

PPOL Students and Faculty:

Please find the next Going Concerns below. I have included the spring schedule as well as some information on a couple of the special topics courses coming up.

As always, if you have news to share (papers, articles, interviews, awards, interesting job listings, etc.), please forward them to me for inclusion in the next update.

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1--Stivender dissertation

On October 1st, Carol Stivender successfully defended her dissertation to the faculty and university. We congratulate Carol on this milestone and on becoming the 22nd successful defense from Public Policy. She will be hooded at graduation in December. Well done, Carol!

2--Chengxiu Sun's Farewell

As noted previously, Chengxiu successfully defended his dissertation back in September. However, he will not be able to join us for graduation in December as he has already taken a position back in China. Last week, before he left, he sent a farewell note that he asked me to share with everyone.

Dear professors and colleagues:

As most of you know, I am heading back to China tomorrow morning to take a position as a policy analyst in my native province of Shandong, which is located on the eastern edge of the North China Plain. With the excellent training that I received from the PPOL program, I feel well prepared for the challenges that

await me ahead with this new venture in my life. I also feel privileged to have been chosen for this position given that my native province ranked third in GDP (3.38 trillion CNY in 2009) and second in population (97 million).

Most of all, I truly enjoy the time that I spent here and appreciate the friendships that I gained in knowing all of you. Furthermore, I greatly appreciate the farewell party that you all threw tonight. No doubt, I will represent the PPOL program to the best of my abilities while working in China.

If the chance arises to allow you to visit China, please don't hesitate to contact me by email at gavin182@gmail.com or csun1@uncc.edu. I would very much like to show you around my country and do my best to make your trip to China more enjoyable.

Keep in touch and best wishes to you all.

Chengxiu Sun (Gavin)

3--Tentative Spring Schedule

As many of you know, the initial PPOL schedule of courses for the spring semester is now available online. However, I have attached a listing of just the PPOL courses to make it easier to see the full array of courses we are offering this next term. I am quite excited with the range of topics!

As you consider your options, remember to work with your advisor to make sure you take the courses that will best prepare you for the dissertation and career research direction you want to go. For the first year students that will have successfully completed the fall core courses (PPOL 8600, 8620, and 8640), you should plan on taking PPOL 8602 (Research Design), PPOL 8630 (Advanced Program Evaluation), and PPOL 8641 (Economic Analysis II). Others will need to see me to plan their spring sequence of courses.

4--Special Topics Course: US Census Data and Urban Analysis

Each semester, PPOL typically offers both regular as well as several special topics courses. This Spring 2011 term includes several special topics courses that will appeal to PPOL and other doctoral students. I will highlight some of these courses in this and the next few issues of the Going Concerns.

Spring 2011 – PPOL 8000-A90

Topics in Public Policy: U.S. Census Data and Urban Analysis

Tuesdays 6:30 pm - 9:15 pm

This course is to explore and work with the most commonly used U.S. Census Data in academic research. Datasets covered include: The American Community Survey, Census Summary Files, Public Use Microdata Sample (PUMS), USA Counties, and County Business Patterns. The Census Transportation Planning Package (CTPP) may be covered if time permits. The instructor is also experienced with the confidential datasets (the so-called "Title 13 data") if you have special interests in that. An experienced librarian with a specialization in geography will work with the class as well.

Who may want to take this course

- If you are interested in demography, population, labor market, public health, public policy at different scales (individual, neighborhood or community, regional and even national) and other related fields; and
- If you want to know about Census data and how they are used in research in the above-mentioned fields

What this class will cover

- Examine the datasets: structure, variables and possible usages
- Survey the existing publications: how they are used at different scales
- Work with the real data: extract, clean, set up, and run the model for your research objectives
- Geographic Information System (GIS) software will be introduced

Prerequisite

This is not a research methods class. No prerequisites. However, it would be very helpful

- if you have a basic knowledge of statistics
- if you have a basic knowledge of SPSS or SAS, or STATA

Students from a wide variety of disciplines (geography, sociology, public health, public policy, and others) may register for this course. In order to guarantee an interactive learning environment, enrollment is limited. Please register for this class as soon as possible to assure enrollment. If you have further questions, you can reach Dr. Q Wang at (704)687-5943 or qwang7@uncc.edu

5--Special Topics Course: Political Economy and School Reform

Each semester, PPOL typically offers both regular as well as several special topics courses. This Spring 2011 term includes several special topics courses that will appeal to PPOL and other doctoral students. I will highlight some of these courses in this and the next few issues of the *Going Concerns*.

Spring 2011 – PPOL 8688-090
Political Economy and School Reform
Wednesdays 6:00 pm - 8:45 pm

Overview of the Course

This course engages the theoretical debates and substantive evidence concerning the twin educational reform goals of excellence and equity. The name of the course, the political economy of school reform, reflects the perspective that school reforms are grounded in the dynamics of the social, political, and economic debates of the era in which they are implemented. Ultimately, the course will attempt to answer the question: Are both educational equity and excellence possible or must reforms emphasize one at the expense of the other?

Following the *Brown* (1954) decision and the Coleman Report (1966), federal and state-level school reforms emphasized equality of educational opportunities. However, as a consequence of the rise of conservative political and social forces in the early 1980s, business, government, and educational leaders in the United States began to critique public education largely based on claims that the American workforce—primarily the large noncollege educated segment—was to blame for declining U.S. competitiveness in international markets. Critics charged that public schools had failed to prepare workers because educational excellence had been sacrificed on the alter of educational equity. Critics offered market-oriented reforms as an antidote to the apparent failures of equity-oriented programs of the previous 30 years (1950s through 1980s).

The course will explore the social and political processes associated with current and historical problems facing American education and society, and the educational restructuring efforts attempted during the past 30 years. In particular, the Obama administration's reform agenda will be scrutinized. The

reform efforts will be examined using the lens of this nation's larger political, social, and economic context. This course will examine the relationship between neoconservative leaders and their vision for school reform; various approaches to implement reforms consistent with that vision; and assess the outcomes of the contemporary school restructuring movement.

