should be submitted in an electronic format to cbrister@ou.edu. Initial review of applications will begin on October 15, 2011, and will continue until positions are filled. The department embraces a commitment to faculty diversity. In keeping with this tradition, women and minorities are encouraged to apply.

**Georgia State University
Andrew Young School of Policy Studies
Tenure-track Faculty Position in Public Policy or Economics**

The Andrew Young School of Policy Studies at Georgia State University invites applications for an open rank tenure-track faculty position in Public Policy or Economics, with a strong preference for applicants with research interests in the field of health information technology. Applicants should have a Ph.D. in public policy, health policy, health services research, economics, public administration or a related discipline. This hard money, nine-month academic position begins Fall 2012.

This position is part of a larger University endeavor (the Second Century Initiative) that seeks to hire multiple health researchers across various departments and schools within the University. In particular, this position is part of a three-position cluster hire in the area of health information technology with Georgia State University's Robinson College of Business. These new hires will study policy and economic issues surrounding the development, implementation, and use of health information technology.

The Andrew Young School is ranked among the top 20 policy schools in the area of Policy Analysis. The school houses four academic departments (Public Management and Policy, Economics, Social Work, and Criminal Justice) and outstanding research centers in health policy, fiscal policy, experimental economics, nonprofit studies, and public performance and management. The research centers generate opportunities for funded scholarly research. The

Georgia Health Policy Center has a specific interest in partnering with this hire to engage in externally-funded research and in the application of their research findings to the analysis of real world health policy issues.

Interested applicants should submit a curriculum vitae, a sample of their scholarly work, and the names of three references to job #1026 on <http://academicjobsonline.org>. For additional information on the position and the Second Century Initiative visit the following website: <http://www.aysps.gsu.edu/recruiting/> or email Annette Pope at apope@gsu.edu. Candidates will be considered until the position is filled.

Binghamton University **Assistant Professor in Public Administration, Tenure Track**

The Department of Public Administration at Binghamton University seeks applications for an Assistant Professor tenure-track appointment.

The Department of Public Administration offers a NASPAA-accredited Master of Public Administration (MPA) degree with an emphasis on local government and nonprofit administration. The Department is located within the university's newest college – the College of Community and Public Affairs – and is housed in a beautiful state-of-the-art facility located in downtown Binghamton on an historic site at the confluence of two rivers. Our commitment to engaging in community-based research is evidenced by the work of individual faculty as well as the activities of our affiliate centers – the Center for Applied Community Research and Development (CACRD) and the Center for Local Government (CLG). For more information about the program, please see <http://www2.binghamton.edu/ccpa/public-administration>

We welcome applications from individuals with expertise in any area of public administration who are prepared to teach at least two of the department's core courses and who can contribute to one of the two specialization areas (Nonprofit Leadership and Management or Local Government). Competitive candidates will have a record of active scholarship and teaching effectiveness. Ph.D. preferred; ABD considered. Practitioner experience in the nonprofit or public sectors is desirable but not required. Compensation is competitive; the teaching load is the equivalent of two 4-credit courses per semester.

Binghamton University is not only a comprehensive doctoral research university but has also been rated by the *Fiske Guide* as the "premier public university in the northeast" and a "best buy." Binghamton University has a diverse student body, with students from most states and 100 countries; roughly one-third of the 14,500 enrollees are students of color. The Department is committed to preparing MPA students to be effective professionals in work environments and communities characterized by increasing diversity and complexity. We seek applications from individuals who can contribute to that effort. Individuals of color are particularly encouraged to apply.

To apply, submit a letter of interest, current c.v., sample of scholarship, evidence of teaching effectiveness (such as sample syllabus, course evaluation, statement of teaching philosophy, if available), and list of references to: <https://binghamton.interviewexchange.com> .

Review of applications will begin on November 10, 2011 and will continue until the position is filled.

