

PPOL Students and Faculty:

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1--Society for Benefit-Cost Analysis Meeting October 21-22

You are invited to attend the 2011 annual conference and meeting of the Society for Benefit-Cost Analysis <http://www.benefitcostanalysis.org>.

Expanding the Scope of Benefit-Cost Analysis: Practical Applications and Analytical Frontiers
October 21-22, 2011 <http://www.lenfantplazahotel.com> L'Enfant Plaza Hotel, Washington, D.C.

This year, our Fourth Annual Conference and Meeting will continue the focus of past conferences on the practical use of Benefit-Cost Analysis (BCA) in a variety of institutional and national settings, with special attention to the role of BCA in both prospective and retrospective program evaluation; and to broadening and improving measurement of benefits and/or costs. As in past years, the conference will convene a large number of guests, including researchers, and practitioners working in academia, nonprofits, businesses, and government around the world.

View the conference agenda

<http://benefitcostanalysis.org/events/2011-conference-agenda>

Space is limited, so please register early

<https://tools.evans.washington.edu/register/bca/society11/> to ensure your place. Registration is \$275 for current members of the Society, \$325 for nonmembers, and \$155 for full time students (student ID is required at check-in). **The deadline to register is Wednesday, September 14.** Payment for the conference is due at the time of registration.

If you are not a current member, consider joining the Society

<http://benefitcostanalysis.org/membership/membership> to receive the discounted conference registration rate.

2--2011 Annual Employment and Training Research Paper Program (deadline 9/18/11)

The U.S. Department of Labor, Employment and Training Administration (ETA) invites doctoral candidates and postdoctoral researchers to apply to its 2011 annual Employment and Training Research Paper Program (Research Program). Winning projects will be germane to the agency's mission of creating opportunities for individuals who face challenges in the labor market. To learn more about ETA, please visit our Web site http://www.doleta.gov/etainfo/opder/2011_employment_and_training.cfm

Examples of topic areas that Research Program applicants may propose to explore include:

- Employment and training activities
- Innovative practices in delivering public workforce system services to specific populations of interest (for example, veterans, less skilled workers, persons with disabilities, migrant and seasonal farm workers, Indians, Native Americans, and Alaskan Natives, and individuals with limited English proficiency)
- Serving disconnected youth through Workforce Investment Act Youth programs, alternative schools, and other means
- Educational and career pathways, ladders, and lattices
- Sector strategies for workforce development
- Role of community colleges and other institutions in providing training
- Addressing the needs of working learners through training or educational program design, supportive services, and employer involvement
- Use of technological tools in the workforce investment system
- Performance measurement in the public workforce system and its incentive effects
- Strategies to facilitate veterans' entry into the civilian workforce
- Novel and non-traditional apprenticeship programs
- Cross-agency, cross-system, and public-private partnerships at local, state, and Federal levels, as they relate to workforce development
- Use of competitive innovation funds in public policy.

The Research Program's goal is to support high quality creative and innovative projects that:

- Use sound methods to address policy-relevant research questions in the fields relevant to ETA's mission;
- Highlight novel or otherwise noteworthy aspects of employment and training policies or programs; and
- Inform ETA's priorities in research, evaluation, and pilot and demonstration projects or policy guidance and technical assistance activities.

3--University Speaker Series September 26th

Fidel Castro's Daughter – Alina Fernandez
Monday, September 26th
7pm McKnight Hall – Cone University Center
Free and Open to the Public – Reception to Follow
visit: <http://leadership.uncc.edu/dsf>

In her illuminating talk, Alina Fernandez, the daughter of Fidel Castro, shares her first-person, intimate account of growing up in Cuba.

Through her insight as one of the Cuban elite, Alina guides you through her life in Cuba and describes the surrounding political environment during the 1960's and 70's. Weaving in her unique sense of style and humor, she reveals exciting and suspenseful anecdotes, snapshots of Cuban society, her inside scoop on Cuban politics, and a detailed view of her father.

Join DSF in McKnight Hall, on Monday, September 26th for an interesting and informative evening. If you would like us to manage a class sign in sheet for course credit please email speakersforum@uncc.edu by Thursday, September 22nd. For questions, please call, 704 687-5323.

4--Southern Association for Public Opinion Research (SAPOR) Conference

I would like to remind all of you that the online registration for the 30th annual Southern Association for Public Opinion Research (SAPOR) Conference, October 5-7, 2011 at the Hilton North Raleigh/Midtown in Raleigh, North Carolina is now available. ***The early registration deadline of Wednesday, September 28th is fast approaching so please go online and register today!***

We are pleased to offer an online payment option again this year, as well as continuing to accept cash or check payments at the conference.