This course will combine policy analysis and scholarly approaches to the problems facing schools as they intersect with other social institutions. Special attention will be paid to the market-based policies such as privatization, commercialization, school choice (including charters, vouchers, privatization of educational services). It will review equity-oriented reforms such as SES and racial desegregation, bilingual education, compensatory education, affirmative action, and other reforms. The course will combine theoretical and substantive readings and class discussions with research applications of new knowledge. While the focus of attention will be local and /or regional school reform efforts, we will pay attention to the larger social, political, and economic context that frames the current debates over reform.

6--Research Opportunity in Nonprofit Research

One of the new research groups we have recently launched here at UNCC is the Nonprofit and Voluntary Action Consortium (NVAC). The Non-Profit Voluntary Action Consortium (NVAC) is an interdisciplinary research group intent on learning more about non-profit organizations, promoting relationships among UNC Charlotte faculty and graduate students interested in non-profit research, and engaging in community outreach in the Charlotte Metropolitan area. NVAC faculty and graduate students hail from Public Policy, Management, Political Science, Communication Studies, Psychology, Public Administration, Sociology, Geography and Earth Sciences, Social Work, and Organizational Science. I know some of you have interests in this area and we wanted to identify who among you might like to be invited to join this research group.

This is not for a grade, but would give you some opportunities to engage with faculty inside and outside of PPOL to work on actual research projects as we develop and disseminate "white papers" to share with the decision makers developing policies for this sector.

If you have any interest in nonprofit research, please shoot me an email indicating so and we'll send a formal invitation with additional information about the group, our monthly meetings, and the current activities we are undertaking.

7--Update on New PPOL Administrative Assistant

I am pleased to announce that we have successfully filled the permanent position of PPOL administrative assistant. Kimi Tippett will start with us next Wednesday, November 3rd. She is currently working in the UNCC Police Department and brings a wealth of university knowledge and contacts with her that will be invaluable to the operations of our program.

Please stop by sometime on Wednesday or shortly after and introduce yourself, as she is excited to get all the students and get started in her new position.

8--PPOL Guest Lecturer

We are currently hosting a visit by Dr. Laurence (Larry) O'Toole (University of Georgia). He spoke in Dr. Avellaneda's class yesterday and he will give a research presentation today (Wednesday), October 27th from 12 to 1:00 pm in the Cone Center, room 113. You can learn more about Dr. O'Toole and his research at: http://padp.uga.edu/people/faculty/dr_laurence_j_otoole/.

All PPOL students are invited (hint: encouraged) to take advantage of this time with Dr. O'Toole.

9--MPA Alumni Conference October 29th

The Master of Public Administration Alumni Association will be hosting a mini-conference here on campus on Friday, October 29th. PPOL students are invited and encouraged to attend as the topic is one of policy importance.

Dynamic Downtowns: Charlotte and Surrounding Towns Surge Back to Life
Student Activity Center (SAC) Rooms D&E (3rd floor)
UNC-Charlotte
8:30-11:30am

Breakfast will be served (RSVP required; email Anne Davis at apdavis@uncc.edu)

Details on the speakers are available at:

<http://mpa.uncc.edu/images/stories/documents/alumni%20conference%20flyer%202010.pdf>

10--Department of Economics Speaker: Tim Sass

Our first economics seminar of the semester will take place on Friday, October 29, at 10:30am, in Friday Room 032 (3rd floor). Professor Tim Sass, from Florida State University, will be presenting on "What Makes for a Good Teacher and Who Can Tell?" The abstract is shown below and the full paper is available at

<http://www.belkcollege.uncc.edu/azillant/IES%20Harris%20Sass%20Principal%20Eval%2034.pdf> If you have any questions, please email Jennifer Troyer at jtroyer@uncc.edu.

Abstract: There is considerable interest among researchers and policymakers in identifying effective teachers and their characteristics, which could inform the design of teacher training programs, teacher hiring and evaluation systems, and (optimal) labor contracts. We study these issues using student achievement data from a mid-sized Florida school district to calculate teacher "value-added" and to compare these with subjective principal ratings of teachers identified from confidential interviews. We find a positive and significant correlation between teacher value-added and principals' subjective ratings and that principals' evaluations are generally, though not always, better predictors of a teacher value-added than traditional approaches to teacher compensation that focus on experience and formal education. Second, principals give considerable weight in their subjective assessments to teachers' ability to raise student test scores. Third, principals' ratings of teachers are most closely associated with a combination of teachers' subject knowledge, teaching skill, and intelligence and to a lesser extent with teachers' ability

to work with others. Likewise, among various teacher traits, the combination of subject knowledge, teaching skill, and intelligence has the strongest and most consistent association with a teacher's contribution to student learning. Finally, overall principal ratings of teachers perform as well or better than historic value-added estimates at predicting current teacher value-added. Overall, these results suggest that, when assessing their teachers, principals in strong accountability contexts give considerable weight to student test scores and to the teacher characteristics that are most closely related to a teacher's contribution to student achievement.

11--Belk College of Business to launch new speaker series with Freakonomics

The authors of the best-selling Freakonomics books will take center stage as the inaugural lecturers for a new speaker series sponsored by the Belk College of Business.

Steven Levitt and Stephen Dubner, the collaborators behind "Freakonomics," will launch "next," a series focused on presenting tomorrow's ideas, today, at 7 p.m., Thursday, Nov. 4, at the Ritz-Carlton Charlotte. The event coincides with the 40th anniversary celebration of the Belk College.

Tickets for the inaugural presentation of "next," which includes a cocktail reception from 5:45 to 7 p.m. are \$49 each for the public. VIP tickets, which include the pre-event reception and an exclusive, private reception with the speakers after the event along with signed copies of the "Freakonomics" books, are \$149. Tickets and additional information are available on the Web at <http://belkcollege.uncc.edu/next>.

Student tickets are \$10. PPOL students are strongly encouraged to take advantage of this event and the inexpensive tickets. The student price includes transportation from the campus to the Ritz-Carlton downtown and back. Register for the event, purchase your ticket, and arrange for the transportation (if you need it) at the link below:

<http://www.belkcollege.uncc.edu/default.asp?id=254>

12--News from the Graduate School

The Center for Graduate Life (CGL) is partnering with the Writing Resources Center to offer **Graduate Writing Groups** every Monday and Wednesday afternoon at 12:30. Led by an experienced writing assistant, participating students can gain valuable peer feedback as well as discuss issues central to their writing. Each week different writing topics/strategies are addressed, depending on the demand.

