

PPOL Students and Faculty:

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1--Grant Writing Workshops

The Office of Proposal Development (OPD) will hold a series of three workshops designed to help develop competitive grant proposals. Lesley Brown, OPD director, will present the workshops. Identical sessions of each workshop will be presented.

“Getting Started: Developing Your Project Idea and Understanding Sponsors” begins the series. Participants will be introduced to offices on campus that provide support for writing and processing grant proposals. There will be discussions on developing “fundable” ideas, understanding the expectations of external sponsors and matching ideas to sponsors’ needs. Employees can attend a session at 11 a.m., Wednesday, Oct. 12, in the College of Health and Human Services (CHHS), Room 145, or 9:30 a.m., Thursday, Oct. 13, in CHHS, Room 380.

2--Graduate Workshops

The Center for Graduate Life offers a wide range of academic, career development, and wellness based workshops. These workshops, developed from a specific set of [core competencies](#), are facilitated by faculty/staff, campus partners and external speakers. Graduate students from all disciplines are encouraged to attend these workshops that are designed to support a successful yet balanced academic life.

Here are some upcoming workshops of particular importance to PPOL students in terms of the activities in which you ***should*** be engaged:

[How to Write a Competitive Grant Proposal](#)

October 19, 2011 - 12:30pm - 2:00pm

Center for Graduate Life, Cone University Center 268

Facilitator: Lesley Brown, Director of Proposal Development, Office of Research and Federal Relations

In this workshop, Ms. Brown will discuss developing "fundable" ideas, understanding the expectations of external sponsors, matching your ideas to sponsors' needs, and characteristics of a competitive proposal. This session is intended for graduate students who are first time grant applicants. All graduate students invited regardless of discipline. Bring your lunch! Coffee provided. [Register](#)

[Graduate Student Writer's Workshop with Author & Activist, Jennifer Baumgardner](#)

October 21, 2011 - 9:00am - 11:00am

Center for Graduate Life, Cone University Center 268

Want to write but don't know where to start? Are you looking to blog for a social change? Get published in a national magazine? Or pitch a book idea to the right people? This workshop can help you! Learn how the business works, how to get your foot in the door and how to start writing.....today. All graduate students are invited to join "Activist in Residence" and Author, [Jennifer Baumgardner](#) for this special workshop. Space is limited so please [register](#) now. Sponsored by the Center for Graduate Life and the Multicultural Resource Center's OUTspoken series.

Jennifer Baumgardner has a diverse publishing background: co-editor of *Ms.*, editor of several academic texts, a plethora of articles and five books. The majority of her work focuses on social change and/or commentary from the feminist perspective. Baumgardner's work has been featured on shows from *The Oprah Winfrey Show* to *NPR's Talk of the Nation*, as well as in *The New York Times*, *BBC's News Hour*, and various other venues.

[Funding a Graduate Education and the Community of Science Database](#)

October 25, 2011 - 11:00am - 12:00pm

College of Education Lab 007

In this hands-on workshop, Ms. Amelia Perez, funding specialist of the Graduate School, will provide an overview of the various online resources available that can help fund a graduate education. In the second part of this workshop, Susan Robinson, Coordinator of Information Services and COS Liaison of the Office of Research & Federal Relations, will demonstrate the fundamentals of using the Community of Science online database to search for funding resources to support all types of scholarly activity including: research, scholarships, fellowships, collaborations, travel and conferences. Participating students will be given the opportunity to receive weekly electronic COS Funding Alert. Doctoral and post-doc researchers will be provided with the option to create their own expertise profiles. All graduate students invited. Registration limited to 24 participants. [Register](#)

[Graduate Committees: Learning to Manage Faculty and Advisors](#)

November 15, 2011 - 4:00pm - 5:30pm

Center for Graduate Life, Cone University Center 268

According to the Council of Graduate Schools, no more than half of doctoral students in some disciplines ever complete their degrees. Often students leave in part due to conflicts with their program advisors or committees over the dissertation. Establishing and maintaining a good working relationship with these faculty members is crucial to the success of any graduate student's academic and professional career. In this workshop, Dr. Katherine Hall-Hertel, Assistant Dean and Director of the Center for Graduate Life, will provide some best practices and helpful strategies on how you can effectively manage your advisors and committees, and complete your program. [Register](#)

The Center also hosts regular meeting times for students that would like individualized attention for their writing. This can be for class papers, dissertation proposals, dissertations, as well as grant proposals. These are part of the array of resources you have available to you as a doctoral student at UNCC. You can take advantage of them here:

<http://gradlife.uncc.edu/workshops/academics-writing>

3--Frada Mozenter Is Retiring

For many years, PPOL has had the outstanding aid of Frada as our library liaison. Here help over the years linking students (and faculty) to literature and data has been invaluable to our research pursuits. So, I was saddened to hear from Frada announcing her retirement at the end of this semester. At the same time, she's earned some respite from us!

PPOL will be getting a new liaison and I will keep everyone informed as to who that will be. Our PPOL library page will remain active as well. In the meantime, if you are in the library anytime soon, I encourage you to stop by and thank her for the great service she has provided all of PPOL over the years.

4--Faculty Workshops

October 25 - Mentoring Doctoral Students: Another perspective – join new Dean Nancy Fey-Yensin and Dr. Suzanne Boyd as they share successes and failures in mentoring doctoral students. Bring your questions and your lunch! 11:00 – 12:00 in the Center for Graduate Life, 268 Cone Center.

November 10 - Success in Interdisciplinary Programs – Many barriers exist to offering true interdisciplinary education. Two successful graduate program leaders talk about how they overcame obstacles in order to create strong interdisciplinary programs. Join Dr. Steven Rogelberg and Dr. Larry Mays at 12:30 in the Center for Graduate Life, 268 Cone Center.

