

## **PPOL Students and Faculty:**

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### **1--Funding For Next Year**

I included this announcement in the last Going Concerns and I am including it again to drive home the importance of this issue confronting the changing nature of student support in the current budget situation facing the university and the state. I am also updating some of the deadlines of the university awards as some were moved back.

Doctoral students must be more proactive in identifying funding sources as we enter what many predict will be the toughest year of the economic crisis. The lag in revenues to the state budget as the economy recovers is leading to a tough forecast. The governor's proposed budget is pretty austere. So I have encouraged you to pursue fellowships, scholarships, and other funding opportunities.

Not only would winning one of these put your funding fate into your own hands which are safer than mine at the moment, but such awards also look very good on one's resume for going on to the job market.

To make the application process easier in the 2011-12 competition for the Graduate School awards, students can submit a single application packet to the Graduate School on their own behalf. They still require a letter of support from Chairs or Coordinators. Information on all awards offered and the new application are available on our website at <http://graduateschool.uncc.edu/philanthropic-awards.html>.

**Awards with March 25 Deadlines:** Joanna R. Baker memorial Graduate Fellowship, Herschel and Cornelia Everett Foundation First-Year Fellowship (Master's and Doctoral), Faye Jacques Memorial Graduate Fellowship, Zonta Club of Charlotte Fellowship

**Awards with April 1 Deadlines:** Lucille P. and Edward C. Giles Foundation Dissertation-year Fellowship and the John Paul Lucas, Jr. Scholarship for Educational Leadership

The University's Office of Financial Aid also houses a database of other off-campus scholarships that you can search at: <http://finaid.uncc.edu/>

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## **2--Political Science Brown Bag March 16<sup>th</sup>**

Drs. Steve Billings and Saul Brenner (POLS) are going to participate in a brown bag discussion on the stock market on Wed March 16 at 12:30pm. PPOL students are invited to attend.

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## **3--Propensity Score Matching Introductory Talk, March 21<sup>st</sup>**

Dr. Steve Billings will be speaking in Dr. Jennifer Troyer's class and giving a talk on Propensity Score Matching on Monday, March 21, from 3:30pm-4:45pm, in the Friday Building (Room 32 on the third floor). Dr. Troyer has invited the PPOL and doctoral finance students to sit in if they are interested in this introduction to the concept of PSM.

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## **4--ARNOVA Paper Proposals due March 21**

One Week until the Deadline

Greetings!

QUICK NOTE: The deadline for submitting proposals for the 2011 Conference in Toronto is March 21. We are planning another great Conference, and do not want anyone to miss their opportunity to participate.

If you go to [www.arnova.org](http://www.arnova.org), you will find the entrance to our automated proposal submission system. The very first announcement in the list of announcements on our homepage offers a link to the proposal submission system with instructions we think you will find easy to follow.

We welcome proposals to present from new and younger scholars as well as long time participants in ARNOVA. We are eager to see proposals from people from a wide range of backgrounds and perspectives.

Our Conference from **November 17-19, 2011** in Toronto will focus on "Diversity in the Voluntary Sector." In addition to an exploration of this theme, however, we also welcome proposals on a wide range of topics related to philanthropy, voluntarism, nonprofit & nongovernmental organizations, civil society and social economy.

Not all proposals can be accepted because of space limitations. There is a rigorous peer-review process. But all are welcome to apply.

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### **5--New Library Service**

A representative from ProQuest will be at the library to show us their full text product on Congressional Hearings and Legislative Histories. You are invited to attend. Anyone interested in getting into the inner workings of institutional structure and legislative design should make themselves aware of this system. It is scheduled for **March 23 at 10:00** in **Library Classroom 124**.

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### **6--International Speaker Series March 24<sup>th</sup>**

Thursday, March 24

International Speaker Series: **Dr. Zalmay Khalilzad, former Ambassador of U.S. to Iraq & Afghanistan**

3:30-4:30 PM

Atkins Library, Dale Halton Reading Room

Contact: [Madelyn.Baer@uncc.edu](mailto:Madelyn.Baer@uncc.edu)

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### **7--APPAM Paper Proposals due March 25th**

**Friday, March 25th** is fast approaching; that will be your **last chance to submit a proposal for the 2011 APPAM Fall Research Conference**. The conference will be held November 3-5 in Washington, DC. The theme of the conference is *Seeking Solutions to Complex Policy and Management Problems*.