Also available through the CGL are **individual writing appointments** every Tuesday and Thursday from 4-6 pm. Chris Harrington, instructor in the WRC, meets with graduate students one-on-one for consultation on best practices related to grammar, punctuation, and mechanics. Graduate writers learning English as a foreign language are encouraged to participate!

Lastly, the Office of Proposal Development and the Center for Grad Life are offering two grant writing workshops this month. On **October 21st**, Lesley Brown will facilitate an introductory grant writing workshop for master's and beginning doctoral students and on **October 28th**, Dr. Robert Porter from the University of Tennessee will be on campus to facilitate a grant workshop for doc and post-docs. **Space is limited.**

Pre-registration is required for most CGL sponsored events. Please direct students to the [Center for Grad Life](#) for more information and registration details.

Thank you for your support of the Center for Graduate Life!

13--Duke Program on Global Policy and Governance (Applications due Nov. 29)

CALL FOR APPLICATIONS

Attention all Graduate and Professional Students interested in Global Policy:

The Duke Program on Global Policy and Governance in Geneva, Switzerland is now accepting applications for its 2011 cohort.

Who: Past program participants include graduate and professional students from all disciplines, including law, medicine, public policy, international affairs, business, environmental studies, and other graduate or professional students interested in issues of global policy and governance.

What: The Program on Global Policy and Governance offers students unparalleled access to internships in Geneva-based institutions, the opportunity to learn directly from experts working to resolve some of the world's biggest challenges, and a community of fellow students from around the world.

The program includes:

** A 10-12 week policy internship in Geneva

** Events throughout the summer providing opportunities to socialize and network with other policy interns and experts

** A choice of one of the following four intensive, weeklong courses:

- 1) Environment and Sustainable Development
- 2) Global Health Fellows: Health Policy in a Globalizing World
- 3) Global Economic Governance and Development
- 4) Humanitarian Assistance and Human Rights

When: A typical internship spans between May 15 and August 15, 2011. The course week will take place in late June or early July. There is flexibility on the start and ending dates for individual students.

Applications for the Summer 2011 program are due November 29, 2010.

Additional details about the program and admission requirements can be found on our website:

www.sanford.duke.edu/geneva

For questions contact geneva@duke.edu or 919.613.9214. We are happy to talk about specific internship opportunities and put you in touch with program alumni.

14--Student and Faculty News

Dr. Stephen Billings (POLS) and J. Scott Holladay recently had their article accepted: "Should Cities go for the Gold? The Long-Term Impacts of Hosting the Olympics. 2010. *Economic Inquiry* (in press).

PPOL and UNCC was very well represented at the Southeastern Conference on Public Administration held in Wilmington NC, October 14-16. Four current students, three alums, and seven faculty members were in attendance, many of whom presented the following papers:

PPOL Student Beth Wemlinger presented “Women in the Workplace: Critical Mass and Climate Change”

PPOL Student Sasha Tsvetkova presented “Innovation, Entrepreneurship and Job Creation: Testing the Theory of Knowledge Spillover Entrepreneurship” (with Debbie Strumsky of GEOG)

Suzanne Leland (POLS) presented “Understanding the Relative Influence of Local Government Interest Groups: Perceptions of Planners Working in the Public Sector”

Jim Douglas presented “Written in Sand: How Hodgepodge Resource Allocation Processes Make Strategic Planning Difficult for Nonprofit Organizations” (with Kendra Stewart)

David Swindell presented “Can Organizational Theory Explain Neighborhood and Homeowner Association Effectiveness in Delivering Collective Goods?”

PPOL alums Olga Smirnova and Nick Swartz presented “Efficiency and Effectiveness of Light Rail Systems: Does the Number of Operated Modes of Transportation Matter for Performance?”

Nick Swartz also presented “Taking the Classroom to Town Hall: The Experiences of a Partnership between James Madison University’s Public Policy and Administration Program and the Town of Elkton, VA” (with Reid Wodicka and Liliokanaio Peaslee)

In addition to our PPOL students, alums, and faculty, the MPA program was also well represented with one of our current students, Kaitlin Reedy, presenting her paper “Stalking Victim Reporting Behavior.” An interesting side note on this paper is that PPOL alum Tammatha Clodfelter helped work with Kaitlin along with MPA faculty in preparing her for the conference. Such collaborations are always rewarding to see now that we are producing masters AND doctoral graduates from UNCC!

Overall, UNCC received quite positive “buzz” from those in attendance and added to our growing reputation in the fields of PA and policy.

Several of our faculty have been involved in various news stories recently as well. Here are some of the more recent media contacts.

Peter Schwarz (ECON) gave remarks for the WSOC segment “[Southwest, AirTran Deal Could Save Charlotte Travelers Money.](#)”

Paul Friday (CJUS) provided comments for the News14Carolina video “[Study says black tar heroin use on the rise locally.](#)”

Bill Brandon (POLS) authored the op-ed “Get Ready for a Major Overhaul” published in the Charlotte magazine PRIDE.

David Swindell (POLS) was interviewed by WFAE concerning the NC Bar Association’s plans to change the judge election system in the state. He was also interviewed for two stories in the Mecklenburg Times on tax incentives for economic development and on the size of the county budget.

15--Humane Studies Fellowships

For almost 50 years, the Institute for Humane Studies has helped undergraduate and graduate students who value free markets and individual liberty accomplish their educational and career goals. Among our programs are [scholarships for students planning academic careers](#) with liberty-advancing research interests. We also sponsor [paid internships at policy organizations and news outlets](#) for talented writers and researchers.

Through our [Humane Studies Fellowship](#), we award up to \$15,000 to students in a variety of disciplines, such as anthropology, economics, literature, and history. The [2010 fellowship winners](#) are researching a range of topics, including the moral psychology of punishment and its implications for the criminal justice system and political and fiscal sociology.