5--Student and Faculty News

PPOL student John Holder successfully completed his comprehensive exams October 11th. Congratulations to John as he advances to the dissertation stage of the program!

Dr. Paul Friday (CJUS) was quoted in the Gaston Gazette story "Crime trend - Gaston vs. Charlotte." October 5th.

Dr. Bobby Brame (CJUS) provided comments for the WBTV segment "Cover Story: North Carolina and death penalty." October 5th.

Dr. Bill Brandon (POLS) was interviewed for the Charlotte Observer article "Some fear Piedmont

will be last choice.” October 5th. He also provided comments for the Charlotte Observer article “CHS wins bid to build hospital in Fort Mill.” September 20th.

Dr. David Swindell (POLS) along with co-authors Drs. Karen Harlow (Univ. of Michigan) and Laura Wilson (Univ. of Maryland) had their latest article published: “Community Attachment, Social Capital and Older Volunteers: Building Multigenerational Bridges through Voluntary Action.” International Journal of Humanities and Social Science. 1(14): 24-28.

6--Fellowship Opportunities

CALL FOR APPLICATIONS:

The 2012-2013 AAAS Science & Technology Policy Fellowships online application system is now open. The deadline for applications is December 5, 2011, 5:00 p.m. Eastern Standard Time. Interested applicants are encouraged to start their application early and contact their references as soon as possible.

Please share this information with friends and colleagues who may also be interested in this opportunity.

Opportunities

Placement opportunities are available in congressional offices and 15 executive branch agencies. The five fellowship areas being offered from September 2012 through August 2013 are:

- * Congressional
- * Diplomacy, Security & Development
- * Energy, Environment & Agriculture
- * Health, Education & Human Services
- * Roger Revelle Fellowship in Global Stewardship

Eligibility

To be considered for a fellowship, all successful applicants must hold a doctoral level degree (PhD, MD, DVM, etc.), in any of the following:

- * Social/Behavioral sciences
- * Medical/Health disciplines
- * Biological, Physical or Earth sciences
- * Computational sciences and Mathematics
- * Engineering disciplines (applicants with a masters degree in engineering and three or more years of post-degree professional experience also qualify).

All degree requirements must be completed by the application deadline.

Visit http://fellowships.aaas.org/04_Become/04_Eligibility.shtml to learn more about Fellowship eligibility requirements.

Benefits:

Stipends range from approximately \$74,000 to \$99,000 (depending on years of experience and previous salary). Other benefits include health insurance, travel/training allowance and relocation

allowance. For more information about benefits, visit http://fellowships.aaas.org/05_Support/05_index.shtml.

Details:

To learn more about the AAAS Science & Technology Policy Fellowships, visit our website at <http://fellowships.aaas.org>. Please contact the Fellowships staff at fellowships@aaas.org or 202-326-6700 with questions.

7--Post-Doc Opportunity

Post-Doctoral Fellowship
Rice University
July 01, 2012 - June 30, 2013

The Local Elections in America Project (LEAP) invites applications for a one-year postdoctoral fellowship in the Department of Political Science at Rice University, beginning July 1, 2012. Areas of specialization should include, but are not limited to: urban politics, state or local government, elections, racial and ethnic politics. During residency, the fellow will have no teaching or administrative responsibilities, but will be expected to contribute to existing projects and develop new lines of research that use LEAP data. More details about LEAP can be found at: <http://leap.rice.edu>.

Applicants must complete all requirements for the doctoral degree by August 2012. Preference will be given to individuals who are within five years of their degree.

Fellowship period is July 1, 2012-June 30, 2013, with the possibility of extending for an additional year. Salary range is \$40-55,000, depending on qualifications, with competitive benefit package. Additional funds for research expenses, including conference travel, are also available.

Applications should include a cover letter, CV, one-page research plan, writing sample, and three letters of recommendation. In their cover letter, applicants should clearly outline how their work would advance the LEAP and how they believe the fellowship would contribute to their own research. Applications received by November 15, 2011 will be assured of full consideration. Direct inquires to: Melissa Marschall (marschal@rice.edu) or Paru Shah (shahp@uwm.edu).

Please send applications to:
Prof. Melissa Marschall
LEAP Post-Doctoral Search
Dept of Political Science-MS 24
Rice University
Houston, TX 77251-1892

8--Jobs

We are now at the height of the hiring season for our field (both practitioner and academic). Below is a *small sampling* of recent jobs to come across my desk. These are in no way comprehensive. There are many more out there. For instance, visit the www.publicservicecareers.org web site to see many more.

**SRI International
Center for Education Policy
Research Analyst III Center for Education Policy
Job #100915, Arlington, VA**

We have a current opening for a Research Analyst III. Participate as a core team member in the Center for Education Policy, which conducts rigorous research and evaluation that informs important policy decisions concerning K-12 schools. Work on multiple ongoing projects related to public school reform and teacher quality. Collaborate with team members to design quasi-experimental and experimental studies. Lead analyses of surveys and secondary data on student achievement and other student-, teacher- and school-outcomes. The Research Analyst III will be expected to continue to develop new skills by taking advantage of professional development opportunities.

About SRI:

SRI International, founded as Stanford Research Institute in 1946, is a leading independent research institute. SRI conducts sponsored R&D for its government, business, and foundation clients in information and engineering technologies, pharmaceuticals and biotechnology, chemistry and materials, education, health sciences, and economics.

SRI's Policy Division (www.sri.com/policy) helps government agencies, nonprofit organizations, and commercial clients solve problems and capitalize on opportunities posed by complex issues in education, training, health, economic development, and human services. Our policy experts develop research-based solutions to problems posed by rapid social, technological, and economic changes in society. The products of our research are used to shape innovations to improve productivity and the quality of life at home, at school, and in the workplace.

How to apply:

Apply via our web page: www.sri.com/jobs to job ID number 100915.