**University of Waterloo
School of Planning
Environment and Health Tenure-Track Position**

The School of Planning at the University of Waterloo, invites applications for a tenure-track position in planning, specializing in environment and health. We seek an exceptional colleague, teacher, and applied researcher with a strong connection to planning practice. The ideal candidate will apply their knowledge of relevant biophysical/ecological and socio-economic processes in any of the following areas related to the above specialization: built environment (including natural elements) and public health, sustainable, healthy, liveable, communities, rural and resource planning, and infrastructure development. The position requires an excellent knowledge of both urban and natural ecologies and a strong theoretical and practical understanding of planning.

The successful candidate will teach and advise in both undergraduate and graduate programs including the supervision of doctoral research, and carry out an active research program. The nature of the appointment and salary will be commensurate with the candidates qualifications and experience. Applicants should qualify for and be prepared to seek membership in the Canadian Institute of Planners. Normally, applicants must be doctoral graduates with degrees earned before September 2011. Candidates should have proven records of research or be able to demonstrate the potential for high quality research to advance towards tenure in the School. A senior level appointment requires an established record of innovative research and publications ability to attract and work with high caliber graduate students and a willingness to play a major role in the intellectual and administrative life of the School.

The University of Waterloo is home to numerous research centers with relevant focus to Environment and Health both within the Faculty of Environment and beyond. These include the Interdisciplinary Centre for Climate Change (IC3), Centre for Ecosystem Resilience and Adaption (ERA), the PROPEL center for Population Health Impact, the Centre for International Governance Innovation and the newly formed School for Public Health and Health Systems.

The School of Planning is the vibrant home to over 500 students undertaking degrees from undergraduate co-op to Ph.D. levels delivered by over 20 full time faculty and staff. It is part of a dynamic Faculty of Environment that includes a School of Environment, Enterprise and Development (SEED), Department of Environment and Resource Studies, Department of Geography and Environmental Management and a Centre for Knowledge Integration. In addition to IC3 and ERA, the faculty is home to research centers dealing with heritage conservation and planning, energy and water, and a Mapping Analysis and Design (MAD) technical unit that provides computing facilities and professional staff to support teaching and research in GIS, remote sensing, computer aided design, modeling and simulation. Additional information about the School and the Faculty may be found at: <http://www.planning.uwaterloo.ca/>

Submit application materials electronically to planjob@uwaterloo.ca . These materials must include a letter of interest typically addressing career objectives, teaching philosophy and experiences, research achievements and goals; other materials to submit include a current curriculum vitae, supporting evidence of teaching experience if applicable, and the names along with contact information of four referees. The first stage in the review of applications will be based on the letter of interest and CV. References will be contacted by the Schools Appointment Committee for those being considered in the second stage of review. The appointment is expected to begin July 1, 2012 or

as soon thereafter as possible. Consideration of applications will begin on December, 15, 2011. The competition will remain open until suitable candidates are identified or until the position is filled. Address all correspondence to:

Dr. Clarence Woudsma
Director, School of Planning
Faculty of Environment
University of Waterloo
Waterloo, ON N2L 3G1
cwoudsma@uwaterloo.ca<<mailto:cwoudsma@uwaterloo.ca>>

**University of Nebraska at Omaha
School of Public Administration
Tenure-Track Assistant Professor**

The School of Public Administration, University of Nebraska at Omaha seeks applicants for a tenure-track Assistant Professor position beginning August 13, 2012. We are seeking applicants who can make a significant contribution in one or more of the following areas of teaching and research: public management, nonprofit management, urban management, and management information systems. Candidates should be able to demonstrate the potential for developing a track record of outstanding research and teaching both in the classroom and online. Candidates must have a Ph.D. in Public Administration or D.P.A. by the date of hire.

The University of Nebraska at Omaha is an equal opportunity employer. The university and school have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position.

The School of Public Administration boasts a supportive and collaborative academic culture. The School is home to one of the longest-accredited MPA programs in the country, enrolling approximately 275 graduate students each year. The MPA program was ranked among the top 10 percent of all such programs in the 2012 edition of America's™ Best Graduate Schools. The School also is the home to one of the few Ph.D. programs in Public Administration in the Great Plains region. For more information about the School of Public Administration visit our web page at: <http://spa.unomaha.edu/> or contact the chair of the search committee Christine Reed, creed@unomaha.edu.