Consider your own recent work or encourage colleagues to come together to submit a paper, panel, roundtable or workshop proposal. You don't have to be a member of APPAM to submit a proposal. For more information on the theme for 2011's Fall Conference, [click here](#). If you have questions about submitting a proposal, please [contact APPAM](#).

### **Association for Public Policy Analysis and Management (APPAM)**

1029 Vermont Avenue, NW, Suite 1150

Washington, DC 20005

Phone: 202.496.0130

Fax: 202.496.0134

[info@appam.org](mailto:info@appam.org)

APPAM.org

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## **8--Health Services Research Academy Awards Submissions due March 30<sup>th</sup>**

Student Paper Awards: (1 for Master's and 1 for Doctoral Students). Submit complete papers of no more than 35 pages, 12 pt font double spaced. Papers must be completed within the past year while the student was enrolled in a degree program. Co-authors must specify their unique contributions; it is expected that all authors will be students and all authors on co-authored papers will receive the award.

Junior Investigator Award: Open to both University and Community researchers. Applicant must be within 7 years of terminal degree in their discipline. Submit an academic vita and summary of health related research projects and publications and grants awarded since you received the terminal degree.

Community Service Award: Open to both University and Community researchers who are actively involved in health related projects at the local level. Submit a letter detailing the importance of the nominee's contributions to the community.

**Submissions and Nominations due March 30**, submit materials to [tlscheid@uncc.edu](mailto:tlscheid@uncc.edu).

**Awards Ceremony: April 14<sup>th</sup>, 12:30 to 2 pm.** Graduate Student Center Conference Room.

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## **9--Public Administration and Policy Guest Speaker, April 8<sup>th</sup>**

The guest speaker will be Distinguished Professor Frances Berry, who is the Frank Sherwood Professor in the Askew School of Public Administration and Policy, Florida State University. Professor Berry will also offer a research presentation on April 8<sup>st</sup> at noon. PPOL students should take advantage of her visit to campus. You can learn more of this nationally renowned scholar at: <http://www.askew.fsu.edu/faculty/berryf.html>

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## **10--Student and Faculty News**

PPOL student Beth Wemlinger successfully defended her dissertation proposal back on February 24<sup>th</sup>. Her project is three thematically linked papers focusing on women perspectives in torture policy, the work environment, and legislative representation. Much of the work is already completed and she is expecting to conduct her final defense this summer. Congratulations to Beth on clearing this milestone.

PPOL student Neena Banerjee not only completed her comprehensive examination in February, but she scored a very rare High Pass. The committee was very impressed with the breadth of her answers and Neena now moves on to preparing her dissertation proposal.

On February 25<sup>th</sup>, UNCC hosted the North Carolina Political Science Association meeting. Several faculty and staff presented their work. Below is a listing of PPOL participants:

Beth Wemlinger (PPOL) "Women's Political Representation and Equality Attitudes in the United States"

Holly Whisman (PPOL) "Protest Participation and its Determinants"

Dr. Claudia Avellaneda (POLS) and Nicolai Petrovsky, "Local Spending in a Latin American Setting"

Drs. Robert S. Kravchuk and James W. Douglas (POLS) "The Centennial of the Taft Commission: The Executive Budget as a Milestone in American Political Development"

Dr. Martha Kropf (POLS) "Instant Runoff voting in North Carolina: An Analysis Using Mecklenburg County Precincts"

Dr. John Szmer (POLS) "Race, Gender and Majority Opinion"

Drs. John Szmer (POLS) and Martha Ginn (Augusta State University) "The Conditional Effects of Expertise on the Influence of Lawyers and Amici before the United States Supreme Court"

On February 26<sup>th</sup>, UNCC hosted the 2011 Graduate Research Fair. Once again, PPOL was well-represented. Three PPOL students presented:

1. "Evidence of State Teachers' Unions Losing Ground", Jason Giersch, Dr. Roslyn Mickelson
2. "Protest Participation and its Determinants ", Holly Whisman, Suzanne Leland
3. "Whose Death Is It Anyway? Health Care Expenditures, Do Not Resuscitate and Religiosity", Petra Porter, Dr. Deborah A. Strumsky

Jason Giersch was awarded named one of the winners for his presentation and received an award of \$400 for his paper. Congratulations to Jason!

