

PPOL Students and Faculty:

The end of the semester is already in sight. And that means that the pace of events is going to quicken even further as we near the end. I hope you will find some of the information in this Going Concerns useful to help. In this update:

In this issue of PPOL's Going Concerns:

- 1--Summer and Fall Classes
- 2--POLS Brown Bag Discussion March 30th
- 3--Economics Lecture Series: Dr. Craig Depken (March 30th)
- 4--APPAM Deadline Extended to March 30th
- 5--Health Services Research Academy Awards Submissions due March 30th
- 6--CLT Workshop: Job Hunting Outside the Local Region
- 7--Career Expo Events
- 8--Local Government Lecture (April 4th)
- 9--Guest Lecture: Linking Academia with Policy Making (April 5th)
- 10--Upcoming Campus Lecture: Jimmy Carter, Africa, and the Cold War (April 5th)
- 11--Public Administration and Policy Guest Speaker, April 8th
- 12--Economics Lecture Series: Dr. Peter Schwarz (April 13th)
- 13--PPOL Co-hosting Disaster Response Seminar April 21st
- 14--ASPA Tour and Social May 4th
- 15--Student and Faculty News
- 16--Jobs

1--Summer and Fall Classes

We continue to make adjustments to the summer and fall schedules. We are negotiating to offer a special topics course this summer in the 10-week session that will focus on managing large scale databases and will employ the MySQL software. This will be useful for any doctoral student that would use a large dataset in his/her career.

For the fall semester, we have several additional courses added recently. The fall currently includes the following:

CORE:

PPOL 8600-001	Policy Process	Avellaneda (POLS)	T 3:00-5:45
PPOL 8602-090	Research Design	Kropf (POLS)	W 6:00-8:45
PPOL 8640-001	Economic Analysis I	Schwarz (ECON)	R 3:00-5:45
PPOL 8690-001	Seminar in Public Policy (1 st Year)	Swindell (PPOL)	F 3:00-5:00
PPOL 8690-002	Seminar in Public Policy (2 nd Year)	Swindell (PPOL)	F 3:00-5:00
PPOL 8690-003	Seminar in Public Policy (3 rd Year)	Swindell (PPOL)	F 3:00-5:00

SPECIALTY:

PPOL 8000-003	Cities and Immigrants	Smith (GEOG)	T 11:00-1:45
PPOL 8611-001	Metropolitan Governance	Swindell (POLS)	W 3:00-5:45
PPOL 8000-001	Social Context of Higher Education	Mickelson (SOCY)	T 4:00-6:45

PPOL 8689-001	Social Context of Schooling	Mickelson (SOCY)	R 4:400-6:45
PPOL 8000-002	Economic Sociology	Zhao (SOCY)	R 11:00-1:45
PPOL 8000-004	Health Policy Development	Brandon (POLS)	M 6:30-9:15
PPOL 8667-001	Economics of Health & Health Care	Troyer (ECON)	R 3:30-6:15
GEOG 8000-001	Topics: Energy and Climate Change	Adams (GEOG)	R 3:30-615

ADVANCED ANALYSIS:

OSCI 8206-001	Qualitative Research Methods	Gossett (COMM)	T 3:30-6:15
GEOG 8030-001	Vis. Geog Info—Geovisualization	Delmelle (GEOG)	M 2:00-4:45

For those students that are taking only dissertation credits while working on the dissertation and maintaining enrollment, you will enroll for PPOL 8801-00X (where X equals the number of credit hours you need). For those students that have finished their required dissertation hours and will be defending the dissertation in the fall semester, you will enroll in PPOL 9999.

We will be making additional changes to the schedule as we move forward (in fact some of the above courses may still not be showing up on the system yet, but they will be soon). I will make additional announcements if further changes occur.

2--POLS Brown Bag Discussion March 30th

Drs. Billings and Brenner have rescheduled their discussion concerning investing in the stock market during a brown bag on Wednesday, March 30. PPOL students are welcome to attend.

We will go from 12:30-1:30 in the POLS conference room.

3--Economics Lecture Series: Dr. Craig Depken (March 30th)

The Department of Economics lecture series is hosting a talk on Wednesday, March 30th from 5-6pm by Dr. Depken. He will be discussing recent contributions to the field of sports economics. The talk will be held in the Friday Building, room 014.