Here is information on the Humane Studies Fellowship and the Public Policy Internship program:

Humane Studies Fellowships: Awards of up to \$15,000 for graduate students and outstanding undergraduates pursuing academic careers whose work advances a free society. Open to students in a range of disciplines, such as law, psychology, economics, history, and literature. Review the research interests of the 2010 fellows to learn more. Apply by December 31. www.TheIHS.org/hsf

Public Policy Internships: Paid summer internships at more than 100 think tanks and policy organizations across the US. A comprehensive program that includes two career workshops in Washington, DC, and weekly lectures by academics and policy professionals. Professional guidance on interviewing and public speaking. Stipend plus housing and travel assistance. Apply by January 31. www.TheIHS.org/publicpolicy

16--Intercollegiate Studies Institute Graduate Fellowships

The Intercollegiate Studies Institute is now accepting applications for its 2011-2012 Graduate Fellowships Programs. Current graduate students and those who plan to pursue graduate studies in the upcoming year with the intention to teach at the university level are eligible to apply.

ISI offers the Richard M. Weaver Fellowship, the Western Civilization Fellowship, the Bache Renshaw Fellowship, and the Henry Salvatori Fellowship.

THE RICHARD M. WEAVER FELLOWSHIP

The Weaver Fellowship supports academics dedicated to liberal education broadly considered. The Weaver Fellowship pays tuition, a stipend of \$5,000, and a \$1,000 book award.

THE WESTERN CIVILIZATION FELLOWSHIP

The Western Civilization Fellowship provides each recipient \$20,000 for dissertation work related to the intellectual, economic, political, social, or religious heritage of Western Civilization.

THE SALVATORI FELLOWSHIP

Salvatori Fellowship is designed for graduate students who are exploring both the principles of the Founding Fathers and the culture that formed their convictions and ideals. The Fellowship provides \$10,000 to each recipient for graduate work related to the American Founding.

THE BACHE RENSHAW FELLOWSHIP

The Renshaw Fellowship, awards each recipient \$12,000 toward doctoral study in education that will influence the discipline with the ideas, values, and institutions that are fundamental to America's Western tradition.

I encourage you to consider applying. For more information about this year's fellowships you can visit www.isifellowships.org. The postmark deadline for the graduate fellowship application materials is January 16, 2011. Please do not hesitate to contact me with any questions about our fellowships or any of ISI's other programs. My phone number is (302) 524-6121.

Sincerely,

Will O'Hara
Director of Fellowships
Intercollegiate Studies Institute

17--Additional Funding Opportunities

Ford Foundation Fellowships. Provides funding predoctoral, dissertation, and postdoctoral studies in an effort to increase diversity in US institutions. Application deadlines begin **Monday, Nov. 1.**

<http://sites.nationalacademies.org/pga/fordfellowships/>

NSF East Asia & Pacific Summer Institutes for US Graduate Students. For master's and doctoral students interested in completing research in Australia, China, Japan, Korea, New Zealand, Singapore, or Taiwan. Full proposal are due by **Wednesday, Nov. 10.**

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5284

Mellon/ACLS Dissertation Completion Fellowships. Provides funding for doctoral students in the humanities and social sciences to complete their dissertations. The next deadline is **Wednesday, Nov. 10.**

<http://www.acls.org/programs/acf/>

AAUW Fellowships. Offers a variety of grants and fellowships to women seeking graduate degrees. Deadlines vary by program, starting **Monday, Nov. 15.**

http://www.aauw.org/learn/fellows_directory/index.cfm

NSF Graduate Research Fellowship Program. Provides three years of support to graduate students in research-based programs. Deadlines vary by discipline, beginning **Monday, Nov. 15.**

<http://www.nsfgrfp.org/>

Myra Sadker Foundation Doctoral Dissertation Award. For doctoral students engaged in educational equity research. The next deadline is **Wednesday, Dec. 1.**

<http://www.sadker.org/awards.html>

US Dept. of Defense Science, Mathematics, & Research for Transformation (SMART) Scholarship. Provides funding for undergraduate and graduate students pursuing degrees in the STEM disciplines. Applications are due **Wednesday, Dec. 1.**

<http://smart.asee.org/>

Association for Institutional Research (AIR) Dissertations Grants. To help doctoral students from a variety of disciplines to complete their dissertation research. The next deadline is **Saturday, Jan. 15.**

<http://www.airweb.org/?page=818>

Smithsonian Institution Fellowship Program. Offers funding to students seeking to complete research in Smithsonian facilities. Funding available for predoctoral, doctoral, and postdoctoral studies. All materials are due by **Saturday, Jan. 15.**

<http://www.si.edu/ofg/Applications/SIFELL/SIFELLapp.htm>

Harry Frank Guggenheim Foundation Dissertation Fellowships. Provides dissertation funding for research geared toward increasing understanding of the causes, manifestations, and control of violence. The next deadline is **Tuesday, Feb. 1.**

<http://www.hfg.org/df/deadlines.htm>

Phi Kappa Phi Fellowships. For active members of the Phi Kappa Phi honor society. Application packets are due **Thursday, Feb. 3.**

<http://www.phikappaphi.org/Web/Awards/Fellowship.html>

Udall Foundation Environmental Public Policy & Conflict Resolution PhD Fellowship. For doctoral students approaching the writing phase of their dissertations. Applications are due **Thursday, Feb. 24.**

<http://www.udall.gov/OurPrograms/ECRFellowship/ECRFellowship.aspx>

18--Dissertation Funding Opportunity

American Educational Research Association (AERA)

With support from the National Science Foundation (NSF), the AERA Grants Program announces its Research Grants competition. The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from NCES, NSF, or other federal agencies, and have U.S. education policy relevance. AERA invites education-related dissertation proposals using NCES, NSF, and other federal data bases. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

Details are available at: <http://fundingopps.cos.com/alerts/27288>

19--Postdoctoral Positions

Furman Center for Real Estate and Urban Policy

The Furman Center for Real Estate and Urban Policy at New York University invites applications for a post-doctoral research position. The Furman Center, jointly housed at NYU's School of Law and its Wagner Graduate School of Public Service, is the leading academic research center in New York City devoted to the public policy aspects of land use, real estate development and housing. Research Fellows' time is shared equally between independent research on topics of their choice and Furman Center projects, conducted jointly with faculty members, graduate students and staff. Recent projects have addressed such topics as the consequences of mortgage foreclosures, the effects of inclusionary zoning, the value of community gardens, and the impact of business improvement districts on property values.