PPOL student Yudo Anggoro has had his paper accepted for presentation at this May's Pan Pacific Conference XXVIII ([www.panpasificbusiness.org](http://www.panpasificbusiness.org)) in Tokyo, Japan. The paper is based on work he conducted in the PPOL 8600 class and he is continuing to polish the paper with the help of Dr. Avellaneda. As Yudo's work illustrates, even first year students should now be getting into the practice of conference presentation (please look at the upcoming conference paper deadlines approaching).

PPOL student Steve Firestone was quoted recently in the Charlotte Weekly regarding the greenway development in South Charlotte.

<http://www.thecharlotteweekly.com/news/2011/03/zoning-committee-strongly-opposes-greenway-parking-lot/>

He was also quoted last week in the Charlotte Business Journal concerning the rezoning of property for the Re-venture eco-industrial facility here in Charlotte.

<http://www.bizjournals.com/charlotte/print-edition/2011/03/11/Eco-industrial-zoning-put-on-hold.html>

Dr. Beth Bjerregaard (CJUS) was interviewed for the Charlotte Observer article "Will there be justice for Zahra Baker?" <http://campusnews.uncc.edu/bjerregaard-quoted-charlotte-observer>

Dr. Paul Friday (CJUS) was quoted in the *Charlotte Observer* articles, "[Many 2010 slayings were in one area, northwest of uptown](#)" (Jan. 3) and "[Report Shows Jump In Opiate Use In Mecklenburg County.](#)" (Feb. 25) He also appeared on WCNC-TV and WSOC-TV, discussing the same topic. March 9, 2011. [Friday interviewed by WSOC, WCNC](#)

Dr. Martha Kropf (POLS) was featured on WFAE's "Charlotte Talks," discussing, the "[2012 Democratic National Convention In Charlotte.](#)" (Feb. 7)

Drs. Heather Smith and Bill Graves (GEOG) were featured in *Our State Magazine* for their book, "[Charlotte, N.C.: The Global Evolution of a New South City.](#)" (January)

Dr. Steve Ott (MKTG) was featured prominently in a special section of the *Charlotte Business Journal* touting the university's Office of Technology Transfer (OTT).

Dr. David Swindell (POLS) was interviewed for the piece "2010 Richmonders of the Year," published by Style magazine.  
<http://www.styleweekly.com/ME2/dirmod.asp?sid=&nm=&type=Publishing&mod=Publications%3A%3AArticle&mid=8F3A7027421841978F18BE895F87F791&tier=4&id=27825D220D6C4ECE83F33224F49319DE>

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## 11--Summer Scholarship Opportunity

This message is an announcement of a unique joint activity from the Society for Political Methodology and the Inter-University Consortium for Political and Social Research (ICPSR). These two organizations worked together to establish a scholarship award in honor of the late Clifford C. Clogg. Cliff was, of course, a major figure in quantitative social science research methodology. He also was a strong supporter of, and contributor to, the ICPSR Summer Program.

The Clifford C. Clogg Scholarship is a waiver of Program Scholar (non-credit) fees to attend one or both of the four-week sessions in the 2011 ICPSR Summer Program. Up to three Clogg Scholarships will be awarded in political science.

The Clogg Scholarship is intended for current and actively-enrolled graduate students in Political Science Ph.D. programs at North American universities. One of the applicants declared areas of concentration must be methodology, statistical analysis, or formal modeling.

Application materials for the Clogg Scholarship should be submitted electronically, through the ICPSR Summer Program's online Portal on the Summer Program's website (<http://www.icpsr.umich.edu/sumprog/>).

Applicants should register for the 2011 Summer Program using the online form and select classes in one or both of the four-week sessions. Note that course selections may be modified and changed later. But, the Clogg Scholarship Committee may use an applicant's preferred

courses as a criterion in the selection process for the scholarship. Along with a completed registration, an application must include:

1. A current vita
2. A cover letter from the student, explaining how participation in the ICPSR Summer Program will contribute toward completion of the Ph.D.
3. Two letters of recommendation from faculty (at least one of who should be a member of The Society for Political Methodology).

The application deadline for the Clifford C. Clogg Scholarship is April 29, 2011.