4--APPAM Deadline Extended to March 30th

THE DEADLINE HAS BEEN EXTENDED! The new deadline for submitting a proposal for the 2011 APPAM Fall Research Conference is Wednesday, March 30th!

Once again, let me encourage all PPOL students to submit a single paper proposal on your recent research or work with others in your area of expertise to propose a cohesive panel. The annual APPAM conference is seeking informative, thoughtful and discussion-provoking proposals for panels, workshops and roundtables.

The conference will be held in Washington, DC from November 3 - 5. The theme of the conference is *Seeking Solutions to Complex Policy and Management Problems*. For more information on the theme for 2011's Fall Conference, see below for links to submit a proposal. APPAM membership is NOT a requirement to submit a proposal. Questions about the submission process can be directed to the [APPAM staff](#).

5--Health Services Research Academy Awards Submissions due March 30th

Student Paper Awards: (1 for Master's and 1 for Doctoral Students). Submit complete papers of no more than 35 pages, 12 pt font double spaced. Papers must be completed within the past year while the student was enrolled in a degree program. Co-authors must specify their unique contributions; it is expected that all authors will be students and all authors on co-authored papers will receive the award.

Junior Investigator Award: Open to both University and Community researchers. Applicant must be within 7 years of terminal degree in their discipline. Submit an academic vita and summary of health related research projects and publications and grants awarded since you received the terminal degree.

Community Service Award: Open to both University and Community researchers who are actively involved in health related projects at the local level. Submit a letter detailing the importance of the nominee's contributions to the community.

Submissions and Nominations due March 30, submit materials to tlscheid@uncc.edu.

Awards Ceremony: April 14th, 12:30 to 2 pm. Graduate Student Center Conference Room.

6--CLT Workshop: Job Hunting Outside the Local Region

Job Hunting Outside the Local Region

March 30, 2011

4:30 p.m. - 6:00 p.m.

Center for Graduate Life, Cone 268

Presenter: Ms. Lenore Web, Senior Assistant Director of the University Career Center.

Due to recent shifts in the economy, finding jobs has become more difficult, especially when searching for opportunities outside your local region. This workshop will introduce you to a variety of strategies, including savvy use of technology and networking through professional associations for navigating the job market in your targeted location and even uncovering hidden, or unadvertised, opportunities.

7--Career Expo Events

Career Expo Spring 2011 April 6, Health Career Expo Tour March 31st, Site Visits

NC Health Career Expo Tour visits UNC Charlotte Thursday, March 31 Meet-and-Greet

Students interested in a career in health care will have the opportunity to meet representatives from a variety of health care graduate and professional schools when the from 6:00 until 7:15pm in the Cone University Center. Allopathic and osteopathic medicine, pharmacy, physician assistant, physical therapy, and other specialties will be in attendance. In addition to learning about the application and interviewing process for these programs, students can receive information about preparing for and financing their education. An updated list of registered organizations and their specialties is available [online](#).

Career Expo Spring 2011 April 6 Representatives from corporations, government agencies, and graduate schools will be on campus on Wednesday, April 6, for Career Expo. Sponsored by the University Career Center, this annual event will take place from 9:30am to 3:00pm in the SAC. Recruiters will seek upcoming graduates for full-time positions, as well as students to fill internships and co-ops. All majors and class levels are encouraged to attend. Organizations registered to date include: Vanguard, Structural Integrity Associates, Esri, The Charlotte Observer, Prudential Financial, Target, UNC Charlotte Graduate School, and The U.S. Department of State, Bureau of Diplomatic Security. An updated list of registered companies is available [online](#).

Career Tours of the Charlotte Convention Center April 11th (those students wanting to get a head start on possible Fall 2012 DNC volunteering won't want to miss this) **and Carolinas Medical Center April 1st. Sign up at career.uncc.edu.**

8--Local Government Lecture (April 4th)

PPOL students are invited to attend the Distinguished Speakers Seminar hosted by the MPA program.