For more information: <http://www.publicservicecareers.org/?pageid=616>

Postdoctoral Training Fellowship on Quantitative Research in Educational Policy Curry School of Education, University of Virginia

The Center for Education Policy and Workforce Competitiveness at the UVA Curry School of Education is pleased to announce a post-doctoral fellowship supported by an award from the U.S. Department of Education Institute of Education Sciences. The Center is devoted to the development of rigorous, multi-disciplinary research to inform effective education policy. Toward that end, post-doctoral fellows will engage in collaborative research with at least one of the following faculty: Daphna Bassok, Sarah Turner and/or Jim Wyckoff on at least one Center research project. Fellows will also have the opportunity to work with other Faculty Associates of the Center, including Tom Dee, Batten School of Leadership and Public Policy or Josipa Roksa, Sociology Department. Current Center projects examine the effects of alternatively certified teachers on student outcomes, Teacher Incentive Fund grants to two Virginia school districts, Florida's Voluntary Pre-Kindergarten Program and other efforts to expand early childhood programs, and efforts to improve high school students' knowledge of financial aid and college choices. In addition, fellows will have sufficient time to pursue their own research projects.

The fellowship is for two years and will begin July 1, 2011 or later. Fellows will become part of a network of post-doctoral trainees at the Curry School of Education in research centers including the Center for the Advanced Study of Teaching and Learning, the Curry School Center for Positive Youth Development, and the University of Virginia Center on Education Policy and Workforce Competitiveness, and research initiatives on effective teaching in higher education and STEM.

Fellows' training includes two main components: strong mentoring with a senior investigator focused on the demanding and technical aspects of producing high quality scholarship (theory, design, use of rigorous methods, writing, etc.) and immersion in an intellectually challenging and scientifically rigorous community of scholars. Fellows will build a research program by formulating research questions, generating research designs, writing grants, conducting analyses, and writing and presenting findings. Experiences will include intense mentorship with a senior investigator; engagement in work-in-progress meetings with faculty, other post-docs and students; involvement in specialized training institutes; structured self-evaluation; conversation with other UVa faculty; and involvement in a speaker series.

For more information: <http://www.publicservicecareers.org/?pageid=616>

20--Jobs

Bureau of Labor Statistics (US Government)

Title: Economist / Statistician (Economics)

Open Period: Wednesday, September 29, 2010 to Wednesday, October 20, 2010

Series & Grade: GS-0110-14/14 / GS-1530-14/14

OVERVIEW

This is an interdisciplinary position and may be filled as either an Economist or a Statistician (Economics). The position is located in the Division of Consumer Expenditure Surveys (DCES), Branch of Research and Program Development (BRPD). The Bureau of Labor Statistics (BLS) is the principal fact-finding agency for the Federal Government in the broad field of labor economics and statistics. The BLS is an independent national statistical agency that collects, processes, analyzes, and disseminates essential statistical data to the American public, the U.S. Congress, other Federal agencies, State and local governments, business, and labor. The BLS also serves as a statistical resource to the Department of Labor.

MAJOR DUTIES

The incumbent serves as a technical expert and senior project manager in BRPD. The branch conducts research on approaches to improving response rates, data collection, and data quality. Data quality studies are aimed at identifying and reducing measurement and other errors in the CE surveys.

1. The incumbent initiates, directs, or conducts economic, statistical, and methodological research aimed at improving CE estimates and data quality through the measurement and reduction of survey error, developing an understanding of the processes leading to different error sources. The incumbent ensures that research is carried out in accordance with program objectives through a process of ongoing review and evaluation. The position requires a facility with the use of quantitative methods in order to analyze problems and propose solutions. Familiarity with qualitative methods and the ability to develop and implement laboratory and field studies of measurement issues applying those methods is highly desirable.

2. The incumbent oversees operations for major survey redesign teams, events, and projects as assigned. In doing so, the incumbent makes assignments and provides guidance to other staff members, working with CE management to ensure that projects have sufficient financial and staff resources to accomplish their objectives. Survey redesign events, such as a Survey Methods Workshop, may involve other government agencies, as well as academic and private organizations; therefore the incumbent will coordinate activities and direct meetings with senior staff at various government and private organizations. The incumbent manages all contracts with outside vendors directly related to the survey redesign.

3. This position requires excellent project management skills, as the incumbent directs or coordinates the activities of the various survey redesign teams and advisory groups, sets priorities, and negotiates solutions when priorities or needs conflict. The incumbent must also have a detailed understanding of the relevant methodological, economic, and statistical issues in order to address the survey redesign goal of improving CE data quality through a verifiable reduction in measurement error. The position requires excellent written communications skills to create products such as contractor statements of work, conference summaries, or research reports.

4. Although the incumbent is not a supervisor, he/she has the responsibility for making assignments and for providing guidance to other staff members. This guidance includes coaching and/or mentoring staff on the performance of assignments and providing leadership on teams. The incumbent assists the Branch Chief in the effective utilization of staff resources.

5. The incumbent will meet frequently with and advise senior management in BLS and the Census Bureau. The incumbent will serve as the BLS spokesperson for the major survey redesign projects, and will make both technical and general presentations to CE data users. Incumbent must possess a high degree of technical ability, excellent oral communication skills, and a thorough knowledge of program objectives and practices.

For inquiries about the position or application process, please contact:

Oscar Iraheta
Phone: 202-691-6622
Fax: 202-691-5507
TDD: 800-877-8339
Email: DOORS@bls.gov

**U.S. Department of Transportation (USDOT)
Bureau of Transportation Statistics (BTS)**

The U.S. Department of Transportation's (USDOT) Bureau of Transportation Statistics (BTS), which is part of USDOT's Research and Innovative Technology Administration (RITA), is currently seeing a director.

Under the executive direction of the RITA Administrator, the director of the Bureau of Transportation Statistics is responsible for managing a team of transportation statistics experts and support staff toward the development of enhanced data collection, analysis, and reporting and to ensure the most cost effective use of the resources used to measure the performance of our nation's transportation system.

The director shall lead the BTS program by demonstrating a vision for the future where the Bureau plays an integral part in the Department of Transportation which bases its significant investment and policy decisions on sound science and rigorous analysis, and by providing and implementing a roadmap for achieving this vision. The director shall be appointed from among individuals who are qualified to serve as

the director by virtue of their training and experience in the collection, analysis, and use of transportation statistics.