SRI is an equal opportunity employer.

www.sri.com

Qualifications:

Qualified candidates will have experience in the analysis and reporting of quantitative data, strong writing skills, and a passion to improve education for all students. Of particular interest are candidates with experience conducting value-added or other complex statistical analyses. Qualified candidates will also demonstrate substantive knowledge of current issues in K-12 education policy at the state and federal level. Prior experience with qualitative methods is preferred, as many of our projects utilize mixed-methods. Ph.D. in Education, Public Policy, or a Social Science discipline; or a Master's Degree in one of these disciplines and 3-5 years of work experience.

Insight Policy Research, Inc.
Project Director

Insight Policy Research, Inc., (Insight), a rapidly growing, dynamic, small research and evaluation organization is seeking an experienced Senior Project Director with expertise in qualitative and quantitative research methods and program evaluation. We are a well-established small business, having provided nationally recognized research and evaluation services to Federal, State, and private-sector clients for the past 10 years. If you are interested in issues impacting at-risk and vulnerable populations, consider joining our small business. Headquartered in Rosslyn, VA, we conduct research in the areas of health, nutrition, education and housing. For further information on Insight please visit our website: www.insightpolicyresearch.com

Insight offers competitive salaries and a generous benefits package. Our employees enjoy a family-friendly work environment where they can be involved in a diverse portfolio of projects. We offer a collegial work environment, opportunities to be exposed to vast variety of projects and activities, and rapid advancement for the right candidates. Flexi-place is also offered for those interested.

Position Summary:

The essential functions of this position include designing and directing research and evaluation studies, managing qualitative and quantitative data collection, communicating with clients and preparing final reports and briefings. The ideal candidate will have eight or more years of experience working on federal contracts and at least three years of experience directing large-scale research and evaluation projects.

Education Requirement:

PhD in a social science field or Master's degree with 8+ years of experience.

Selection Criteria:

- Background and strong interest in health, education and social welfare policy
- Experience designing and implementing research studies using mixed-methods approach
- Strong organizational skills with demonstrated ability to work both independently and as part of a team
- Excellent written and verbal communication skills (writing sample required)
- Experience in directing large-scale research and evaluation studies
- Experience preparing final deliverables and writing comprehensive research reports

EEO: All candidates will be considered without regard to race, color, religion, sexual orientation, national origin, or disability.

Contact: Please send resume/CV and a writing sample via email or fax to:

Bryan Johnson

Email: info@insightpolicyresearch.com

Fax: (703) 248-0043

**Harvard University
Opinion Research Program
Department of Health Policy and Management
Analyst Position**

A highly motivated individual is needed to assist the Harvard Opinion Research Program in the Department of Health Policy and Management. This individual will work closely with the members of the team to develop and report on surveys of the public on various public health, health care and social policy topics. The research assistant will perform background research and will assist in preparing press releases, reports and manuscripts. Responsibilities will also include a variety of tasks to support ongoing research projects such as: literature reviews and web-based research; drafting written materials; preparing tables and charts; preliminary data analysis; document formatting and editing; as well as occasionally some general assistance with basic office tasks including printing materials for meetings. Please note: This is a one-year term appointment.

For more information and to submit your resume/cover letter, go to:

<http://www.employment.harvard.edu/careers/>

Search jobs database for research positions at the Harvard School of Public Health - Job 24903BR

**Research Analyst (2 positions)
Institute of Government
University of Arkansas at Little Rock
(position #R99579/R99580)**

The University of Arkansas at Little Rock (UALR) invites applications for **two** Research Analysts (#R99579/R99580) in its Institute of Government (IOG). These Research Analysts are full-time, non-tenure-track staff positions with responsibilities for supporting IOG initiatives and research. These positions provide opportunities to work with state and local governments and nonprofit organizations across a range of research opportunities (e.g., policy research, applied research, technical assistance, and report writing). Each position entails significant outreach and consulting responsibilities for a range of constituents on issues affecting state and local governments and nonprofit organizations.

Overview of Positions:

The Research Analyst must have the ability to conduct research projects and assist with grant writing for the IOG and community constituents. The successful candidate is expected to contribute to the IOG's public service outreach mission and is required to have experience with, or demonstrated ability to cultivate professional relations with state and local government professionals, nonprofit organization professionals, and community leaders. Candidates must possess superb interpersonal skills and have the ability to effectively manage key stakeholder relationships, as well as demonstrate capacity to work in a collaborative research environment and do so with a high degree of initiative; s/he must be able to work independently and have the ability to manage multiple, concurrent tasks and projects. The successful candidate is expected to have quantitative and analytical skills, which can be demonstrated by experience or training in quantitative methods, and a proven ability to translate and convey research findings (orally and in writing) to both professional and lay audiences. For qualified applicants, there may be opportunities for teaching in the IOG's MPA program.

Duties & Responsibilities:

- Design, perform, and manage research projects and manage and analyze data as assigned.
- Identify funding opportunities and write grant proposals relevant to the IOG's mission.
- Prepare and present research findings and summaries of other relevant research for internal and external audiences (i.e., academic, constituent, professional, and practitioner audiences); translate measurement issues into pragmatic, non-technical terms.
- Develop, maintain, and sustain collaborative relationships with external organizations and IOG constituents.
- Build strong working relationships with program staff, researchers, and IOG faculty, as well as establish important stakeholder relationships.
- Respond to inquiries and requests for information about the IOG's research and government and nonprofit policies and issues, as well as requests for research results and statistical information and analysis.
- Provide leadership, technical assistance, and research support in sustaining the IOG's mission.
- Other duties and responsibilities as assigned.
- Some overnight travel required.