To apply for this position go to www.unomaha.edu and click on "employment". Current curriculum vita, a cover letter addressing professional experience and qualifications, and the names and contact information for three references must be attached to the electronic application. Applicants are also encouraged to attach evidence of teaching excellence and productive scholarly research. Review of applications will begin on November 1, 2011. The position will remain open until filled.

**Appalachian State University
Department of Government and Justice Studies
Multiple Positions**

The Department of Government and Justice Studies at Appalachian State University invites applications for two (2) tenure-track positions in Public Administration at the rank of Assistant Professor beginning August 2012 (pending budgetary approval). The positions are open with regard to sub-field; however, successful candidates must contribute to the core curriculum of the Master of Public Administration program, especially in the areas of budgeting/finance and local government administration. Professional experience in Public Administration, particularly at the local or state level, is desired.

The teaching load is 3 courses per semester for faculty who maintain an active research agenda. Applicants should have education and training in Public Administration and possess a doctorate in Political Science or Public Administration at the time of appointment. A J.D. is not sufficient for this position. Responsibilities include instruction at the graduate and undergraduate levels, an active program of scholarship, instruction at on-campus and off-campus sites, student advisement, and participation in service activities.

The Master of Public Administration program is NASPAA-accredited and has over 70 students, many of whom specialize in local government administration. The Department of Government and Justice Studies has over thirty tenure-track faculty, graduate and undergraduate degree programs in Political Science, Public Administration and Criminal Justice, and over 800 students. Additional information about the program and Department can be found at <http://gjs.appstate.edu>.

Appalachian State University is a member institution of the sixteen-campus University of North Carolina System and consistently ranks among the top regional universities in the South. Located in Boone, North Carolina, the University has approximately 17,000 students, primarily in bachelors and masters programs in both liberal arts and applied fields. ASU has both a traditional residential campus and a variety of distance education programs. Additional information about the University and the surrounding area is located at <http://www.appstate.edu>.

The initial application review will begin December 14, 2011 and will continue until the position is filled.

Additional application information is available at:

http://www.publicservicecareers.org/?pageid=616&site_id=631&jb=9057212

University of Louisville Assistant Professor

The Department of Urban and Public Affairs (UPA) at the University of Louisville invites applications for a full-time, tenure track position at the assistant professor level beginning August 2012. The successful candidate will join a dynamic interdisciplinary faculty of scholar-teachers engaged in a wide spectrum of research, offering accredited graduate degrees in public administration and urban planning, and a doctorate in urban and public affairs. The candidate would contribute to the core Master of Public Administration curriculum and to other programs as well. UPA faculty normally teach two courses per semester.

The position is open as to field, but an interest in nonprofit administration and ability to teach organizational theory would be welcomed. Applicants must hold an earned doctorate in public administration, policy, political science, planning, sociology or a related discipline by the time of

appointment in August 2012, and must demonstrate a commitment to building a strong research agenda and quality teaching.

Review of applications will begin on November 1 and continue until the position is filled.

Applicants must apply via the University of Louisville Human Resources website

<http://louisville.edu/jobs/> for job opening #27572. In addition, send a cover letter, curriculum vitae, three reference names with contact information and a summary of any teaching evaluations to Patty Sarley (patricia.sarley@louisville.edu), 426 W. Bloom Street, Louisville KY 40208.

Questions may be directed to Professor Janet Kelly at janet.kelly@louisville.edu or 502-852-2435.

**Department of Public Administration
School of International and Public Affairs
Florida International University
Associate/ Assistant Professor**

FIU is a multi-campus public research university located in Miami, a vibrant, international city. FIU offers more than 180 baccalaureate, masters, professional, and doctoral degree programs to over 46,000 students. As one of South Florida's anchor institutions, FIU is worlds ahead in its local and global engagement and is committed to finding solutions to the most challenging problems of our times.