For more information including responsibilities and requirements, contact:

Jennifer Moss
JDG Associates, Ltd.
1700 Research Boulevard
Rockville, MD 20850
(301) 340-2210
moss@jdgsearch.com

MPR Associates, Inc.
Research Associate

MPR Associates, Inc. is a steadily growing, private consulting firm of almost 90 employees committed to helping improving American education by conducting clear, unbiased, policy relevant research and developing practical recommendations for a variety of clients ranging from the U.S. Department of Education to state education agencies and non-profit institutions. We combine expertise in collecting, analyzing, and using data with innovative uses of technology and deep content knowledge that spans K-12 through adult education.

We provide opportunities to work on a variety of meaningful projects within a collegial and supportive workplace that emphasizes high quality work and promotes continuous growth, innovation and active collaboration. We are an affirmative action and equal opportunity employer and offer competitive salaries and generous benefits.

We are seeking a full-time, junior-level **Research Associate** at either our headquarters in Berkeley, CA or our satellite office in Washington, DC.

We are interested in candidates with interest and substantive knowledge in one or more of the following research areas:

- Using data for school or program improvement
- K12 and postsecondary educational access, engagement and outcomes such as drop-out and college readiness for at risk populations
- Workforce and college readiness for youth and adults including connecting academics and career-technical education, ESL, adult basic education, workforce basic skills and correctional education
- Student financial aid, student debt and college costs

Typical responsibilities include the design of research projects and statistical analyses, management and analysis of large and complex data sets, site visits and literature reviews, writing and collaborating on reports for publication, preparing presentations, assisting in the development of research proposals, and supervising the work of research assistants and/or research programmers.

Go to <http://www.publicservicecareers.org/?pageid=616> for additional information.

SCHOOL OF PUBLIC AND ENVIRONMENTAL AFFAIRS
Indiana University Purdue University, Indianapolis
Policy Analysis
(Tenure Track)

The Indiana University School of Public and Environmental Affairs (SPEA) at the IUPUI campus are seeking candidates for a tenure-track Assistant Professor position in Policy Analysis. Candidates with expertise and research interests in sustainability, environmental policy, energy, transportation systems, and urban affairs are particularly encouraged to apply. Additional areas of expertise are open, but should

be compatible with a research program at an urban university. Applicants must present evidence of high quality research and an ambitious research program, an interest in professional service applications, and a strong commitment to high quality teaching. The successful candidate will be expected to participate in the work of the Public Policy Institute affiliated with the School. The Institute is a nationally prominent policy research center with significant support from foundations, nonprofits, and state and local governments. Applicants should be interested in working collaboratively with policy makers in sponsored, policy-focused research and willing to work with faculty and professional staff across disciplines. A Ph.D. in an appropriate discipline is required. ABD candidates are welcome to apply, but the degree must be completed prior to the start date of the appointment.

The successful applicant will be expected to teach in both the undergraduate and graduate degree programs. The anticipated start date is August 2011.

SPEA is a multi-disciplinary, core school of Indiana University, established as a professional school committed to excellence in teaching, research, and civic engagement. SPEA is one of the largest public affairs schools in the United States, and SPEA IUPUI programs in criminal justice and nonprofit management are ranked third in the nation by U.S. News and World Reports. IUPUI is a Research I intensive institution, with over \$400 million in external grants and contracts received in 2009-2010. The research portfolio of SPEA IUPUI faculty includes innovative projects with state, local and federal agencies as well as philanthropic foundations. SPEA IUPUI is located in thriving downtown Indianapolis within walking distance of state government buildings, several museums and sports facilities, and numerous restaurants and retail establishments. The city of Indianapolis was recently rated as one of the most affordable urban sites for housing in the country.

Applications will be reviewed beginning December 1st and will continue until the position is filled. SPEA-IUPUI is committed to diversity and especially interested in candidates who will contribute to achievement of our diversity objectives. Please submit a letter of application, current vita, complete contact information, and the names, affiliation, email addresses, and telephone numbers of four references to:

Sheila Kennedy
Professor and Chair, Search Committee
c/o Dean's Office
School of Public and Environmental Affairs
IUPUI
801 W. Michigan Street, BS 3025
Indianapolis, IN 46202

For more information see <http://www.spea.iupui.edu/Faculty/openings.asp>

ASSISTANT PROFESSOR POSITION IN SOCIAL POLICY Boston University

The Boston University School of Social Work invites applications for a tenure-track opening in Social Welfare Policy, at the rank of Assistant Professor.

The successful applicant will have a Ph.D. or an equivalent degree, demonstrated policy research and analysis skills, a clear research agenda and a beginning record of publication.

BUSSW's highly productive faculty has particular strengths in the areas of Aging and Disability, Children and Youth, Substance Abuse and Mental Health and Trauma and Families.

Applicants with interests in various Domestic Social Policy topics are welcome to apply.

At Boston University, Social Work faculty have the opportunity to collaborate in research and teaching with colleagues across the Social Science Disciplines, including Public Health, Medicine, Rehabilitation and Allied Health Sciences, Education and Theology.

In all of its activities, BUSSW is committed to its longstanding urban mission and to promoting social justice on behalf of diverse and vulnerable populations. Through both its Master's and Doctoral Programs, the School strives to prepare its graduates for leadership roles in teaching, research and practice.

Deadline for receipt of applications is December 1, 2010 or until the position is filled.

The position will begin September 1, 2011.

Applicants should submit letters of application, outlining research and teaching experience, Curriculum Vitae, three letters of reference and sample publications, to:

Faculty Search Committee
Boston University
School of Social Work -- Office of the Dean
264 Bay State Road
Boston, MA 02215

This position announcement is pending financial approval.

Indiana University Bloomington Two positions

One position is the Assistant Director, Survey Operations & Project Services for the National Survey of Student Engagement. The job is located in the Center for Postsecondary Research at IUB. The assistant director is very involved in survey operations and interacts daily with the Center for Survey Research staff to plan and conduct the National Survey of Student Engagement (www.nsse.iub.edu<<http://www.nsse.iub.edu>>). If you would like to know more about the position, check the Job Bank or contact Jillian Kinzie (jikinzie@indiana.edu<<mailto:jikinzie@indiana.edu>>).