Qualifications:

- Candidates must have at least a Master's degree in public administration or public policy (or an advanced degree in a relevant discipline, e.g., economics, planning, etc.) with five or more years of closely related experience. A DPA, or a Ph.D. in Public Administration, Political Science, or Public Policy is desired; applications from candidates who are ABD in Public Administration, Political Science, or Public Policy are invited as well. For candidates with educational qualifications beyond the master's degree, a combination of education and experience may be considered in lieu of the five year experience requirement.
- Actual work experience in a university research organization, or similar research setting, while not required, is preferred.
- Knowledge of quantitative research methods or equivalent experience in applied research/evaluation approaches as practiced by government and nonprofit agencies.
- Experience in generating grants and/or securing professional service contracts is desired.

UALR is a metropolitan university of 13,000 students. The Institute of Government conducts research for and provides technical assistance to local and state government agencies and nonprofit organizations (see www.ualr.edu/ioq for more information). In addition to the MPA program, the Institute of Government houses a Research & Outreach Division, a graduate certificate program in Nonprofit Management, a Survey Research Center, and professional certification programs in Volunteer Management and Public Management.

Send application materials to the Institute of Government, Research Analyst #R99579/R99580, attn: Ms. Jan Jackson, University of Arkansas at Little Rock, 2801 South University Avenue, Ross Hall 622, Little Rock, Arkansas 72204. Applicants should submit: 1) letter of application that addresses relevant educational and work experience; 2) a vitae (with contact information for at least three references); and, 3) a statement of one's philosophy or approach to this position (please include a url(s) for locating writing sample(s)). Application materials can be submitted electronically; please submit materials to bjackson@ualr.edu with 'Research Analyst #R99579/R99580 application' in the subject line. Review of applications will begin on October 15, 2011, and continue until the position is filled.

**University of Massachusetts Boston
McCormack Graduate School of Policy and Global Studies
Department of Public Policy and Public Affairs**

Job description: The Department of Public Policy and Public Affairs of the McCormack Graduate School of Policy Studies at the University of Massachusetts Boston seeks to hire a tenure-track assistant professor to begin September 1, 2012. Responsibilities include: conducting policy research, teaching and mentoring graduate students (masters and doctoral level), and professional service.

Requirements: We seek an assistant professor to join a growing, dynamic department that is committed to furthering the university's mission as a student-centered, urban research institution. We seek scholars whose research supports goals of social justice in diverse areas of inquiry with an embedded international, comparative focus. We are looking for someone with expertise in educational or health policy who is interested in policy impacts on communities of color or disadvantaged communities.

Qualifications:

1. An earned doctorate in economics, political science, public policy, sociology, or related fields.
2. A demonstrated track record in conducting high quality, interdisciplinary, policy-focused research; promise of securing extramural funding; and teaching experience in core curricular areas.
3. Priority will be given to those with one or more years of post-doctoral research and teaching experience.

Additional information: The Department of Public Policy and Public Affairs is committed to advancing a more productive, equitable, and sustainable world through education, public and nonprofit service delivery, and research that addresses the challenges of urban communities and its populations that face social, political, or economic barriers.

The department includes 10 full-time faculty, approximately 120 graduate students, and two degree granting programs: MS in Public Affairs and Ph.D. in Public Policy. It is part of the John W. McCormack Graduate School of Policy and Global Studies, which also includes the departments of gerontology, conflict resolution, human security and global governance, as well as several research centers and institutes.

The University of Massachusetts Boston is nationally recognized as a model of excellence for urban public universities and is the only public university in the Boston area. The scenic waterfront campus is located next to the John F. Kennedy Library, with easy access to downtown Boston. More information about the department and the McCormack Graduate School of Policy and Global Studies is available at:

http://www.umb.edu/academics/mgs/publicpolicy_publicaffairs/.

Application Instructions: Please submit a cover letter, curriculum vitae, a sample of scholarly writing and three letters of recommendation. Review of applications will begin on November 1, 2011.

Search Committee, Department of Public Policy and Public Affairs
McCormack Graduate School of Policy and Global Studies
University of Massachusetts Boston
100 Morrissey Blvd.
Boston, MA 02125-3393

Brown University
Department of Political Science and Taubman Center for Public Policy
American Politics and American Public Policy
Assistant Professor

The Department of Political Science and the A. Alfred Taubman Center for the Study of Public Policy and American Institutions at Brown University seek to fill an Assistant Professor (tenure-track) for a joint appointment. Applicants from all subfields in and approaches to American Politics and American Public Policy are encouraged to apply.

Political Science and Public Policy have been growing in both size and reputation so the successful candidate will join a young, diverse, energized community of scholars.

Qualifications include an earned doctorate in political science and demonstrated potential for excellence in scholarship and teaching.

All applicants must send a letter of application, curriculum vitae, graduate school transcripts, sample written work, and three letters of recommendation. To receive full consideration applications must be received by October 31, 2011.

Please submit applications to:

American politics and public policy search committee
Department of Political Science
Brown University
Campus box 1844
36 Prospect St
Providence, RI 02912

Rutgers University
Tenure Track Assistant Professor
Criminal Justice

The Program in Criminal Justice at Rutgers, the State University of NJ-New Brunswick seeks to hire a tenure track assistant professor who specializes in the area of law and punishment. Applicants should have a Ph.D. in Political Science, Anthropology, Criminal Justice or an equivalent social science discipline, and should be familiar with literature that addresses the intersection of law and punishment as it relates to crime and the criminal justice system. We are

especially interested in research that addresses core issues of immigration, national and international law, critical legal studies, penology, or the outsourcing of punishment. Theoretical and methodological orientations are open. We will begin reviewing applications on November 1, 2011 and continue until the position has been filled.

Applications received after that date cannot be assured full consideration. Please send a cover letter, curriculum vitae, and 1-2 writing samples to cjsearch@rci.rutgers.edu. We also require three recommendation letters; your letter writers can send these documents to cjsearch@rci.rutgers.edu as well. Rutgers is an AA/EEO employer and values diversity. We are also an NSF ADVANCE institutional transformation university, working to support the careers of women faculty, especially in the science and engineering disciplines.