This forum is designed for students and focuses on relationships in local government management. Topics discussed will include:

- Creating positive relationships in the public sector
- Collaborating with Non-profit organizations
- Intergovernmental Relations

Jim Greene
Deputy City Manager
City of Concord
www.ci.nc.concord.us

&
Eddie Smith
Deputy City Manager
City of Kannapolis
www.cityofkannapolis.com

April 4th, 4:30-6:00pm
Storrs Art Gallery 100-101

9--Guest Lecture: Linking Academia with Policy Making (April 5th)

PPOL students are invited to attend a talk on April 5, from 2:00-3:15, in Fretwell 128 by Dr. Russell Crandall. He is Associate Professor of Political Science at Davidson College and has published widely (including three books) on U.S.-Latin American relations. He also just left a position in the Obama administration—he was Principal Director for Western Hemisphere Affairs in the Department of Defense, and then became Director of Andean Affairs at the National Security Council. His talk will focus on the connection (or lack thereof) between academia and policy making. This is an important topic for PPOL students and has been a familiar theme on various qualifying exam questions.

10--Upcoming Campus Lecture: Jimmy Carter, Africa, and the Cold War (April 5th)

Please mark your calendars for a presentation by Professor Nancy Mitchell of NC State University Tuesday, Apr. 5 at 3:30 pm, in CHHS 145. Professor Mitchell is a renowned scholar of U.S. foreign relations and the author of *The Danger of Dreams: German and American Imperialism in Latin America* (UNC Press, 1999). The title of the talk will be “Jimmy Carter, Africa, and the Cold War.”

Humane Studies Fellowships: Awards of up to \$15,000 for graduate students and outstanding undergraduates pursuing academic careers whose work advances a free society. Open to students in a range of disciplines, such as law, psychology, economics, history, and literature. Review the research interests of the 2010 fellows to learn more. Apply by December 31.
www.TheIHS.org/hsf

Public Policy Internships: Paid summer internships at more than 100 think tanks and policy organizations across the US. A comprehensive program that includes two career workshops in Washington, DC and weekly lectures by academics and policy professionals. Professional guidance on interviewing and public speaking. Stipend plus housing and travel assistance. Apply by January 31. www.TheIHS.org/publicpolicy

11--Public Administration and Policy Guest Speaker, April 8th

The guest speaker will be Distinguished Professor Frances Berry, who is the Frank Sherwood Professor in the Askew School of Public Administration and Policy, Florida State University. Professor Berry will also offer a research presentation on April 8st at noon. PPOL students

should take advantage of her visit to campus. You can learn more of this nationally renowned scholar at: <http://www.askew.fsu.edu/faculty/berryf.html>

12--Economics Lecture Series: Dr. Peter Schwarz (April 13th)

The Department of Economics lecture series is hosting a talk on Wednesday, April 13th from 5-6pm by Dr. Schwarz. He will be giving a paper entitled "The Effects of Industrial Real-Time Pricing on Electric Utility Emissions" The talk will be held in the Friday Building, room 014.

13--PPOL Co-hosting Disaster Response Seminar April 21st

The March 11 earthquake and subsequent tsunami that devastated the northeast coastal area of Japan has jolted people from around the world to be painfully aware of exactly how fragile our planet is becoming. In order to inform and educate our university community and the greater Charlotte region on the issues of disasters, the UNCC Regional Center for Disaster Studies will co-sponsor a seminar on the UNCC campus. Co-sponsors for this seminar include the College of Arts and Sciences, Public Policy PhD Program, Department of Geography and Earth Sciences, Department of Civil and Environmental Engineering, Department of Political Science (and Public Administration Masters Program), and the Urban Institute.

Our guest speaker for this seminar will be Dr. Tom Birkland, William T. Kretzer Professor of Public Policy, School of Public and International Affairs, North Carolina State University. Dr. Birkland has spent his entire professional career in studies of hazards and disasters. He joined the faculty in what was then called the Graduate School of Public Affairs at SUNY- Albany in 1995. From 2001-2005, he served as director of the Center for Policy Research. During calendar year 2006, he was on leave from SUNY and worked at the National Science Foundation as program director for the Infrastructure Management and Hazard Response Program. In 2007 he joined the School of Public and International Affairs at NC State. He is internationally known as an expert on the impacts of hazards and disasters.