The second position is my position - director of the Indiana University Center for Survey Research. I plan to retire as director in December 2011. The search is starting early to allow for a transition. If you would like to know more about the position, check the Job Bank or contact the chair of the search committee - Jonathan Plucker (jplucker@indiana.edu<<mailto:jplucker@indiana.edu>>).

John M. Kennedy
Center for Survey Research
Indiana University

**Oregon State University
School of Public Policy**

Oregon State University, School of Public Policy, is seeking to hire a full-time (1.0 FTE), tenure track Assistant Professor, slated to begin September 16, 2011. Applicants with specific teaching and research interests in criminology, law, justice, law and economics, and/or crime policy are encouraged to apply. Candidates should have completed a PhD by September 2011 and be able to provide evidence of research potential and teaching effectiveness if available. Salary is commensurate with education and experience. For complete position details and instruction on how to apply go to <http://oregonstate.edu/jobs/> posting #0006434. Review of applicant materials begins 12/01/10. OSU is an AA/EOE.

**University of Illinois at Springfield
Department of Public Administration**

The University of Illinois at Springfield Department of Public Administration invites applications for a tenure-track Assistant Professor position. Qualifications for the position include an earned doctorate (at the time of appointment) in public administration, political science, or a related field, with strong teaching and research interests in one or more of the disciplines or sub-disciplines of public administration or public policy. Willingness to serve on DPA dissertation committees is important. Applicants should have an emerging record of excellence in teaching, scholarship, and professional service and an established research agenda. Salary is competitive, depending on qualifications. This position will require teaching a portion of coursework in our online program. Experience in online teaching is desirable.

Located in the state capital, the University of Illinois Springfield is one of three campuses of the University of Illinois. The UIS campus serves approximately 5,100 students in 20 graduate and 23 undergraduate programs. The academic curriculum of the campus emphasizes a strong liberal arts core, an array of professional programs, extensive opportunities in experiential education, and a broad engagement in public affairs issues of the day. The campus offers many small classes, substantial student-faculty interaction, and a rapidly evolving technology enhanced learning environment. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society.

Screening of applications will begin October 15th and will continue until the position is filled. Further information is available on the Department of Public Administration Web site at <http://www.uis.edu/pa/>. Inquiries may be directed to the Department by e-mail at mpa@uis.edu or by phone at (217)-206-6310. Please send a letter of application, curriculum vitae, names, addresses and telephone numbers of three references, and other pertinent information to:

Public Administration Search Committee
University of Illinois Springfield
One University Plaza, MS PAC 420
Springfield, IL 62703

**Assistant Professor-Political Science (tenure track)
University of Texas-Pan American**

The Department of Political Science at the University of Texas-Pan American invites applications for an Assistant Professor in the field of U.S. Politics, with expertise in public policy, beginning in the Fall, 2011. Candidates with experience in teaching statistics/research methods are particularly encouraged to apply.

Required qualifications for appointment at the rank of Assistant Professor: 1) earned doctorate in Political Science by August 15, 2011; 2) demonstrated potential for research and publication; 3) demonstrated potential for teaching excellence. ABDs may be considered, but a conferred doctorate by August 15, 2011 is required for appointment at this rank.

UTPA has over 18,000 students and is located in the Lower Rio Grande Valley of South Texas with easy access to South Padre Island and Mexico. For more information, visit our web site at www.utpa.edu. Review of applications will begin on December 15, 2010 and will continue until the position is filled. Applications received before the review of application date will receive priority. Candidates should submit a letter of intent, specifically indicating the position for which they are applying, curriculum vitae, three current letters of reference, a statement of teaching and research interests. Transcripts in support of all earned degrees will be required for candidates invited for an interview. Salary is commensurate with experience and qualifications. Hiring is subject to budgetary approval.

Submit materials to:
The University of Texas-Pan American
College of Social and Behavioral Sciences-Office of the Dean
ATTN: Monica Denny, Administrative Service Officer
1201 West University Drive
Edinburg, Texas 78539-2999

**Coastal Carolina University
E. Craig Wall Sr. College of Business Administration**

The BB&T Center for Economic and Community Development of the E. Craig Wall Sr. College of Business Administration at Coastal Carolina University invites applications for a full-time position beginning spring 2011 as Research Economist.

The Wall College is AACSB-International accredited. There are currently 45 full-time faculty members in six academic disciplines: Accounting, Economics, Finance, Management, Marketing, and Resort Tourism. The College also offers a graduate MBA program.

The ideal candidate must have a Ph.D. in economics from an AACSB accredited business program with an emphasis, experience, and applied research in econometrics. The candidate should be able to conduct and write research reports on fee based studies in the following areas:

- 1)Economic impact and development,
- 2)Cost/benefit analyses for public and private projects,
- 3)Return-on-investment analyses for public and private projects,
- 4)Database development and maintenance of regional economic indicators,
- 5)Development, promotion, and publication of economic forecasts.

The candidate will also be a liaison with the business community of the region as well as state and local governments through presentations and community outreach activities.

The position is flexible to the applicant. The appointment could be a full-time 12 month, annually reviewed, non-tenure track lecturer position, or an 11 month tenure-track, full time faculty position. Responsibilities include teaching at the undergraduate and/or graduate levels. The tenure-track position requires research resulting in the publication of peer reviewed journal articles, national proceedings, and paper presentations.

Coastal Carolina University is a growing, state-supported liberal arts institution where the emphasis is on undergraduate masters level graduate education, and growing importance is placed on faculty mentored student research projects and public services. Coastal Carolina University is located approximately nine miles from Myrtle Beach, South Carolina and enrolls more than 8,400 students.

Review of application materials will begin immediately and continue until the position is filled. Interested candidates should submit: a letter of application, curriculum vitae, and names and contact information for at least three (3) professional references electronically at: <http://jobs.coastal.edu>.