Assistant Professor of Educational Leadership & Policy Studies University of Vermont

The Department of Leadership and Developmental Sciences is seeking to fill a nine-month, tenure-track, assistant professor position in Educational Leadership and Policy Studies. The effective date of the position: Fall 2012

Among the largest graduate programs at the University of Vermont, the Educational Leadership and Policy Studies Program currently offers Ph.D., Ed.D., & Masters degrees. This program has strong faculty and research ties to UVM programs including the teacher education, foundations of education, higher education and student affairs, and inter-disciplinary studies. In addition to joining an interdisciplinary faculty, the candidate for this position will be affiliated with the Complex Systems Spire of Excellence initiative recently approved by the University of Vermont (See <http://www.uvm.edu/~trj> for more information). The successful candidate will develop a vigorous sponsored research program, teach at all levels, and advise graduate masters and doctoral students. The successful candidate will be expected to undertake an active program of research that leads to publication and/or presentations in peer-reviewed scholarly outlets and seek extramural funding for that research.

Required Qualifications: successful candidates must show interest and expertise in the *economics of education*. Candidates should be capable of using advanced computing and statistical techniques in order to analyze large-scale data on such topics such as but not limited to revenue, expenditure and cost analyses in education, the evaluation of federal, state and local education policy, and changes in student and school achievement patterns. Successful applicants may demonstrate affinity for the field of Complex Systems through direct experiences (e.g. training, presentations, publications, and/or complex system modeling), and/or be a social scientist that wishes to extend boundaries of their current techniques. In this regard, candidates that use GIS and advanced spatial data analysis, multi-level/HLM modeling, systems dynamics, or social network analysis in their study of the economics of education may be particularly interested in this position.

Desired Qualifications: an earned doctorate in one of the following areas: Education, Economics, Regional Science, Policy Studies, Public Administration, Educational Leadership, Complex Systems, or related fields; Experience working with Education faculty members and a commitment to research and scholarship.

Review of applications will begin October 17th, 2011, with an anticipated start date of August 20th, 2012. The University of Vermont is an Affirmative Action/ Equal Opportunity employer. The

Department is committed to increasing faculty diversity and welcomes applications from women and underrepresented ethnic, racial and cultural groups and from people with disabilities. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching, and/or service. Applicants are requested to include in their cover letter information about how they will further this goal and meet the required qualifications. Applications must include a letter of interest, curriculum vitae, list of three references, and all must be submitted electronically at www.uvmjobs.com. Further inquiries should be directed to Sue Ellen Walsh at 802-656-4050.

**Arizona State University
School of Public Affairs
Faculty Search (Multiple Positions)**

The Arizona State University School of Public Affairs invites nominations and applications for four faculty positions: two at the Associate or Full Professor level and two at the Assistant Professor level. Hiring will focus on active, entrepreneurial emerging scholars with a desire to work collaboratively across disciplinary lines as they establish themselves as leaders in core fields of public administration and policy research.

The ASU School of Public Affairs (SPA) is in the midst of a period of growth as a strategically important element in Arizona State University's emergence as a "New American University." The School enjoys a national reputation; its programs in public administration and urban policy and management were recently ranked in the top ten nationally. SPA is unique for its embrace of both public administration and public policy in both teaching and research.

The ASU School of Public Affairs offers a Master of Public Policy, Master of Public Administration, and Doctorate in Public Administration and Public Policy as well as two Bachelor's degree programs. The new Public Service and Public Policy (PSPP) serves as the basis of an expanded undergraduate program designed to attract students with a unique interdisciplinary public affairs education. The Bachelor's degree in Urban and Metropolitan Studies focuses on urban theory applied to contemporary urban issues.

Applicants should have a PhD at the time of appointment and must demonstrate strong research and teaching interests in core areas of public policy or public administration research, including a demonstrable record or promise of high quality research in leading publications and excellent teaching. Faculty members are expected to actively pursue outside funding to support research; evidence of ability to do this should be highlighted.

(1) Job #9869 This is a **senior faculty appointment** that also includes appointment as the Director of the School of Public Affairs' Center for Urban Innovation. The applicant must demonstrate research and teaching interests in core areas of urban and regional public policy or public administration research and should have a track record of collaboration with professional associations of local government officials. The director is the research liaison to the Alliance for Innovation.

(2) Job #9868 This is a **senior faculty appointment** for a public administration scholar, whose research advances the theoretical and normative understanding of the field of public administration.

(3 and 4) Job #9867 These are **assistant professor appointments** for applicants whose research and teaching emphasize applied public sector economics and public administration (particularly human resource management, public management and organizational behavior.) Degree may be in economics, public policy, public administration, political science or other

related field. Scholars with interests in emerging areas such as market-based approaches to governance and international public administration will be strong candidates as well.

The School of Public Affairs is making a concerted effort to deepen ties to the many ASU units that possess great depth in public policy analysis. Areas of collaboration include sustainability, technology, business, engineering, social policy, planning and law. Interest in these and other subjects offering overlap with ASU schools is a plus. Joint appointments are a possibility for qualified candidates.

Review of applications begin on October 31, 2011. Applications will be evaluated each week after October 31, 2011 and continue until positions are filled. Applicants should identify the position for which they are applying. Please submit electronically a letter of application, current vita, statement of research and teaching interests, writing sample, and names and contact information of three professional references to:

Faculty Search Committee
ASU School of Public Affairs
411 North Central Avenue, Suite 450
Phoenix, AZ 85004
EMAIL APPLICATIONS TO: Dina.Milstead@asu.edu

For more information about Arizona State University and the School of Public Affairs, please see <http://spa.asu.edu>.