Details on the Seminar:

**Location: Cone Center, Room 210, UNC Charlotte
9201 University City Blvd., Charlotte, NC 28223**

Parking for off-campus visitors: Cone Visitor Deck (parking will be FREE and tokens will be distributed at the event)

Date/Time: Thursday, April 21, 2011 3:00 3:30PM Reception; 3:30 – 5:00 PM Seminar

Questions? Contact Ms. Sherry Elmes, Associate Director, Regional Center for Disaster Studies, smelmes@uncc.edu

14--ASPA Tour and Social May 4th

The local chapter of ASPA will be touring the NC Music Factory, a major economic development effort on the northeast corner of the inner core of the Charlotte Uptown. Afterwards, the chapter will be celebrating its spring social at one of the taverns on the site of the development. This will be on **May 4th** (Reading Day). The tour will begin at 5pm. I will post additional information on directions and parking as we get it.

PPOL students are encouraged to join us for the tour and social.

15--Student and Faculty News

PPOL student Cicily Hampton's recent work modeling poverty alleviation in developing countries did well at the Dell Social Innovation Competition and she had been asked to apply for the fellowship to present at their new Institute for Social Innovation. The fellowship would pay for the application fee as well as tuition to attend the program, which is intended to teach social innovators how to maximize their impact as they launch innovative organizations, guide policies, and spearhead cross-sector partnerships that tackle social, economic, and environmental challenges around the world. Congrats to Cicily and good luck on the next phase of the competition!

And if that was not enough, Cicily has also been to be a featured presenter at the Your Turn To Lead Conference at Howard University in Washington DC on May 7th.

UNCC was once again quite well represented at this year's Urban Affairs Association meeting. The meeting was in New Orleans, March 16-19. UNCC faculty and students participated in a number of papers:

A Neighborhood Built to Fail: How the "growth machine" Created Windy Ridge Neighborhood in Charlotte, NC

Janni Sorensen (University of North Carolina at Charlotte), Jose Gamez (University of North Carolina at Charlotte), Elizabeth Shockey (University of North Carolina at Charlotte), Aleksandra Borisenko (University of North Carolina at Charlotte), Keihly Moore (University of North Carolina at Charlotte)

Top-Down or Grassroots? Examining the Political Context of CDC's

Joanne Carman (University of North Carolina at Charlotte), Suzanne Leland (University of North Carolina at Charlotte), Melissa Duscha (University of North Carolina at Charlotte)

Public Policy Preferences of Local Government Planners: Findings from a National Survey

Suzanne Leland (University of North Carolina at Charlotte), Dustin Read (University of North Carolina at Charlotte), Emil Milizia (University of North Carolina at Chapel Hill)

Community Receptivity in a New Immigrant Gateway: Speaking of Change in Charlotte, North Carolina

Paul McDaniel (University of North Carolina at Charlotte), Heather Smith (University of North Carolina at Charlotte), Susan Harden (University of North Carolina at Charlotte)

Organizational Theory and the Effectiveness of Neighborhood and Homeowner Associations in Delivering Collective Goods

David Swindell (University of North Carolina at Charlotte)

Dr. Paul Friday (CJUS) was interviewed by [WSOC](#) and [WCNC](#) about the use of black tar heroin in Charlotte. (2/25/2011)

16--Jobs

The Brookings Institution Research Analyst

The Brookings Institution is a private nonprofit organization devoted to independent research and innovative policy solutions. Established in 1916, Brookings analyzes current and emerging issues and produces new ideas that matter - for the nation and the world.

Brookings seeks to fill the position of Research Analyst, CCF.

TO APPLY: <http://www.brookings.edu/about/employment/ES11022.aspx>

Basic Function:

Undertakes independent and collaborative research for the Center on Children and Families in Economic Studies. Primary initial assignment will be to contribute to the development of a life-cycle simulation model of social mobility that will enable policymakers, practitioners, researchers, and foundations to assess better the likely success of any strategy designed to improve the life prospects of children and youth. Contributions to the construction of the model include but are not limited to: performing extensive data analysis, working closely with senior research staff in the conceptualization of the model, writing portions of the model's code, and documenting all analytical decisions in writing. Undertakes research related to family formation and early education and the impact of both on adult outcomes. Writes papers and articles detailing research findings and participates in the presentation of these findings internally and externally. Provides instruction and guidance to the Center's research assistants as needed.

Principal Duties and Responsibilities:

60% Contributes to the Construction of the Model and Undertakes Other Research Assignments:

- Performs extensive analysis of large datasets.
- Collaborates in writing portions of the model's code and documenting all analytical decisions in writing.
- Performs literature reviews.
- Participates in the conceptual planning of the model.
- Interacts and collaborates with members of the project team on a regular basis.