This year's conference theme will be "**Public Opinion and Survey Research in Changing Political, Societal, and Economic Times**" and the keynote speaker will be Dr. Michael Link from the Nielsen Company. The program will also feature an invited presentation by Dr. Peter Marsden from Harvard University.

We are also offering a short course on October 5th, on the Wednesday afternoon before the conference. The course is "Introduction to Usability Testing for Survey Research" **taught by** Emily McFarlane Geisen, of RTI, and Caroline Jarrett, of Effortmark Ltd.

For more information about the conference, including a preliminary conference schedule, and to register, please see our website:
http://southernassociationforpublicopinionresearch.org/participation_call.htm.

Thank you and we look forward to seeing you in October!

Kristin Fuller
2011 SAPOR Conference Chair
RTI International

3040 Cornwallis Road
Research Triangle Park, NC 27709
Phone: (919) 541-8801
kristinf@rti.org

5--University Presentation Sept. 29th

PPOL students and the university community are invited to attend a presentation by Dr. Susan Harden entitled *Developing the Courage to Embrace Change: Trends in the 2010 Census and the Urgent Need to Build Social Capital*.

Thursday, September 29
12:30 – 1:45 p.m.
McKnight Auditorium (Cone Center)

Informed by Jim Johnson's report *Six Disruptive Demographic Trends: What Census 2010 will Reveal*, (January 2011, Kenan Flagler School of Business at UNC Chapel Hill) and the Pew , this presentation will describe the significant changes highlighted by the 2010 Census and explore how these changes require courageous leadership and a commitment to build social capital and trust.

6--Manuscript Invitation

Poverty in America: Health and Well-Being Among the Vulnerable edited by Kevin Fitzpatrick.

This three-volume interdisciplinary collection will explore the challenges and solutions in addressing the public health crisis among America's poor. While providing both theoretical and empirical insights, contributors will be asked to prepare manuscripts for one of the three volumes. The first volume explores the general challenges of health and health care among the low and no-income population; a second volume is devoted exclusively to health and health care issues among the homeless; and a third volume focuses on the link between health and place and its impact on America's poor. Potential contributors are asked to propose a chapter for one of these volumes. E-mail a proposal of no more than 900 words, and a two-page CV to Kevin Fitzpatrick kfitzpa@uark.edu. **Deadline Extended:** September 30, 2011. For more information go to: <http://sociology.uark.edu/3550.php> and click on the "Poverty and Health in America" link.

7--Midwest Political Science Association Meeting Call for Papers (due 10/7)

I strongly encourage PPOL students to consider applying for this conference. This is very good for PPOL with a good policy representation and jobs fair. This conference is in Chicago and all the details are available on their website (including proposal instructions) at www.mpsanet.org.

8--Office of Research and Compliance Training Opportunities

For those of you planning on any research involving human subjects in the near future (such as might be involved with your dissertation), I recommend you take one or more of these compliance workshops to help you learn to navigate the world of research compliance.

The Office of Research Compliance offers the following training sessions for faculty, students, and staff who may conduct human subject research.

Topic: Human Subjects Research & IRB Overview

Presentation will provide a basic overview of the human subject protection regulations and the IRB review process.

Tuesday, Sept. 27, 6-7pm

College of Education Room Bldg, Room 065

Tuesday, Oct. 4, 2-3pm

College of Health & Human Services Bldg, Room 159

Thursday, Nov. 17, 6-7pm

College of Education Bldg, Room 065

Tuesday, Dec. 13, 5:30-6:30pm

College of Health & Human Services Bldg, Room 159

Topic: IRB Review Process & the Protocol Application

Presentation will provide a general overview of the IRB review process and a more detailed discussion of the protocol application and what information is useful to include in the protocol application.

Monday, Oct. 24, 5:30-6:30pm

College of Health & Human Services Bldg, Room 159

Wednesday, Nov. 2, 1-2pm

College of Health & Human Services Bldg, Room 145

Wednesday, Dec. 7, 5:30-6:30pm

College of Health & Human Services Bldg, Room 159

Registration is requested at <http://research.uncc.edu/>.