Faculty Positions
Texas A&M University
Bush School of Government of Public Service

The Bush School of Government & Public Service, Texas A&M University's graduate school of public and international affairs, celebrates its second decade with a strategic focus on significantly expanding its faculty, programs and student enrollments. Its two professional master's degree programs in Public Service and Administration and in International Affairs are very competitive, attracting high caliber students from throughout the United States and abroad to study with a multidisciplinary faculty committed to teaching, research and engagement. Faculty scholarship is vigorously encouraged through robust professional development opportunities and affiliated research institutes. With a substantial endowment, both student scholarship assistance and faculty research support through chairs and professorships are significant. Additional information is available at <http://bush.tamu.edu>.

The Bush School invites nominations and applications for multiple tenured and tenure-track faculty positions for appointments effective September 1, 2012. For the positions enumerated below, applicants should send a formal letter of interest that includes reference to the relevant position, curriculum vitae, three letters of recommendation, and a sample of research work Professor Jeryl Mumpower, c/o Ms. Kimberly Reeves, for Public Service and Administration Faculty Searches, addressed to The Bush School of Government & Public Service, Texas A&M University, 4220 TAMU, College Station, TX 77843-4220.

Public Service & Administration

Public Policy Analysis. The Bush School of Government and Public Service at Texas A&M

University invites applications and nominations for a tenure-track assistant or tenured associate professor in public policy analysis to teach in its Master of Public Service and Administration Program. Of particular interest are scholars with research and teaching interests in public policy issues relating to science, technology, energy, the environment, or health. Candidates will be expected to build on existing strengths and bolster the capacity of the School to participate in campus-wide multidisciplinary research initiatives and new or existing programs of the Institute for Science, Technology, and Public Policy and the Mosbacher Institute for Trade, Economics, and Public Policy. Successful applicants must have a Ph.D. by the beginning of employment in September 2012 and demonstrate evidence of a commitment both to high quality research and to teaching in a professional school of government and public service. Candidates will be able to contribute to core instruction in quantitative or qualitative research methods. Review of applications will begin on October 1 and continue until the position is filled.

Nonprofit Management. The Bush School of Government and Public Service at Texas A&M University invites applications and nominations for one or more tenure-track assistant or tenured associate professors in nonprofit management to teach in its Master of Public Service and Administration Program. Candidates with expertise in all fields related to nonprofit organizations, philanthropy, civil society and voluntary action will be considered. Of particular interest are scholars with international and comparative perspectives. Successful applicants must have a Ph.D. by the beginning of employment in September 2012 and demonstrate evidence of a commitment to both high quality research and teaching in a professional school of government and public service. Candidates will support the Program's public management track and assist in response to growing student interest in nonprofit management. Review of applications will begin on October 1 and continue until the position is filled.

Contact Kimberly Reeves or Janeen Wood
Bush School of Government and Public Service
Texas A&M University
4220 Tamu
College Station, TX 77843-4220

UNIVERSITY OF ARKANSAS AT LITTLE ROCK PUBLIC ADMINISTRATION

The University of Arkansas at Little Rock's Institute of Government, which houses a NASPAA-accredited MPA Program, seeks to fill a faculty position in Public Administration that begins Fall 2012; this is a nine-month tenure track position at the assistant level. Candidates should possess a Ph.D. in Public Administration, a DPA, or doctorate in a related discipline. Our curricula needs lie in human resource and nonprofit management. Experience in state and local government will strengthen the application as will a specialty in management for nonprofit organizations. Prior teaching experience is preferred and applicants must be able to demonstrate an aptitude in quantitative methods. An active research agenda is required. The successful candidate may have an opportunity to coordinate the Institute of Government's Center for Nonprofit Organizations.

The MPA program is NASPAA accredited and has strong ties to state and local governments and non-profit organizations in the area, region, and throughout the state. Courses are taught primarily at night.

UALR is a metropolitan university of 13,000 students. The Institute of Government conducts research for and provides technical assistance to local and state government agencies and

nonprofit organizations (see www.ualr.edu/iog for more information). In addition to the MPA program, the Institute of Government houses a Research & Outreach Division, a graduate certificate program in Nonprofit Management, a Survey Research Center, and professional certification programs in Volunteer Management and Public Management.

Review of applications will begin on October 15, 2011, and continue until the position is filled. Send: 1) letter of application including information on one's teaching and research; 2) a vitae; 3) a research agenda (inclusive of a url(s) for locating writing sample(s); and, 4) three letters of recommendation to:

Chair, MPA Search Committee
Attn: Ms. Jan Jackson
Institute of Government
Ross Hall 622
University of Arkansas at Little Rock
2801 South University Avenue
Little Rock, Arkansas 72204-1099

Application materials can be submitted electronically; please submit materials to bjackson@ualr.edu with 'MPA Position application' in the subject line.

California State University, Los Angeles
Department of Political Science
Open Rank (Assistant or Associate) Tenure Track in Public Administration

STARTING DATE: September 2012

MINIMUM QUALIFICATIONS: for appointment at the rank of Assistant Professor, ABD, Ph.D. or DPA in Political Science, Public Administration, or a related field from an accredited institution of higher education, with a record of or potential for scholarly activity, as well as the demonstrated potential for effective teaching. The terminal degree is required for retention (two years after initial appointment). For appointment at the rank of Associate Professor, a Ph.D. or DPA in Political Science, Public Administration, or a related field from an accredited institution of higher education, and a record of teaching and scholarly achievement meriting tenure.

We are looking for a public administration generalist with teaching and research interests and strengths in one or more of the following core areas: information technology administration, public policymaking, budgetary processes and financial management, research design and data analysis. Candidates must be able to teach the introductory American Government course. Candidates should provide record of or potential for scholarly activity involving students whenever possible, as well as the demonstrated potential for effective teaching using a variety of methodologies. Candidates should also demonstrate an ability or interest in teaching in a multicultural, multiethnic campus.