35% Authors and Co-Authors Publications:

- Works independently and in collaboration with senior research staff to produce papers and articles presenting research findings.
- Participates in the presentation of research findings internally and externally.

05% Assists in the Supervision of Research Assistants:

- Provides instruction and guidance as needed.

For additional information, go to:

http://www.publicservicecareers.org/?pageid=616&site_id=631&jb=7783393

Pew Research Center

Research Assistant

Organization Overview

The Pew Research Center is a nonpartisan "fact tank" that provides information on the issues, attitudes and trends shaping America and the world. It does so by conducting public opinion polling and social science research; analyzing news coverage; and holding forums and briefings. It does not take positions on policy issues. Its work is carried out by a "Core" administrative and publishing unit and these seven projects:

Pew Research Center for the People and the Press (people-press.org) led by Andrew Kohut

Pew Project for Excellence in Journalism (journalism.org) led by Tom Rosenstiel

Pew Internet & American Life Project (pewinternet.org) led by Lee Rainie

Pew Forum on Religion & Public Life (pewforum.org) led by Luis Lugo

Pew Hispanic Center (pewhispanic.org) led by Paul Taylor

Pew Global Attitudes Project (pewglobal.org) led by Andrew Kohut

Pew Social & Demographic Trends (pewsocialtrends.org) led by Paul Taylor

Pew Research Center's Pew Hispanic Center and Social & Demographic Trends project

The Pew Hispanic Center seeks to improve understanding of the U.S. Hispanic population and to chronicle Latinos' growing impact on the nation. It conducts social science research, including demographic and economic analyses, and fields national surveys of the Latino population. The Social & Demographic Trends project studies behaviors and attitudes of Americans in key realms of their lives, including family, community, health, finance and leisure. The project explores these topics by combining original public opinion survey research with social, economic and demographic analysis.

Position Summary

The Research Assistant will support the Pew Research Center's Pew Hispanic Center and Social & Demographic Trends project. The primary responsibility of the Research Assistant is to tabulate and analyze survey data collected by these two Pew Research projects and data from other sources, such as the American Community Survey and the Current Population Survey. The Research Assistant will work in support of, and under the direction of, senior research staff in developing statistical analysis and the presentation of data for the Center's publications. The data analysis will support research in other areas of the Center's work, including demography, sociology, economics, education, political science and survey research.

Primary Responsibilities

Statistical Analysis (55%)

Tabulate and analyze data from surveys and other social science databases.

Preparation of reports and presentations (40%)

Assist in preparing Center reports and presentations; including preparation of charts and tables, and number checking.

Field outside queries (5%)

Respond to media inquires and inquires from other outside parties.

Education/Training/Experience

- B.A. degree is required with a concentration in the social sciences, particularly in demography, sociology, political science or economics.
- Coursework in statistics or experience with statistical analysis required.
- Preference will be given to relevant research or on-the-job experience, such as the application of statistical analysis to problems in the social sciences and the use of Excel, Word and/or other programs.
- Prior experience working with survey data or other large micro datasets is desirable.
- Knowledge and Skill Requirements
- Familiarity and experience with research on social and demographic issues is preferred.
- Proven facility with statistical methods, including multivariate analyses, and an ability to apply programming and statistical tools to analyze large datasets are required.
- Thorough knowledge of SPSS, STATA and/or SAS, Excel, Word and other programming skills are essential to job performance.
- Knowledge of survey methods is preferred.
- Strong writing and communication skills.
- Demonstrated ability to work accurately on deadline.
- Ability to synthesize materials for senior staff.
- Knowledge of how to display data in easy-to-understand ways in tables and charts.
- Knowledge of Spanish is desirable but not required.
- Application Procedure

Applicant should send a complete résumé, cover letter (indicating where you learned of the opening) and salary expectations to:

Ms. April McWilliams
Human Resources Director
Pew Research Center
1615 L Street, NW Suite 700
Washington, DC 20036

Responses can also be faxed to 202-419-4339 or e-mailed to careers@pewresearch.org

Minnesota Population Center Multiple Openings

The Minnesota Population Center has new research position openings with its IPUMS-USA, IPUMS-CPS, and IPUMS International data projects. We are looking for applicants with experience using one of the IPUMS databases or any other large collection of census or survey data.