Open Sessions

Brown bag sessions will be held on the following dates in the Cameron Bldg, Room 303, from 12 to 1pm. These informal sessions are intended to allow faculty, students, and staff researchers an open session to talk to Compliance Office staff about human subject research topics.

Thursday, Sept. 15

Tuesday, Oct. 18

Wednesday, Nov. 9

Please contact the Office of Research Compliance at dsairey@uncc.edu 704-687-3311 or crunden@uncc.edu 704-687-3309 should you have any questions.

9--Student and Faculty News

PPOL Alum Dr. Kirstin Wells and Dr. Jean-Claude Thill (GEOG) have had their article accepted for publication in an upcoming issue of the Journal of Urban Affairs. The article comes from her dissertation research and is titled: "Do Transit-dependent Neighborhoods Receive Inferior Bus Access? A Neighborhood Analysis in Four U.S. Cities." Congrats to both on this latest article!

10--PEO Scholarship

The Philanthropic Educational Organization (PEO) is inviting applications from women from countries other than the United States and Canada (see attached). Please encourage your international students to consider applying for this \$10,000 scholarship.

Eligibility applications are being accepted until Dec. 15, 2011. Information is available at www.peointernational.org. (Click on projects/philanthropies. Scroll to PEO International Peace Scholarship. Click on IPS Online Eligibility Form)

Students can contact Dr. Susan Sell (ssell@uncc.edu) directly if they have any questions.

11--Dissertation Fellowship Opportunity

National Academy of Education/Spencer Dissertation Fellowship Program

The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These \$25,000 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. Fellows will also attend professional development retreats and receive mentorship from NAEed members and other senior scholars in their field.

This highly competitive program aims to identify the most talented emerging researchers conducting dissertation research related to education. The Dissertation Fellowship program receives many more applications than it can fund. This year, up to 600 applications are anticipated and about 20 fellowships will be awarded.

Additional guidelines and the fellowship application form are available from our website (www.naeducation.org). Deadline: October 3, 2011.

Contact Information:

Philip Perrin, Program Officer - Professional Development Programs

E-mail: info@naeducation.org

Website: www.naeducation.org

National Academy of Education
500 5th St, NW
Washington, DC 20001

12--Post Doc Opportunity #1

Visiting Scholars Program (VSP)
American Academy of Arts and Sciences

The VSP is an interdisciplinary research fellowship housed at the headquarters of the academy in Cambridge, Massachusetts. Its purpose is to stimulate and support scholarly work by promising scholars and practitioners in the early stages of their careers and to foster exchange between an emerging generation of scholars and Academy members with shared interests.

To accomplish this goal, the academy offers scholars the opportunity to combine independent research and writing with active involvement in its programs and activities. Visiting scholars are invited to participate in academy-sponsored conferences, seminars, and informal gatherings. They also benefit from institutional partnerships with local universities, libraries, and research institutes in the Boston area.

The academy conducts the VSP in association with the Harvard Humanities Center, which provides access to the university's research facilities and works with the academy to plan joint lectures, seminars, and informal discussions.

The Academy seeks proposals that relate to its primary research areas: humanities and culture; science, technology, and global security; social policy and American institutions; and education. Projects that address American cultural, social, or political issues from the founding period to the present are welcome, as are studies on the history of science.

Faculty can receive up to \$60,000 (not to exceed one-half of current salary). Postdocs receive an annual stipend of up to \$40,000. The academy provides office space, computer services, library privileges, and assists with information on locating housing. The Commonwealth of Massachusetts and the academy require that scholars have health insurance before taking up residency.

Research trips, interviews, attendance at scholarly meetings or speaking engagements should be limited to no more than 12 days during the fellowship term, and scholars may not accept any teaching appointment or other major commitments during the fellowship.

Additional information and application instructions available at:
<http://www.amacad.org/visiting.aspx>

13-Post Doc Opportunity #2

Woodrow Wilson International Center for Scholars

The Woodrow Wilson International Center for Scholars welcomes outstanding and award winning scholars, practitioners, journalists and public intellectuals to take part in its non-partisan dialogue. Each year, the Center hosts around 160 scholars who conduct independent research on national and/or international issues addressing key public policy challenges. Through its scholars, the Center enriches crucial policy debates and provides a platform for scholars in the tradition of President Wilson to bring the worlds of policy and ideas together. The Center hosts scholars in residence through a variety of ways including its flagship international Fellowship Program, its Public Policy Scholar Program and through individual Center Scholar Programs.