DESIRED/PREFERRED QUALIFICATIONS: Ph.D. or DPA preferred for Assistant Professor appointment.

DUTIES: Teach 3 courses per quarter, including the introductory American government course, upper division undergraduate public administration option courses, and graduate level public administration courses in a NASPAA accredited MS in Public Administration program. In addition

to teaching duties, candidates will be expected to demonstrate ongoing scholarly achievement, advise students, and serve on committees for the Department, College of Natural and Social Sciences, and the University.

THE UNIVERSITY: California State University, Los Angeles, a comprehensive urban university and one of 23 campuses that comprise The California State University system, offers programs in more than 50 academic and professional fields. The campus is located at the eastern edge of Los Angeles, adjacent to the western San Gabriel Valley, with more than 22,000 full and part-time students reflecting the rich, ethnic diversity of the area. The University is committed to student-centered learning, free scholarly inquiry and academic excellence.

SALARY RANGE: Initial salary commensurate with qualifications and experience

REQUIRED DOCUMENTATION: Please submit a letter of application, curriculum vita, transcripts, evidence of teaching effectiveness, three letters of recommendation and the University's Application for Academic Employment form. http://www.calstatela.edu/univ/hrm/forms/appl_emp.xls Finalists will be required to provide official transcripts at the time of on-campus interviews. Employment contingent upon proof of eligibility to work in the United States.

APPLICATION DEADLINE: Review of applications begins October 17, 2011, and continues until the position is filled. Address application, required documentation and/or request for information to:

Public Administration Search Committee
Department of Political Science
California State University, Los Angeles
5151 State University Drive

**University of Oklahoma
Political Science Department
Assistant Professor of Public Policy**

The Political Science Department at the University of Oklahoma announces a strategic recruitment initiative to hire a tenure-track Assistant Professor who will complement and strengthen the Public Policy curriculum. We seek individuals with established public policy research programs, a proven record of research scholarship as demonstrated by publications and a research trajectory suggestive of extramural funding success. Successful candidates will contribute to graduate and undergraduate education in the public policy field, conduct applied policy research and provide leadership in mentoring graduate students. Candidates must have a PhD or equivalent terminal degree.

The University of Oklahoma's political science department supports a strong doctoral program with excellent students in public policy and public administration, a dynamic MPA program (the only one in the state), and a robust complement of faculty members who publish regularly in leading journals and consult with government leaders on policy issues. Department faculty members enjoy strong relationships with interdisciplinary research and teaching centers at OU, including the Center for Applied Social Research, the Center for Risk and Crisis Management and the Interdisciplinary Perspectives on the Environment program.

Applicants should submit a curriculum vitae; description of their research agenda; statement of teaching experience, interests and philosophy; and the contact information for three references. Application materials should be submitted in an electronic format to cbrister@ou.edu. Initial review of applications will begin on **October 15, 2011**, and will continue until positions are filled. The department embraces a commitment to faculty diversity. In keeping with this tradition, women and minorities are encouraged to apply.

For more information, please contact the Chair of the search committee:

Aimee L. Franklin, PhD
Sam K. Viersen, Jr. Presidential Professor
Director of Programs in Public Administration
alfranklin@ou.edu
405/325-5216
mpa.ou.edu

**University of California, Irvine
Department of Planning, Policy, and Design
Assistant Professor of Public Policy**

The Department of Planning, Policy, and Design at the University of California, Irvine invites applications from exceptional scholars for a tenure-track, assistant professor position. The successful candidate must have a strong research profile in public policy related fields and be able to teach core courses in the newly established Master of Public Policy (MPP) degree. A list of courses is available at:

<http://mpp.web.uci.edu/node/2>

Of particular interest are candidates who can teach the following core courses: Policy Processes & Institutions of Governance, Collaborative Governance & Public Management, Policy & Ethics.

A Ph.D. in a policy-relevant field, including public policy, public administration, urban planning, political science, anthropology, economics, sociology, or related disciplines, is required. As the MPP is a high-profile collaboration bridging multiple campus units, there will be considerable interface with other departments, particularly in the School of Social Sciences.

For full consideration, candidates should apply by October 30, 2011. The position will remain open until filled. The anticipated start date is July 1, 2012.

Candidates should apply online at the link below and submit a cv, a statement of research, a statement of teaching interests, representative publications, and arrange to have three letters of recommendation uploaded electronically.

Please visit the following website to apply: <http://socialecology.uci.edu/pages/employment>

For more information, please contact search committee chair, Martha S. Feldman at feldmanm@uci.edu

**Southern Illinois University Edwardsville
Public Administration and Policy Analysis Department
Assistant Professor**

DESCRIPTION OF DUTIES: Desired specialization is Public Management with an emphasis in some combination of the following areas: Quantitative Analysis, Budgeting, Fiscal Policy, Leadership, Health Care, Community and Economic Development, and Local Government Administration. A strong commitment to teaching and evidence of scholarship potential are required. Primary responsibilities of this position include: 1) teaching graduate courses in the MPA degree program; 2) establishing a quality scholarship record; and 3) participating in public and University service activities on behalf of the department

TERMS OF APPOINTMENT: Academic, Tenure-track contract beginning August 16, 2012, 100%. Summer teaching may be available.

SALARY RANGE: Commensurate with experience and credentials.

QUALIFICATIONS REQUIRED: Candidates with a Ph.D. or DPA in Public Administration or related field are preferred, ABD candidates may be considered. The successful applicant will possess a firm understanding of the context of public administration in the U.S. If Ph. D. is not completed by the beginning of the contract period, a one year term appointment will be made at the rank of Instructor.

CLOSING DATE FOR APPLICATIONS: November 15, 2011 review begins; may continue until filled.