The Department of Public Administration at Florida International University is seeking applications for an associate or assistant professor. Applicants must have a Ph.D. in Public Administration or a related field at the time of appointment. At the associate level, applicants should have significant research record in the broad realm of public affairs and have a demonstrated ability to draw funding. Such applicants will be expected to serve as the coordinator for the department's Bachelor of Public Administration (BPA) program. At the assistant level, applicants should have the potential to develop a significant research record. Illustrative areas of interest for both levels include environmental policy, emergency management, homeland security, and nonprofit management.

Besides the BPA program, the Department of Public Administration offers the Master of Public Administration (MPA) and the Ph.D. in Public Affairs. Public Administration is one of the four signature departments in the School of International and Public Affairs (SIPA), College of Arts and Sciences. Launched in Spring 2009, the School of International and Public Affairs (SIPA) brings together many of FIU's internationally oriented disciplines to provide cutting-edge research, first-rate teaching, and innovative training necessary for the globalized world of the 21st century.

The position will begin in August 2012 pending budgetary approval. Salary and benefits are competitive, commensurate with experience. Florida International University is strongly committed to workforce diversity. We will begin screening applications on December 5, 2011. Position will remain open until filled. Please submit a current curriculum vita (including the contact information of three references) to FIU's JOBS Link (<http://www.fiujobs.org>) (position number: 35534). If you have any questions, please contact Jean-Claude Garcia-Zamor, Search Committee Chair, at garciaz@fiu.edu.

**John Jay College
Department of Public Management**

The Department of Public Management at John Jay College, the home of the College's MPA programs, is seeking applicants at the Assistant or Associate Professor level for 2 positions. Candidates are expected to hold a Ph.D. degree in Public Administration or a closely related field. Promising ABDs can be considered at commensurate rank. Also required are the ability to teach successfully, a solid research agenda and a strong interest in public service. Rank and salary will be based on qualifications and experience.

We are especially interested in candidates with expertise or experience in one or more of the following areas:

- Budgeting and Financial Management
- Organizational Behavior and Theory
- Inspection and Oversight
- Policy Planning or Analysis
- Measurement or Assessment
- Justice Administration
- Corruption, Ethics and Integrity
- Court Administration
- Homeland Security
- Human Resources
- Incident Analysis

For additional information about the positions, contact either Professor Marilyn Rubin at mrubin@jjay.cuny.edu or 212.237.8091 or Professor Ned Benton at nbenton@jjay.cuny.edu or 212.237.8089.

ALL APPLICATIONS MUST BE RECEIVED BY MAIL or E-MAIL. To apply for these positions, please send a letter of application, curriculum vitae, and three letters of reference to:

Professor Ned Benton
John Jay College of Criminal Justice (CUNY)
Department of Public Management
445 W. 59th Street
New York, NY 10019

**Indiana University-Purdue University Fort Wayne
Department of Public Policy
Assistant Professor**

The Department of Public Policy, located in the newly formed College of Education and Public Policy at Indiana University-Purdue University Fort Wayne (IPFW), is seeking applicants for a tenure-track position at the Assistant Professor level, beginning August 2012. The ideal candidate will possess a Ph.D. in Political Science, Public Administration, or a related discipline. Advanced ABD applicants will also be considered. The successful applicant will be expected to teach

courses in public administration, organizational theory, and public affairs at the undergraduate and graduate levels.

The faculty in the interdisciplinary Department of Public Policy have backgrounds in Political Science, Sociology, Criminology, Public Health, and Law. The Department has approximately 500 undergraduate and 50 graduate students. IPFW is the largest institution of higher learning in northeast Indiana, with a diverse student body of more than 14,000 students. IPFW is located in Indiana's second largest city, Fort Wayne, with a metropolitan area population of approximately 475,000.

The review of applications will begin immediately and will continue until the position is filled.

Please submit a letter of interest, current vitae, unofficial transcripts, and the names, addresses (including emails), and telephone numbers of three references to:

Public Administration Search Committee
Brian L. Fife, Ph.D., Chair
Department of Public Policy
College of Education and Public Policy
Indiana University-Purdue University Fort Wayne
2101 E. Coliseum Blvd.
Fort Wayne IN 46805-1499
Telephone: 260-481-6351
Fax: 260-481-6346
Email: fifeb@ipfw.edu