Further information about the ICPSR Summer Program, including course descriptions and the 2011 schedule, is available on the Program website, <http://www.icpsr.umich.edu/sumprog>. Also, you should feel free to contact the ICPSR Summer Program by e-mail ([sumprog@icpsr.umich.edu](mailto:sumprog@icpsr.umich.edu)) or by telephone (734-763-7400) if you have any questions.

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## 12--More Summer Scholarship Opportunities

The Society for Political Methodology and the Inter-university Consortium for Political and Social Research (ICPSR) have worked together to establish two scholarship awards that are intended to encourage women and minority graduate students to attend the ICPSR Summer Program in Quantitative Methods of Social Research. The awards are named in honor of Janet Box-Steffensmeier and John A. Garcia, major figures in quantitative social science research and strong supporters of the ICPSR Summer Program.

The Janet Box-Steffensmeier Scholarship is a waiver of Program Scholar fees to attend one or both of the ICPSR Summer Program's four-week sessions. The scholarship will be awarded to a maximum of three women graduate students in Ph.D. programs.

The John A. Garcia Award is a waiver of Program Scholar fees to attend one or both of the ICPSR Summer Program's four-week sessions. The scholarship will be awarded to a maximum of three minority graduate students in Ph.D. programs.

To apply for the Box-Steffensmeier or Garcia Scholarships, you should register for the 2011 Summer Program using the online form on the Summer Program website (<http://www.icpsr.umich.edu/sumprog/>) and select classes in one or both of the four-week sessions. Note that course selections may be modified and changed later. But, the Box-Steffensmeier and Garcia Scholarship Committee may use an applicant's preferred courses as a criterion in the selection process for the respective scholarships. Along with a completed registration, an application must include:

1. A current vita
2. A cover letter from the student, explaining how participation in the ICPSR Summer Program will contribute toward completion of the Ph.D.
3. A faculty letter endorsing the student

The Selection Committee for the Janet Box-Steffensmeier and John A. Garcia Scholarships is chaired by Professor Rodolfo Espino, Department of Political Science, Arizona State University.

Applications should be submitted electronically to Professor Espino, at [espino@asu.edu](mailto:espino@asu.edu). Candidates should send their application materials in a single e-mail message with attachments. Letters of endorsement should be sent by faculty directly to Professor Espino (with the candidate's name included in the subject line).

The application deadline for the Janet Box-Steffensmeier and John A. Garcia Scholarships is April 29, 2011. Further information about the ICPSR Summer Program, including course descriptions and the 2011 schedule, is available on the Program website, <http://www.icpsr.umich.edu/sumprog>. Also, you should feel free to contact the ICPSR Summer Program by e-mail ([sumprog@icpsr.umich.edu](mailto:sumprog@icpsr.umich.edu)) or by telephone (734-763-7400).

Outstanding female and minority graduate students in political methodology are encouraged strongly to apply for the Box-Steffensmeier or the Garcia Scholarship opportunities to attend the 2011 ICPSR Summer Program.

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### **13--Grant Opportunity: National Science Foundation (NSF)**

Directorate for Social, Behavioral and Economic Sciences (SBE)  
Division of Social and Economic Sciences (SES)  
Political Science

The program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions. In recent years, program awards have supported research projects on bargaining processes; campaigns and elections, electoral choice, and electoral systems; citizen support in emerging and established democracies; democratization, political change, and regime transitions; domestic and international conflict; international political economy; party activism; and political psychology and political tolerance. The program also has supported research experiences for undergraduate students and infrastructural activities, including methodological innovations, in the discipline.

More information at: <http://fundingopps.cos.com/cgi-bin/fo2/getRec?id=4348>

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### **14--Grant Opportunity: U.S. Department of Education (3)**

Through the research program on Special Education Policy, Finance, and Systems (Policy/Systems), the Institute intends to contribute to the improvement of education for students with disabilities or at risk for disabilities. The long-term outcome of this program will be an array of systems-level practices and policies that have been documented to be effective for improving the education or intervention environment and thereby improving outcomes for students with or



at risk for disabilities from kindergarten through Grade 12. Research supported through this program must be relevant to education in the United States.