Deadline: October 1, 2011

Additional information and application instructions available at:
<http://www.wilsoncenter.org/fellowships-grants>

14--Post Doc Opportunity #3

The S.V. Ciriacy-Wantrup Postdoctoral Fellowships in Natural Resource Economics and Political Economy will be awarded for the 2010-2011 academic year to support advanced research at the University of California, Berkeley. One Postdoctoral Research Fellowship and one Visiting Research Fellowship are available.

For the purposes of this fellowship, natural resources are defined broadly to include environmental resources. The fellowship encourages, but is not limited to, policy-oriented research.

Applications are open to scholars from any social science discipline and related professional fields such as law and planning, who will make significant contributions to research on natural resource economics broadly defined. Preference will be given to proposals whose orientation is broadly institutional and/or historical, and that are conceptually and theoretically innovative. Proposals with a primarily statistical or econometric purpose are not eligible for consideration.

Additional information and application instructions available at:
<http://nature.berkeley.edu/site/ciriacy.php>

15--Post Doc Opportunity #4

National Academy of Education /Spencer Postdoctoral Fellowship Program

The NAEd/Spencer Postdoctoral Fellowship Program supports early-career scholars working in critical areas of educational scholarship. Fellows will receive \$55,000 for one academic year of research, or \$27,500 for each of two contiguous years, working half time. Fellows will also attend professional development retreats and receive mentorship from NAEd members and other senior scholars in their field. Applicants must have had their PhD, EdD, or equivalent research degree conferred between January 1, 2006, and December 31, 2011. This fellowship is non-residential, and applications from all disciplines are encouraged. Up to twenty NAEd/Spencer Fellowships will be awarded.

Additional guidelines and the fellowship application are available from our website (www.naeducation.org). Deadline: November 4, 2011.

Contact Information:

Philip Perrin, Program Officer - Professional Development Programs

E-mail: info@naeducation.org

Website: www.naeducation.org

National Academy of Education
500 5th St, NW
Washington, DC 20001

16--Jobs

Charlotte-Mecklenburg Schools Research and Evaluation Analyst Position

The Charlotte-Mecklenburg Schools (CMS) Center for Research and Evaluation has posted a Research and Evaluation Analyst position. A job description is attached. The pay range for this position is 54k - 60k. You can apply for the position on the CMS website at www.cms.k12.nc.us

Questions should be directed to Dr. Christian Friend, Director of CMS Center for Research and Evaluation christian.friend@cms.k12.nc.us

North Carolina Department of Revenue Tax Research Analyst

Description of Work

This position works in the Information Unit of the Local Government Division that provides support and services to counties, municipalities, and NC taxpayers. This position collects and analyzes data regarding the revenues and activities of local governments. Position collects information through an annual survey of county tax assessors, enters data into Excel spreadsheet, and prepares the annual report. Collection of the survey requires frequent contact

with local officials to explain both the proper method for reporting valuation and to encourage submission by jurisdictions that have not met the deadlines. Position responds to verbal and written requests for information regarding local governments and prepares local government tax information for dissemination to outside parties. Position provides the State Treasurer with a monthly statement indicating how to distribute payments in lieu of taxes from the Tennessee Valley Authority.

Additional information and application instructions available at:

<http://osp.its.state.nc.us/positiondetail.asp?vacancykey=4777-60081421&printit=no>

**The State University of New York at Stony Brook
Assistant Professor in American Politics/Political Economics**

The Political Science Department seeks to hire a tenure track assistant professor in American Politics/Political Economics beginning Fall 2012. We are particularly interested in those with experimental approaches to studying free riders and social goods, interest groups, committees, bureaucracy, or behavioral law and economics. Our department contains several experimental labs and has an active subject pool. Advanced methodological skills are a strong plus. We will also consider applicants with more general interests in American politics in the areas of elections, legislative politics, or judicial politics.

The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled individuals, special disabled veterans or Vietnam era veterans are especially welcome. This position is subject to budgetary approval. If you require a disability related accommodation, please contact Ms. Pamela Wolfskill, 631-632-7688. We will primarily consider all applications received by September 15, 2011, although we will continue to accept applications after that date. Send letter of application, c.v., three letters of recommendation, samples of written work, and transcript, preferably by email to <https://academicjobsonline.org/ajo/jobs/566>, or alternatively by post to Chair, American/Political Economy Search Committee, Department of Political Science, Stony Brook University, Stony Brook, NY 11794-4392.