To obtain more information and download position announcements, please visit our website at <http://www.pop.umn.edu/about/employment-opportunities/research-positions>.

The Health Disparities Research Center Associate Scientist

The Health Disparities Research Center (HDRC; Sioux Falls) invites applications from researchers for full time faculty positions at the rank of Associate Professor within Sanford Research/USD. A historic \$400 million gift by philanthropist T. Denny Sanford has allowed for expansion of Sanford Research/USD and dynamic development of programs.

We seek outstanding scientists with research programs that contribute to the understanding and prevention of health disparities. Areas of interest include, but are not limited to: diabetes, cancer, fetal alcohol spectrum disorders and childhood development. To augment existing strengths, scientists using Community Based Participatory Research methods, particularly with American Indian communities, are encouraged to apply. Successful candidates will have PhD, MD or MD/PhD degrees in public health, social or behavioral science or medicine and will join the energetic and collegial research community at Sanford Research/USD. A successful candidate will demonstrate a capacity to sustain an independent research program and to present evidence of a program of active research (through scholarly publications, grant applications and funding awards as an independent investigator) in the area of primary or secondary prevention relevant to the health of populations, communities, social networks, families and/or individuals. Candidates will be expected to complement the interdisciplinary and collaborative nature of the growing HDRC and promote translational research. Successful candidates will be eligible for both Sanford Research/USD and Sanford School of Medicine faculty appointments.

Significant institutional support including personnel will be provided in the new Sanford Research Center. In addition, a comprehensive compensation package will be tailored to the individual's qualifications. Sanford Health is an Equal Opportunity/Affirmative Action Employer. Candidates should submit detailed curriculum vitae, description of research experience and future plans, and at least three letters of recommendation. Application materials should be sent to:

Amy J. Elliott, Ph.D.

Director, Health Disparities Research Center
Sanford Research/USD

Associate Professor, Department of Pediatrics
Sanford School of Medicine of The University of South Dakota

2301 E. 60th Street North

Sioux Falls, SD 57104

Telephone: 605-312-6200 FAX: 605-312-6301

Email: amy.elliott@sanfordhealth.org

Planned Parenthood Federation of America Public Policy Analyst - 3 openings

Planned Parenthood Federation of America (PPFA) seeks a dynamic and effective individual to assist in the tracking, development, and implementation of federal and state policy issues that directly impact patients' ability to access comprehensive reproductive health services. Reporting to the Director of Public Policy, this position will play a critical role in researching and analyzing legislation and becoming an expert on key issues related to health care policy, including but not limited to health care reform implementation, Medicaid, and other health care finance issues. The Public Policy Analyst will work closely with other members of the Government Relations, Affiliate Services, Communications, and Field teams, as well as affiliates, to advance the public policy goals of the Federation and Planned Parenthood affiliates.

TO APPLY: A full position description and application instructions may be viewed at:
<https://plannedparenthoodext.hire.com/viewjob.html?erjob=50650>

The deadline for applications is March 31, 2011.

Cornell College
Visiting Assistant Professor of Politics/Public Policy

CORNELL COLLEGE. The Department of Politics invites applications for a two-year, visiting assistant professor position in public policy analysis for the 2011-12 and 2012-13 academic years. The successful candidate will be expected to teach introductory and advanced courses in public policymaking and public policy analysis (including quantitative methods of public policy analysis). Applicants are invited from all public policy subspecialties, with preference given to candidates who use economic or econometric analysis in their approach to public policy. The College's Berry Center for Economics, Business, and Public Policy offers substantial support for teaching and research in public policy. Cornell College has attracted national attention for its distinctive academic calendar under which faculty teach and students take one course at a time in month-long terms. The teaching load is six of the nine terms. The College is committed to excellence in teaching and encourages interdisciplinary interests among its faculty. Submit electronic letter of application addressing your preparation for this position, statement of teaching interests, vita, and three letters of reference or placement file to: aopatz@cornellcollege.edu. Applications are due by April 4, 2011, but consideration of applications will begin immediately. Cornell College is an AA/EO employer and encourages applications from women and minority candidates.

For more information, go to: http://www.publicservicecareers.org/?pageid=616&site_id=631