More information at: <http://fundingopps.cos.com/cgi-bin/fo2/getRec?id=118106>

The purpose of the Social and Behavioral Outcomes to Support Learning (Social/Behavioral) research grant program is to contribute to the prevention or amelioration of behavior problems in students with or at risk for disabilities and concomitantly, improve their academic outcomes. The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, interventions) that have been documented to be effective for preventing behavior problems and improving the behavioral, emotional, social skills, and likewise, the academic performance of students with or at risk for disabilities from kindergarten through Grade 12. Research supported through this program must be relevant to education in the United States.

Under the Social/Behavioral research program, the Institute supports research on interventions to improve social or behavioral outcomes for students with high- or low-incidence disabilities, or at risk for disabilities. Examples of interventions appropriate for development or evaluation under the Social/Behavioral research program include (a) programs or practices designed to improve students' social and behavioral skills for succeeding in school and/or reduce student anti-social behavior, (e.g. aggression, delinquency, bullying), and (b) school wide or classroom behavior management programs. For example, researchers may evaluate a classroom-based program to decrease problem behaviors (e.g., aggression, disruption) and increase appropriate behaviors (e.g., positive social interactions) for students with autism in inclusive classrooms. The program might include specific classroom management strategies for the teacher along with specific behavior skills for a student with autism taught by a para-professional. As another example, a program may be developed to improve social skills and peer relations among students with learning disabilities and their peers.

The Institute encourages research that integrates the disciplines of special education and mental health with the goal of preventing behavior problems and improving the academic outcomes for students with disabilities. Considerable work focusing on interventions that are aimed at preventing or ameliorating behavior disorders in children and youth has been conducted in the areas of developmental psychopathology, prevention research, and children's mental health services. Much of this work focuses on improving social and behavioral functioning in schools and other community settings, yet there has been relatively little systematic effort to bridge these efforts with prevention and intervention research in special education. The Institute also encourages researchers to consider, for example, tailoring programs developed in children's mental health aimed at preventing behavior and mental health disorders (e.g., conduct disorder) and evaluating the impact of those programs on school-based behavior and academic outcomes, including referral and classification for special education.

In addition to research on social/behavioral interventions and measures, the Institute supports research to explore the relations between malleable factors (i.e., things that can be changed, such as student competencies and education practices) and education outcomes to identify potential targets of intervention. Under the Social/Behavioral research program, malleable factors may be underlying competencies (e.g., self-regulation) that are correlated with social, emotional, or behavioral outcomes in the classroom. In addition, malleable factors appropriate for the Social/Behavioral research program include behavior management strategies, as well as interventions for improving the social, emotional, and behavioral outcomes that are associated with academic learning for children with disabilities or at risk for disabilities.

More information at: <http://fundingopps.cos.com/cgi-bin/fo2/getRec?id=27568>

The purpose of the Improving Education Systems: Policies, Organization, Management, and Leadership (Improving Education Systems) research program is to improve student learning through direct improvements in the organization and management of schools and education systems and through the establishment of policies intended to foster such improvements. The long-term outcome of this program will be an array of tools and processes (e.g., organizational strategies, professional development strategies, management practices, assessments, and policies to foster improvements in the latter) that have been documented to be effective for improving the way in which schools and/or district operate and thereby improving student outcomes.

This program merges IES' previous research programs on Education Policies, Finance, and Systems; Organization and Management of Schools and Districts; Education Leadership; and Analysis of Longitudinal Data to Support Education Reform.

More information at: <http://fundingopps.cos.com/cgi-bin/fo2/getRec?id=128819>

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## **15--Jobs**

### **North Carolina State University Coordinator for Survey Research**

NC State University's Planning and Analysis office is seeking to hire a permanent, full-time Coordinator for Survey Research. The primary responsibility of this position is to be involved in all phases of our outcomes assessment surveys of students, alumni, faculty, and staff at the university. The person in this position will work either independently or on teams to develop the overall research design for survey projects and to implement all phases of the design. This includes but is not limited to developing questionnaires, computer programming for online surveys, statistical data analysis, and preparing reports on results. The position is responsible for working directly with clients and for overseeing the work of student research assistants.

For more information and/or to apply for this position please go to <http://jobs.ncsu.edu/applicants/Central?quickFind=90046>

Qualifications for the position: Education: Masters degree in Sociology, Psychology, Statistics or related field, with advanced coursework in survey methods or program evaluation.

Experience: Experience working in the field of survey research. However, applicants with more limited survey research experience but possessing superior SAS programming skills and an interest in working in survey research will also be strongly considered.