**University of Virginia, Charlottesville
Department of Politics
Political Methodology**

The Department of Politics at the University of Virginia, Charlottesville, VA, invites applicants for a tenure-track Assistant/Associate Professor position in research methods. We seek a candidate to engage in research in methodology and in a substantive area of political science and to teach advanced quantitative methodology courses.

Candidates must demonstrate excellence in scholarship and teaching. The successful candidate may teach both advanced graduate seminars in quantitative methods and substantive courses in his or her research area. We prefer candidates whose work uses innovative methodological approaches to address substantively important questions in American politics, comparative politics, or international relations.

The appointment begins August 25, 2012. For appointment at the Assistant Professor level, applicants must hold a Ph.D. in a relevant field by the time of appointment; for appointment at the Associate Professor level, applicants must have a Ph.D and demonstrated record of excellence in research and teaching. Candidates with ABD status may be considered for the position, with the title of Acting Assistant Professor.

To apply candidates must submit a Candidate Profile through Jobs@UVa (<https://jobs.virginia.edu>), search on posting number 0608425, and electronically attach the following: a cover letter of interest describing research agenda and teaching experience, a curriculum vitae, an unofficial transcript, and a sample of scholarship (Attach to Writing Sample 1). Applicants must also electronically attach the names of three references, and have the actual letters of reference sent directly to methodsjob@virginia.edu.

Questions regarding the application process in Jobs@UVa should be directed to Anita Dodds by email at adb5y@virginia.edu.

Review of applications will begin by October 1, 2011, and applications will be accepted until the position is filled.

**Assistant Professor
Public Management/Policy Analysis Position
University of North Carolina--Wilmington**

The Department of Public and International Affairs at the University of North Carolina Wilmington invites applications for a position as a tenure-track assistant professor to teach classes in the Master of Public Administration (MPA) Program and undergraduate classes as needed. Position starts August 2012. A doctorate in Public Administration, Public Affairs, Public Policy, or a closely related field is required or must be obtained within the first academic year of employment. An M.P.A. and/or prior professional experience in public or nonprofit policy or management are desirable. The successful candidate must be able to teach courses in the core curriculum (e.g., public management, policy analysis, budgeting and finance, or human resource management) and the successful candidate will also contribute courses to one or more of our concentrations in coastal planning and management, environmental policy and management, marine policy, urban and regional politics and planning, or public management. Additional information about the MPA program can be found at <http://www.uncw.edu/pls/mpa/>.

To apply, please complete the online application available at <http://consensus.uncw.edu>. Required information is a letter of application addressed to Dr. Mark T. Imperial, Chair of MPA Search Committee that describes teaching and research experience and interests, a curriculum vitae, and contact information for three professional references, which should be attached to the online application as Adobe PDF attachments. For questions regarding the online application process, contact Donna Treolo at (910) 962-3220 or treolod@uncw.edu. Inquiries about the position should be made to Mark Imperial (910) 962-7928 or imperialm@uncw.edu. Under North Carolina law, applications and related materials are confidential personnel documents and not subject to public release. The Committee will begin reviewing applications on November 1, 2011 and will continue to review and accept applications until the position is filled.

UNCW actively fosters a diverse and inclusive working and learning environment and is an equal opportunity employer. Qualified men and women from all racial, ethnic, or other minority groups are strongly encouraged to apply

Beloit College
Tenure-track Position in Public Policy

Beloit College seeks a tenure-track candidate for a position in health policy, public policy, and quantitative methods, to be located in the Department of Political Science. The successful candidate will serve as core faculty to the interdisciplinary Health and Society major. We invite candidates who specialize in U.S. health policy, which may extend into global health. The 3-2 teaching load requires annually a course each on quantitative methods and health policy. Regular offerings will include a community-based practicum course, a senior capstone, and courses on health issues such as health disparities, epidemiology, and the geographies of health.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit College is a highly selective liberal arts college of approximately 1250 students from 48 states and 40 countries. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. Recognized as one of the Colleges that Change Lives, Beloit is committed to the educational benefits of diversity in our learning community and encourages all interested individuals meeting the criteria of the described position to apply.

The position requires an ABD in political science, public policy, public health, or geography; Ph.D. preferred. Special consideration will be given to candidates with interests in U.S. race and ethnic politics or social or environmental justice. For full consideration, submit c.v., evidence of strength in health policy, a 1-page statement of teaching, a 1-page research statement, and 3 letters of recommendation by October 22, 2011 to poliscihealth@beloit.edu.
AA/EEO Employer