Assistant Professor of Public Administration Indiana University South Bend

The Department of Political Science at Indiana University South Bend invites applications for a tenure track appointment at the rank of Assistant Professor beginning August 2011. Responsibilities include teaching, research, and community engagement in a NASPAA accredited Master of Public Affairs program with concentrations in Nonprofit Administration and Policy, Government Administration and Policy, and Health Systems Management and Policy. In addition to teaching courses at the graduate level, the successful candidate will also be expected to teach undergraduate courses in public administration or political science. Candidates should demonstrate a strong commitment to excellent teaching and evidence of a continuing research program leading to publication. We welcome all applicants, but are especially interested in candidates who can teach in one or more of the following areas: public economics, budgeting and financial management, and statistics/research methods. Part of the multi-campus Indiana University system, IU South Bend is the third largest of eight campuses. Located just 90 miles from Chicago and 30 miles from Lake Michigan, South Bend's metropolitan area includes an increasingly diverse population in excess of 250,000 and excellent cultural facilities, including six colleges and universities. Applicants should send a letter of interest, curriculum vitae, writing sample, three letters of reference, and a graduate transcript to: Chair, Public Affairs Search, Dept. of Political Science, 1700 Mishawaka Ave., P.O. Box 7111, South Bend, IN 46634-7111. Questions about the position should be directed to the chair of the search committee, Dr. Elizabeth Bennion, (574) 520-4128 or ebennion@iusb.edu. Review of applications will begin November 15, 2010, and continue until the position is filled.

Tenure Track Assistant Professor Department of Health Care & Public Administration College of Management C.W. Post Campus of Long Island University Brookville, New York

As one of five discipline areas comprising the College of Management, the Department of Health Care & Public Administration is dedicated to providing a student-centered learning experience that equips students with capabilities essential for effective leadership and sound managerial performance in the public service, health care and not-for-profit sectors. The Department seeks to impart knowledge and to foster its application by joining theory, research and workplace experience concerning public, health and not-for-profit organizations-and the services they provide-with attention to societal needs and ethical

principles. Our degree programs encompass a diverse current enrollment of over 200 students at the undergraduate and graduate levels. The Department's programs are accredited by NASPAA (National Association of Schools of Public Affairs and Administration) and have been since 1983.

The Department seeks a tenure track assistant professor. Minimum requirements include an earned doctorate in public administration, public affairs, public policy, health policy, health care/health services administration, or a closely allied public management/social science discipline. The ideal candidate will have proven teaching skills and will evidence an active research agenda embracing both the policy and management aspects of major current and emerging issues in the public and health care sectors. Particular need of interest will be candidates who are in the health professions with an emphasis on hospital organization and health related policy.

Review of applications will begin immediately and continue until the position is filled. Appointment will be effective September 1, 2011. Interested candidates should submit a letter of interest, curriculum vitae and names of three references to: Dr. Carl L. Figliola, Chair, Department of Health Care & Public Administration, Hoxie Hall Room 100, College of Management, C.W. Post Campus of Long Island University, 720 Northern Blvd., Brookville, New York 11548-1300.

Application materials can also be sent electronically to carl.figliola@liu.edu

University of South Alabama Department of Political Science and Criminal Justice

The University of South Alabama Department of Political Science and Criminal Justice invites applications for two tenure-track Assistant Professor positions in Criminal Justice, starting August 15, 2011.

USA is the only major public university on the upper Gulf Coast and is committed to partnership with the communities it serves. Mobile, within a 100 mile radius of which the population is more than one million, is the oldest city in Alabama and diverse in culture.

Applicants should possess earned Doctoral Degrees in Criminal Justice or Criminology or closely related fields, but ABDs near completion of the Degree will be considered.

The J.D. alone is not sufficient for these positions.

Applicants must have published, or show the potential to publish, in refereed academic journals.

Areas of specialization are open, but we have particular needs in Law Enforcement, Corrections and Criminology.

Applicants should send letters of application, Curriculum Vitae, lists of references and unofficial transcripts, to:

Chair of CJ Search Committee
University of South Alabama
Department of Political Science and Criminal Justice
5991 USA Dr. N., Room 226
Mobile, AL 36688-0002

Applicants selected for campus interviews will be asked to provide original reference letters and official transcripts.

Review of applications will begin October 25, 2010 and continue until the positions are filled.

Eastern Washington University
College of Business & Public Administration
Department of Urban Planning, Health & Public Administration
Assistant Professor of Public Administration (Tenure Track) – Available September 2011
Recruitment Dates: September - November 2010

The Department of Urban Planning, Health & Public Administration at Eastern Washington University's College of Business & Public Administration is currently seeking to fill a tenure-track Assistant Professor position to begin September 2011. The College seeks faculty who are committed to excellence in instruction and who appreciate a student-centered, applications-oriented, hands-on emphasis in the education process.

Eastern is a growing and dynamic public university co-located in Cheney and Spokane with an enrollment of approximately 10,000 students. We offer over 100 degree programs including baccalaureate and masters degrees. The College of Business & Public Administration is accredited by AACSB International. Eastern's MPA program is part of the Department of Urban Planning, Health & Public Administration in the College of Business and Public Administration. An urban, professional program, it is located on the Riverpoint Campus adjacent to downtown Spokane. All of its classes are offered weekday evenings or on weekend schedules.

Responsibilities:

Primary responsibilities will be to teach courses in the MPA program, to lead students through their capstone requirements, and to chair oral examinations. Teaching in the urban and regional planning or health services administration programs will depend upon qualifications. As a member of EWU's graduate faculty, the incumbent will be expected to have an ongoing research program that regularly results in publications and be active in community and/or professional service.

Qualifications – Requirements:

- Doctorate or terminal degree in Public Administration or related field must be conferred by 9/17/2011 (the date of appointment);
- Some teaching experience at the college level;
- Instructional competency in at least one and as many of the following as possible: public administration with budgeting, human resource management, research methods, diversity issues in management, urban planning/studies, and/or health services administration;
- Good writing skills;
- Experience or demonstrated potential in professional activities and research.
- Demonstrated high degree of interest, ability and/or experience promoting cultural competency and/or diversity.

Preferred Qualifications:

- Administrative experience;
- Record of publications and service;
- Teaching experience at the graduate level.

Review of applications will begin after 11/1/2010; preference will be given to applications received by that date; position is open until filled. To be considered for this opportunity, please submit your application materials through our online faculty application portal located here: <https://jobs.hr.ewu.edu> Submittals must include a letter of application which addresses each of the qualifications; curriculum vitae including a list of three references with addresses, email and phone numbers; evidence of your teaching; and evidence of your research and professional activity. You will also be asked to complete a short candidate profile form as part of the online process. Applications will not be accepted via email or regular mail.