Required Computer skills/programming languages:

Advanced SAS skills, including working knowledge of SAS IntrNet  
MS Office (Word, Excel, PowerPoint)

HTML (including knowledge of and ability to meet ADA guidelines in designing web pages,

and using cascading style sheets)

Database management (especially the ability to identify appropriate data from multiple sources and multiple platforms and combine as necessary)

Text editor (e.g., UltraEdit)

Required Personal/professional skills:

Careful attention to detail

Ability to work independently, with only minimal supervision

Ability to work well in teams and to establish and maintain effective working relationships

Strong communication skills, both oral and written

Desire and ability to learn new skills

Strong problem-solving skills

Ability to multi-task in a fast-paced environment

Anticipated annual compensation: \$50,000 - \$60,000, plus health and retirement benefits.

## **IMPAQ International, LLC Senior Research LTC**

### Overview

IMPAQ International, a woman-owned, social science research organization, provides high quality research and impact evaluation services, policy analysis, and technical assistance to U.S. and international government agencies, including the U.S. Departments of Education, Labor, Housing and Urban Development, and Health and Human Services and its constituent agencies; the World Bank; the Millennium Challenge Corporation; and the U.S. Agency for International Development. IMPAQ specializes in designing and implementing research projects to evaluate the effectiveness and cost and benefit of social programs. IMPAQ maintains corporate locations in downtown Washington, DC, and in Columbia, MD. (Columbia, MD was recently named #2 on **Money Magazine's** list of America's Best Small Cities.)

### Job Profile

IMPAQ seeks full-time senior research associates and research associates to conduct qualitative and quantitative health services research in long-term care, focusing on aging and/or disability services, quality of care, quality of life, Medicaid waivers, and other person-centered services.

More information at: <http://www.publicservicecareers.org/?pageid=616>

## **IMPAQ International, LLC Senior Research Associate - Medicare Advantage Expert**

### Overview

IMPAQ International is a growing and dynamic social/economic research organization providing high quality research and impact evaluation services, policy analysis, and technical assistance for U.S. and international government agencies. IMPAQ specializes in designing and

implementing research projects to evaluate the effectiveness and cost/benefit of social programs. IMPAQ offers two corporate locations: one in downtown Washington, DC, and another in Columbia, MD which was recently named #2 on Money magazine's list of America's Best Small Cities!

#### Job Profile

IMPAQ is seeking a Senior Research Associates to conduct policy-related research and evaluation studies in the areas of health care program evaluation and research, including such topic areas as Medicare, Medicaid, and other public health insurance programs; managed care; and health plan performance and quality measurement. Senior Research Associates are expected to demonstrate leadership in initiating, developing and building business development activities for current and new clients, effectively manage research projects, and provide leadership to team members. Job requires candidates to significantly contribute to building areas of expertise and to have experience writing contracts, proposals and publications.

More information at: <http://www.publicservicecareers.org/?pageid=616>

#### **Teach For America Director, Data Analysis (Flexible)**

Teach For America seeks a Director to serve as an expert data analyst for Teach For America's ambitious Teaching As Leadership (TAL) Rubric Validation and Good to Great studies. This individual will be the lead analyst for all quantitative and qualitative data collected in the studies. Analysis will include sophisticated multivariate relationship testing and modeling. This role will also serve as a key point of contact in the requesting and transferring of data from numerous school districts. This position provides an individual with superior analytical skills the opportunity to serve as a key contributor on an extremely important initiative central to Teach For America's ability to improve teacher effectiveness in the classroom and shape the global organization's long-term strategy. This person will report to the Vice President, Research.

More information at: <http://www.publicservicecareers.org/?pageid=616>

#### **University of Wisconsin - Madison Policy and Research Analyst**

The University of Wisconsin's Wisconsin Center for Education Research (WCER) is recruiting for a Policy and Research Analyst. This position is located in the Value-Added Research Center (VARC) within WCER. The policy and research analyst will oversee multiple value-added and evaluation projects and to plan for better sharing of resources and ideas across these projects. Present research results to district administrators and develop short policy briefs and project descriptions to be published on VARC's website.

For specific information on the requirements and duties, please go to:

[http://www.ohr.wisc.edu/pvl/pv\\_066655.html](http://www.ohr.wisc.edu/pvl/pv_066655.html)