SUBMIT LETTER OF APPLICATION ADDRESSING TEACHING AND RESEARCH INTERESTS, VITAE, THREE LETTERS OF REFERENCE, AND A COPY OF TRANSCRIPTS TO:

Search Committee
Public Administration and Policy Analysis
Southern Illinois University Edwardsville
Campus Box 1457
Edwardsville, IL 62026

No Electronic Applications

SIUE is a state university – benefits under state sponsored plans may not be available to holders of F1 or J1 visas.

**Beloit College
Department of Political Science
Policy Position**

Beloit College seeks a tenure-track candidate for a position in health policy, public policy, and quantitative methods, to be located in the Department of Political Science. The successful candidate will serve as core faculty to the interdisciplinary Health and Society major. We invite candidates who specialize in U.S. health policy, which may extend into global health. The 3-2 teaching load requires annually a course each on quantitative methods and health policy.

Regular offerings will include a community-based practicum course, a senior capstone, and courses on health issues such as health disparities, epidemiology, and the geographies of health.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit College is a highly selective liberal arts college of approximately 1250 students from 48 states and 40 countries. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. Recognized as one of the Colleges that Change Lives, Beloit is committed to the educational benefits of diversity in our learning community and encourages all interested individuals meeting the criteria of the described position to apply.

The position requires an ABD in political science, public policy, public health, or geography; Ph.D. preferred. Special consideration will be given to candidates with interests in U.S. race and ethnic politics or social or environmental justice. For full consideration, submit c.v., evidence of strength in health policy, a 1-page statement of teaching, a 1-page research statement, and 3 letters of recommendation by October 22, 2011 to poliscihealth@beloit.edu.

**Grand Valley State University
School of Public, Nonprofit, & Health Administration
Assistant Professor Position**

The School of Public, Nonprofit, & Health Administration (SPNHA) at Grand Valley State University invites applicants for a tenure track assistant professor position beginning August 2012. Applicants should have doctorate from an accredited institution by August 2012 in public administration, political science, public policy or a related discipline. Full consideration also will be given to those who are ABD but will be hired at instructor level. The field of specialization is open including but not limited to public management, personnel administration, public policy, and research methods. The successful candidate must bring a demonstrable potential for excellence in graduate and undergraduate teaching, scholarship, and enthusiasm for community-based service. The selected candidate should be prepared to teach both graduate and undergraduate courses.

Based in downtown Grand Rapids, Michigan, the 13-member SPHNA faculty serves nearly 200 students in a public and nonprofit undergraduate program and over 200 students in a NASPAA accredited MPA program with concentrations in public management, urban and regional policy and planning, nonprofit management and leadership, health care administration, and criminal justice. Other SPNHA offerings include a Master's in Health Administration, a graduate certificate in nonprofit leadership, and undergraduate majors in both public administration and nonprofit management.

Grand Valley State University is the comprehensive regional university serving the Grand Rapids-Muskegon-Holland region, the state's second largest metropolitan area with a population of 1.1 million, a dynamic business environment, and a rich cultural life. GVSU offers 27 graduate programs and over 60 undergraduate programs that attract over 24,000 students. Grand Valley boasts both downtown and rural campus settings, beautiful and modern facilities, and a vibrant campus life. The university has been selected by U.S. News and World Report as one of the top master's degree granting universities in the Midwest and by Princeton Review as a "best college."

Apply online at www.gvsujobs.org. Include a letter of application, updated curriculum vitae, and a one-page research agenda. The online system will allow you to attach these items electronically.

Send three letters of reference, transcripts, the most recent teaching evaluations (and any other evidence of teaching excellence), and an example of a recently published article or a dissertation chapter to the Search Committee Chair, Donijo Robbins, 258C DeVos Center, School of Public, Nonprofit, & Health Administration, 401 W. Fulton St, Grand Rapids, MI 49504. Review of applications will begin November 7, 2011 and continue until the position is filled. Salary is competitive. If you have questions about the position or nominations for the position, please contact the Search Committee Chair at robbinsd@gvsu.edu.

**Bowling Green State University
Department of Political Science
Assistant Professor**

The Department of Political Science at Bowling Green State University invites applications for a tenure-track position at the assistant professor rank in the field of Public Administration to start in August, 2012. Candidates with a Ph.D. completed are preferred; applications from ABDs will be considered. The successful candidate will have strong potential for research and publication as well as demonstrated effective teaching.

Responsibilities include undergraduate and graduate teaching, conducting research and publishing, and actively participating in departmental programs and service activities. Candidates should be able to teach upper-division undergraduate courses in government and public policy as well as and graduate level courses in public administration. The successful candidate will conduct research in any area of Public Administration, but must be able to teach core PA classes such as Administrative Theory, Budgeting and Personnel Management. Salary and travel/research support are competitive.

The Political Science department is a growing, research active department with 13 full time faculty. BGSU offers broad opportunities for interdisciplinary activity, including research centers such as the Center for Regional Development, Institute for the Study of Culture and Society, and interdisciplinary programs such as American Culture Studies, Women's Studies and International Studies.

Please send a letter of application, curriculum vitae, transcript showing the highest degree completed, examples of scholarly work, evidence of effective teaching, and have forwarded three current original letters of recommendation to: Dr. Shannon Orr, Public Administration Search Committee, Department of Political Science, Bowling Green State University, Bowling Green, OH 43403. Email: skorr@bgsu.edu; ph: 419-372-2921; fax 419-372-8246. Applications must be postmarked by October 15, 2011.

Bowling Green State University is an Equal Employment Opportunity / Affirmative Action employer and encourages applications from women, minorities, veterans and individuals with disabilities.

University webpage: <http://www.bgsu.edu>, Department webpage: <http://www.bgsu.edu/departments/pols/>.